



Wall mural on Commercial Drive, Vancouver

Student Comments on the Cities course

Cities are all about connections, creativity, and the collective insights of diverse individual contributions through work, learning, discovering, and sharing. Think of a city as a collective work of art – and every city resident an artist. Likewise, we can think of a university course on cities as a collective creation, produced through the work of many different students. Some students are taking the course now. Others took it last year, or the year before. Some took it five or ten years ago, or a few decades ago ... or even long before that. Glance through the list of authors of the textbooks and other readings we'll explore in this course: they too began as students of the city.

In the pages below you'll find comments from students who have taken this course in recent years. Some students enjoy the course. Others do not. Others are too tired or too busy to respond in November when they receive the university emails requesting students submit course evaluations. While it is impossible to please everyone, the course is revised in significant ways each year: cities evolve rapidly, at the same time as our ideas of cities are constantly changing. Every comment, criticism, and recommendation is read and considered carefully. (And the comments are completely anonymous: instructors are not given access to the evaluations until long after the course is over and grades are submitted, and instructors are never given access to any information that would identify individual students.)

So if you wish to see what students have said about this course as it has changed in recent years, enjoy peering through the kaleidoscope of perspectives in the comments below. And when it comes time for evaluations at the end of the course, please add your voice to offer recommendations to the instructor as well as students who may consider the course next year.

Thank you!



THE UNIVERSITY
OF BRITISH COLUMBIA

2021W1 UBC Individual Instructor Report for GEOG 250 101/URST 200 101(GEOG 250 101 - Cities,URST 200 101 - Cities) (Elvin Wyly)

Project Title: **2021W1 UBC Instructor Evaluations**

Course Audience: **197**

Responses Received: **71**

Response Ratio: **36%**

Report Comments

Recommended Minimum Response Rates

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Thursday, January 6, 2022**

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University Module Questions

University Module Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
Throughout the term, the instructor explained course requirements so it was clear to me what I was expected to learn.	197	71	2	5	8	29	27	0	4.2	0.5
The instructor conducted this course in such a way that I was motivated to learn.	197	70	2	6	17	15	30	0	4.2	0.6
The instructor presented the course material in a way that I could understand.	197	71	4	4	7	27	29	0	4.3	0.6
Considering the type of class (e.g., large lecture, seminar, studio), the instructor provided useful feedback that helped me understand how my learning progressed during this course.	197	71	1	5	18	30	17	0	3.9	0.5
The instructor showed genuine interest in supporting my learning throughout this course.	197	71	0	4	2	27	38	0	4.6	0.4
Overall, I learned a great deal from this instructor.	197	70	2	2	5	27	34	0	4.5	0.4

Question	%Favourable
Throughout the term, the instructor explained course requirements so it was clear to me what I was expected to learn.	79%
The instructor conducted this course in such a way that I was motivated to learn.	64%
The instructor presented the course material in a way that I could understand.	79%
Considering the type of class (e.g., large lecture, seminar, studio), the instructor provided useful feedback that helped me understand how my learning progressed during this course.	66%
The instructor showed genuine interest in supporting my learning throughout this course.	92%
Overall, I learned a great deal from this instructor.	87%

Faculty Questions

Considering everything, how would you rate this course?

N	n	Very Poor	Poor	Neutral	Good	Very Good	IM	DI
197	71	1	2	4	33	31	4.4	0.4

%Favourable
90%

For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.

N	n	SD	D	N	A	SA	IM	DI
197	71	2	2	6	23	38	4.6	0.5
								%Favourable
								86%

Instructor Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	197	71	3	6	13	24	18	7	3.9	0.6
High standards of achievement were set.	197	70	2	0	15	31	20	2	4.0	0.5
The instructor was generally well prepared for class.	197	71	1	0	4	22	42	2	4.7	0.3
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	197	70	1	0	1	20	48	0	4.8	0.3
The instructor treated students with respect.	197	71	0	0	0	14	57	0	4.9	0.2
The instructor attempted to provide satisfactory answers to all questions in class.	197	70	1	2	12	26	29	0	4.3	0.5
The instructor established effective communication with students in the classroom.	197	70	2	5	17	22	24	0	4.0	0.6
The instructor was helpful when students requested course related assistance outside of class.	197	69	0	1	4	34	30	0	4.4	0.3
Assignments and tests were returned within a reasonable time.	197	70	0	1	2	35	32	0	4.4	0.3

Question	%Favourable
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	66%
High standards of achievement were set.	75%
The instructor was generally well prepared for class.	93%
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	97%
The instructor treated students with respect.	100%
The instructor attempted to provide satisfactory answers to all questions in class.	79%
The instructor established effective communication with students in the classroom.	66%
The instructor was helpful when students requested course related assistance outside of class.	93%
Assignments and tests were returned within a reasonable time.	96%

Open ended feedback

Please identify what you consider to be the strengths of this course.

Comments
The lectures were delivered in a way that always encouraged engagement and making connections with everyday observations, as well as between various concepts introduced in the course. The flexibility that this course offers is also a positive, allowing students to learn in a way that suits them best.
The discussion course helped solidify class concepts.
Able for remote learning is really convenient
Very interesting stuff. Not only did I learn a lot about the field of Urban Studies, but I also learned a lot about different academic thoughts, theories, etc.
<ul style="list-style-type: none"> – So much to learn & discuss. – Great discussion session facilitated by an amazing TA – Passionate instructors.
So much to learn! I learned so many things and new concepts, and it really changed the way I think about cities. I loved the material that he taught.
The professor is very calm and chill, every time I went to this course, I felt very comfortable.
Awesome awesome content. and effectively communicated. teacher is very passionate which I appreciate and very respectful and knowledgeable
its fun, super involved professor, so much interesting subject matter
The course is insanely interesting and covers a lot of different topics. I appreciate the breadth of the course.
I think the wide variety of course material, as it builds a wide berth of new knowledge about cities and many of what makes them cities
Very good course material; relevant information
I really loved this course and it has given me the confidence to pursue geography as a second major and has reinvigorated my passion for the subject which I've had since a young age with new interdisciplinary perspectives. I enjoyed the course's applications to Vancouver and my community, and it really gave me a lens and outlet through which to analyze the changes and forces that I am sad to see hurting my neighbourhood and community.
Broad concepts and theories about the subject.
I liked the way Dr. Wyly structured the course. The entire course was fascinating because it covered so many other fields that I would never have expected to relate to Urban Studies. Dr. Wyly was also great in lecturing as well.
Professor Wyly has an abundance of knowledge in this field which made the content very interesting. The prerecorded lectures made it convenient to learn on your own time depending on your circumstance, as well as content that could be tied into real-world issues that could be observed by walking down the street.
Professor Wyly himself!
The course content was so fascinating! The lecture videos encompassed all the topics that we were expected to learn in an engaging and informative manner as well.
This course is engaging, and the discussion of real world events makes it very interesting. The schedule of the course is very accommodating and the discussion aspect further develops ideas that we learn in lecture.
<ol style="list-style-type: none"> 1. Thoroughly explains each concept 2. Helps his students understand each concept
The strengths of the course are that many of the concepts connected to Vancouver, which I liked (being from here myself). As well, it was clear lots of effort had been put into the videos he made.
This course covers many topics of the cities which fascinated me, and there are lots of examples to help better understanding the concepts.
Discussions. I love the option for a paper instead of exam and super appreciate that you can get TAs to mark them before! Also course content covered a lot of material
Professor was passionate.
The course content in the videos are well-explained, and the effort in making those videos should be greatly recognised by all students.
Subject material is very interesting and broad. I was rarely bored of a topic because each week there was something new to learn and discuss.
Being interdisciplinary I was able to learn a great deal about all sorts of disciplines and approaches to understanding cities and the wider social world. It was an amazing course and I'm so glad I took it!
The strengths in this course was the content of the course. Very interesting and thought-provoking. Creds to Professor Wyly for taking the time to find videos, ted talks, news articles, and current events that related to the lectures

Comments
This course was really good at showing all angles and feeling impartial. I always looked forwards to the lectures for this class, they were always really interesting, and I found myself going out of my way to look up more information about the topic. So many times, when the connections between different power holders were shown, it would all come together perfectly at the end.
The hybrid nature of the course was pretty nice especially given the pandemic going on.
I think that the discussions were very impactful and the discussion reports as well.
I really liked that this course was very different from any other course I've taken at UBC.
This course was awesome Professor Wyly was very encouraging and interesting to learn from. He had so much knowledge and encouraged different learning styles and integrity in our work. I also really appreciated the flexibility the hybrid course option offered. I have to work quite a bit and being able to do some of the lectures in my own time helped a lot! But it was also nice to know I could be here in person for the days that it worked.
The content that the professor taught was very engaging and interesting to learn about. He is the most down to earth, and knowledgeable professor since the course is content-heavy. He does an amazing job to bring personal aspects to his lectures, and is a very caring person and passionate about what he teaches!
Course content, very good lecturer.
Really interesting and relevant content, professor was passionate, great discussion sections
explanation of key concepts, visual evidence and enthusiasm of instructor
great lectures, clear connections between key concepts
discussions
All the amazing connections made in the content of the lectures and the diversity of topics within the course, and the continued connection to the position of students and youth in urbanism. And Prof. Wyly is always so motivated and passionate about the course, which you can even tell is true through the recorded lectures.
Many of the readings were very interesting, the textbooks were good, the topics and themes of the course felt very relevant, and I like how the prof incorporated examples of music, movie clips, photos, and other content into the lectures.
There was a lot of encouragement on exploring my ideas and researching things that I enjoyed about it.
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the connections between everything in this course were so valuable to my learning and perspective on the world. there was so much to learn that it wasn't only interesting, but I could go walk outside and experience it. the workload was good too. lots of reading, but it was all worth it.
The course had very interesting readings
Insight on cities' history and future. Encourage us to slow down a little to look around and feel the city in multiple ways.
very interesting and provides you with important lessons about the world
Hybrid Model, Content, Availability of Professor Wyly.
Professor Wyly was always open and accommodating and really passionate about the course!
The course is very engaging and you learn a lot about the history of Vancouver and urban studies. The flexibility of deadlines is appreciated and overall would strongly recommend this course.
The instructor was passionate about the subject and that made learning much easier and more enjoyable
Professor Wyly makes his lectures very interesting and easy-to-watch. He presents a lot of useful material that can be applied not only to Urban studies but also in our everyday life. Many thanks for recommending great books and movies!

Please provide suggestions on how this course might be improved.

Comments
Less information! It's very very overwhelming the amount of content and reading that is presented on a week to week basis. I also was not a big fan of coming to lecture to watch a video of a lecture.
<ul style="list-style-type: none"> – Wish it was more organized. – The syllabus was 40 pages long. It was hard to look for important information such as exam dates due to the overflowing of content.
I think having a new idea/concept for every single lecture is pretty heavy, especially with all the examples and supporting information he uses. He could cut some concepts out to make the course more digestible as it was really really dense.
I was never sure what exactly I was expected to know for examinations as there is A LOT of content we go over. it is an introduction course so I understand there's much ground to cover but at times I feel lost in the structure esp. with the extra discussion section readings
it is kind of overwhelming
None that I can think of right now.
I think that the hybrid class style, while helpful for those unable to address in real time did hurt the course slightly as it limited the discussions on course material that could have been possible in an in-person class.
Providing a few more assignments might be helpful, because each assignment carries a lot of grading weight, which can create distortions.
Perhaps just with the technical things about the course. For example, there wasn't really a point in going to class if it was just playing the lecture video.
There seems to be a lot of information in each lecture, and it is hard to know what should be prioritized in terms of studying for exams. Another aspect I would like to point out is getting more feedback on discussant reports— especially as the professor is the one grading it, I would like to read his thoughts or ways I can improve.
<ul style="list-style-type: none"> – Fix slides – Make lecture content more flowing and intuitive – Lecture videos not audible, please fix
Shorter lectures and fewer readings!
Some opportunities for in-class discussion would have made class slightly more engaging.
Maybe Professor Wyly could try doing a couple of lectures from him speaking as opposed to us watching the whole lecture
Many of the concepts were very lengthy and subjective/theories. It was unclear what we were expected to know since there was so much material. For discussion sections, discussant reports were read out, which took up the whole time. Although it is interesting to hear others ideas/summaries, it can be dry listening to 10+ people read their essays to the class every week. As well, there was never enough time to do anything else (ei. talk about concepts etc). It would have been more useful to maybe go over what we had learned for the week, clear up any confusion over concepts, and go through key ideas. Discussant reports could just be submitted online. As well, I feel like I didn't learn about many cities in particular – more theories and ideas that can be applied to all/many cities. I would have liked to learn about different cities around the world, their defining characteristics, and history.
It would be better if there is in-person teaching rather than only playing lecture videos.
Make lectures in person without pre recorded lectures. It's harder to stay engaged with pre recorded lectures
Do a lecture that the professor does in person
In the future I think some practice questions for the midterms or the final could be useful.
I think there were too many discussant reports per class. This took most of the class time and there was often a very small amount of time to actually engage in discussion with the class.
I just think that the slides had too many words on them and then when you are speaking over them saying something different in the video lectures it is very hard to keep track of it all. There was way too much information and the way it was presented on those powerpoints was messy and very hard to understand. I remember Professor Wyly mentioned earlier in the year that this course doesn't have a set curriculum because urban geography is very broad. If this is correct, then it would have been beneficial to not focus on so many topics but just the main big ones that were highly connected and interrelated to each other.
I think this course is great the way it is
Some of the course material was either outdated(left/right brain thinking for instance) or was conveyed in a really confusing way that I didn't really think made sense(The Heisenberg uncertainty principle while a good metaphor seems to be treated as if it were fact outside of physics in my tutorial). The tutorials were also extremely crowded which led to us constantly running out of time to do the discussant reports. Even having us present one less would probably lead to a better class since we could actually have time to discuss the readings rather than listen to three people in a row summarise an article.
N/A

Comments
The one thing I would suggest is the way the professor formats his lectures + lecture slides. Rather than having 1 super long lecture twice a week, I suggest splitting it up into 2–3 videos just so it's easier for students to watch through and take notes. Also, the slides tend to have lots of words, making it harder to read, so I suggest making more slides or making the words bigger.
More assignments so that less weight is put on the final
In person lectures would have been nice, the midterm was a lot of reading for each question and I felt rushed for time, I didn't like how we couldn't go back on questions, I feel like it's unfair to not be able to skip/process questions and revisit them or change your answer The syllabus needs to be condensed! Opening a 67 page document and scrolling through to find important deadlines and readings every week was very inconvenient. The content was interesting but I would have appreciated if the stories from walking tours and such were in a separate document and leave the week by week readings, dates, and assignments to a concise syllabus
actual in-person lectures
The lectures slides are sometimes hard to follow, it would be more helpful and easier to be understood if the slides are organized in a clearer way for visuals.
Actually lecturing i think is necessary just playing recordings isnt gonna cut it
This isn't the fault of the Professor since I understand the recorded lectures are meant to accommodate distanced learning, but I think more involvement or discussion in lectures would motivate more students to come (even though I always went regardless!)
Discussion sections should be longer because we often didn't have enough time to actually discuss after people had delivered their reports
There is a lot of content to digest.
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a more clear formatted syllabus. I loved the stories in them but maybe if there was a condensed version or a section that was easier to access would have made aspects of the course less confusing.
The format of delivering the course content could be more clear.
were given a lot of information in an hour and a half and it can be hard to know what were supposed to take notes on and remember
N/A
I entirely understand that this is a hybrid course that needed to accommodate everyone, but I found the videos were quite fast paced with much of the content packed in dense paragraphs on the projector screen which made it challenging to keep up and really comprehend what was being said. I also found that the course readings were somewhat overwhelming at points. As this was my first term maybe I don't have enough experience to say how much is too much, but in comparison to my other classes I found that assigned readings were equivalent to 2 or 3 of my other courses in a given week. It's totally understandable that the Professor wanted to get as much information in as possible, these are all really interesting topics to cover, but I wonder if some of them could have been streamlined and synthesized so that the workload was more attainable?
The course would have been ideal if it was offered through live lectures rather than just recorded videos. However I appreciate the videos as it offered me the ability to rewatch the material when needed.

Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
Professor Wyly is very knowledgeable and humble, I very much appreciate his funny and empathetic attitude during class lectures especially during this time where COVID is still heavily affecting everyone. He is a very inspirational and encouraging person.
Course should discuss gender related aspects of cities!
the zoom chat to ask questions during lectures was a bit of a barrier. I write notes by hand and I would have to move it to make space for my computer, join zoom, ask the question, and then I would be missing a lot of the lecture that was playing in the background.
the instructor was very passionate and knowledgeable. He made the course interesting by also showing videos and images of importance. Key concepts were well explained, especially in discussion groups
Everything about this course was amazing and Prof Wyly was super accommodating and always gave back grades super quickly, and is just such an approachable and considerate professor! No complaints at all!
I really appreciate the hybrid model of the course, it allowed flexibility for those who cannot make it to the physical classroom. I appreciate the extra effort put into the zoom questions during class, the recordings, the zoom access during tutorials and the option of both in person and online office hours.
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the depth of this course never fails to amaze me, I got so much out of everything that was discussed. One thing I wish Professor Wyly did was actually lecture instead of putting on a video.
I really enjoyed how passionate he was about the topic. However, sometimes I struggled to keep up in lecture because of the complicating slides and the organization/amount of writing on them.
I love this class. I think Dr. Wyly makes people interested in urban studies just because of the way he goes into so much depth about the course. He really wants the best for all of us and is always willing to support us with whatever we need.
Class atmosphere was always positive. Professor Wyly was always engaging and pushed students to go above and beyond.
As previously mentioned, more active dialogue during the lecture would have been appreciated rather than just watching prerecorded videos however it was evident that Professor Wyly was still receptive to our questions and very prompt to provide helpful answers and anecdotes related to course content.
The formatting of lectures was very confusing and disorderly, often packing incredible amounts of info onto a single slide. This made the lectures difficult to follow. Also, I was dismayed that the course is basically just video recordings. Even though there are "in-class" lectures, the prof just puts on the video he pre-recorded on and makes the class watch it. This highly demotivated me to even show up to class and while it is clear that the prof is genuinely nice guy who is passionate about his subject, his teaching style did not translate into me the same enthusiasm I wished to get out of this class.
Professor Wyly is always happy to answer questions and help with the material. He is passionate about teaching and his approach makes this class very interesting and informative.
I didn't get to interact with Dr Wyly at all due to the impersonal nature of the course, but he seems like a really nice guy and I've heard that his office hours are really interesting!
As I mentioned, in the lecture, we usually just watch the recorded lecture by our professor, but the powerpoints are little bit messy, hard to read and understnad. Beyond that, every thing was wonderful.
While i may have prefered a different mode of communication prof Wyly did make notable accommodations in response to student feedback which I applaud.
I love Dr. Wyly, his charismatic presence made his anecdotes very entertaining and educational. Lectures were well-paced and easy to follow and he was also available for support. I have never met a professor so dedicated to his work, very impressive.
elvin is a bro: humble, enthusiastic, interesting in giving us a lot out of this course one of my favourite profs ever
N/A
He was a very pleasant guy to learn from. His teachings were very easy to understand and made for very good references when studying key points.
Dr. Wyly is brilliant
The idea of writing discussant reports based on particular readings is effective for student to review and learn extra knowledge beside the lectures.
Very good course, had a great time.

Comments
Professor Wyly was very supportive, especially in regards to the term paper and providing ideas or sources to refer to. The only complaint I have is I wish I took the time to attend more office hours. I really appreciated the Zoom chat during the lectures, it helped a lot with any withstanding questions, and it also gave a chance to hear from other students.
A good course overall!
I really loved learning about how complex cities were. I had never given much thought to cities before, but now I will see them with a completely different lens.
Professor Wyly is so knowledgeable and caring, I left each class knowing more information about cities and just the world in general. You can tell he wants to share all the knowledge he has with students, and this leads to outstanding lectures that are easy to understand and trigger you to ask questions about cities. This was a very interesting course, and I would 100% take it again in a heartbeat.
Professor Wyly was always so positive and enthusiastic to about urban studies. It shows that he actually cares about what he teaches which is nice. He always made every class so entertaining and fun. Thank you!!
The prof was very friendly and seemed very nice/approachable as well as knowledgeable about the subject matter and very passionate. Because the classes were just videos, there was no room for face-to-face interaction such as questions from students or gauging how the class was doing.
lots of contents covered in this course and they are quite interesting, but sometimes I would feel overwhelmed because of the intense lecture videos. I hope that this course is taught in person rather than watching videos so it would be more engaging and I could understand the course materials better.
He was positive all the time and passionate about the topics, but the recorded lectures in class made the class environment not interactive or engaged.
Dr. Wyly timed each lecture to be precisely 80 minutes, and got managed to explain all key content in great clarity, I've only seen this level of good management of the material from this course.
Prof Wyly was extremely passionate and knowledgeable, plus he was extremely respectful of students and was in fact eager to learn from us as well! He fostered a trusting learning environment that really helped our learning.
I loved this class one of my favorites
Dr. Wyly was really great about answering emails quickly and always being available, his feedback is excellent and useful. He always treated the students with respect
I did really enjoy seeing how you would attempt to connect different parts of Vancouver to the week's material
I liked the flexibility of the course this semester.
This course was great! The content was very interesting and diverse which helped me apply the knowledge and connect it to some of my other classes. The discussion sessions were really interesting, and the readings were all relevant and informative.

Do you have any suggestions for what the instructor could have done differently to further support your learning?

Comments
Maybe consider dividing the lecture videos into two or three separate videos so that it might be easier to follow
The online videos played in the lecture hall was not my favourite method of delivery for content. It was sometimes hard to stay focused on a video for an hour and a half. I understand the reasoning for the decision to publish videos, but I would have preferred if the professor lectured and streamed/recorded for those who couldn't be in person.
actually lecture in-person and not just show a video of the lecture
No ability to ask questions during lecture
I was not happy with the pre-recorded video lectures. It defeated the whole point of the in-person lecture. After a full year of disappointing online school, in which I felt disengaged and disconnected from my professors and unmotivated to learn, I was really looking forward to having in-person lectures in which the professor was actually teaching in real-time, engaging with and responding to the class, and providing the in-person teaching experience that helps me learn far better than passively watching a video. So this aspect of the course was very disappointing and it gave the impression of laziness on the prof's part. I felt shortchanged. I brought this issue up with my TA because they said they would convey feedback to the professor, but was told that he would not change the teaching format, even though I know many other people were not satisfied. This was frustrating because I think professors should be more responsive to student feedback about how they can teach more effectively...
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lecture during class instead of a video every single lecture period.
Perhaps holding information sessions before midterms or exams could help.
I like the pre-recoding courses, but it may be more helpful to throw some questions on the scene and pause for a while to wait students to catch up or digest some of new knowledge. It has been a big pressure every Tuesday and Thursday. Sincerely hope professor can rearrange the pre-recording part and off-line part.
more in-person collaboration during class time!
N/A Dr. Wyly did an amazing job of supporting my learning and was always available to chat about the class when I needed it.
Professor Wyly is very knowledgeable and enthusiastic about the course however he provides a large amount of information which can be a bit overwhelming to read through. I found myself struggling to know the details for final term assignments as they were hidden within a large amount of text. There were also different pages and documents providing additional options for assignments that were not easily accessible through canvas. Providing a simple outline of what is expected with the supporting documents on the side would be greatly beneficial.
The formatting of lectures was very confusing and disorderly, often packing incredible amounts of info onto a single slide. This made the lectures difficult to follow. Also, I was dismayed that the course is basically just video recordings. Even though there are "in-class" lectures, the prof just puts on the video he pre-recorded on and makes the class watch it. This highly demotivated me to even show up to class and while it is clear that the prof is genuinely passionate about his subject, his teaching style did not translate the same enthusiasm I wished to get out of this class.
No suggestions. The course is great!
Dr. Wyly emancipates nothing but passion, and there's not much more one can ask from a teacher. He did an amazing job!
If there was one thing I could suggest, it would be to reduce the reading. There's so much information packed into a short period of time that, sometimes, you read to memorize (i.e., for the grade) and not for the knowledge. At times, combining the heavy reading in this course with those of other courses, it all became a little overwhelming.
Nevertheless, I loved Dr. Wyly and this course!
Nope!
the intentions of the course and how the course content was delivered were a bit confusing making studying and fully understanding the content much harder. the notes were and project guidelines were also a big confusing to understand.
The lecture slides are hard to read with too much information crammed into the slides.
Although it was a recorded lecture type class, I still found it hard to engage with the professor as there was no incentive to actually attend lecture as I could watch the same thing from home. He could have sent more emails to give any updates or overviews of the week, just to make the class more personal.
Everything was good, but his powerpoints were really hard to read and understand, I think the powerpoints need to be organized.

Comments
I definitely had a huge issue with attendance for this class as it was essentially unnecessary to attend – during in person classes prerecorded lectures were played that were accessible on canvas already. I often would wake up and decide not to go to it as my first class because I saw no benefit in attending as there was not more discussion from professor. it was good to have slides to go over afterwards but i think i really would have benefited more from live in person lectures to hear profs thoughts in regards to questions we might have. or perhaps pausing lecture video when students have a questions
summaries of lecture topics would be nice, there is so much content covered
The feedback Elvin Wyly gave was rather vague on discussant reports.
Possibly having more avenues for those that had to attend lectures on ways to possibly engage with the material directly with the professor.
The class videos can be replaced with in person teaching in the future when the pandemic dies down.
None, I thoroughly enjoyed Dr. Wyly's class.
For the midterms/exams it would have been nice if more of class was dedicated to reviewing— especially as there was a lot of content covered. Another idea is to include more tours around Vancouver or different areas, as the first one was extremely fulfilling, it just got a bit long. I would have enjoyed more opportunities to view what we have been learning in person (if possible).
– Powerpoint slides look completely disorganized. Different colours, fonts, overlapping... I can see the attempt to make it look different from standard slides, but they are too messy that I cannot catch what's important and what is not. – I feel that the content we are learning in this course is something that can be learned by ourselves through Googling. Rather than learning 'what', learning how and why and the process of urbanization seems more interesting to me personally.
In-person lectures instead of playing recorded videos!
I do not have any suggestions.
Maybe could have done a few worksheets or fun kahoot quizzes!
The class was online videos made from the year before. He would just play these videos on the lecture screen in class. I felt very disconnected to the professor as, other than the few words he would say at the end/beginning, he never taught anything face-to-face (we would go in-person but he played his recorded video on the screen). I do however like how the videos were posted online so we could watch it at our own pace – what I suggest is, like many of my other classes, to teach a real-life lecture and have it recorded (or post last year's) online afterwards. As well, at the beginning and throughout the course, I never knew what concepts we were covering. It was unclear what the course material was when reading the syllabus – I suggest having a clear, concise table of concepts week by week so it is clear what it is.
N/A
do more than just a recorded lecture for in class.
Specifically, I think the syllabus can be better organized so that the logistics can be separated from the stories, instead of mixed together. This would help a lot at the start of term when trying to figure out the requirements of the course, and for having quick access to these things (eg exam dates etc) during the term as well.
The one thing that would have supported my learning is the lay out of our canvas page. It was very hard to see things because there were just so many links and readings attached to each lecture day. And there was also optional readings which was even more things to navigate through. Especially for the Final Exam all of that information is scattered everywhere and there is no single document of rubric or outline for the term paper. I had to go to Professor Wyly's website that needed a password (that password was very hard to find), then examples of past term papers were somewhere else so it makes it hard to write a paper knowing the expectations and requirements.
Dr. Wyly is a great prof. This was by far my favourite class of the term. I don't think there is anything that needs improving.
N/A
Professor Elvin Wyly is one of the most amazing professors I have encountered. He is easily reachable through emails and is always open for conversations in person. If I really needed to point one suggestion out, it would be to provide zoom office hours as well as in-person ones, only because the class is considered a hybrid class.
Given the lectures live rather than by video! I understand it was a hybrid course but it could have been taught live while also livestreamed.

Explanatory Note

Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two classes have identical mean (3.8). However, the instructor in class 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in class 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

Frequency Distribution

Response for UMI	Class 1	Class 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0
Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.



THE UNIVERSITY
OF BRITISH COLUMBIA

2020W1 UBC Individual Instructor Report for GEOG 250 101/URST 200 101(GEOG 250 101 - Cities,URST 200 101 - Cities) (Elvin Wyly)

Project Title: **2020W1 UBC Instructor Evaluations**

Course Audience: **229**

Responses Received: **80**

Response Ratio: **34.93%**

Report Comments

This course took place during a period of significant disruption to normal university operations, due to the COVID-19 pandemic.

Recommended Minimum Response Rates

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Thursday, January 7, 2021**

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University Module Questions

University Module Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
The instructor made it clear what students were expected to learn.	229	80	1	5	6	29	39	0	4.47	0.46
The instructor communicated the subject matter effectively.	229	80	0	6	12	28	34	0	4.29	0.49
The instructor helped inspire interest in learning the subject matter.	229	78	1	2	2	16	57	0	4.82	0.31
Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	229	80	1	1	6	31	37	4	4.47	0.38
The instructor showed concern for student learning.	229	79	0	2	6	31	40	0	4.51	0.37
Overall, the instructor was an effective teacher.	229	79	0	2	8	25	44	0	4.60	0.38

Question	%Favourable
The instructor made it clear what students were expected to learn.	85.00%
The instructor communicated the subject matter effectively.	77.50%
The instructor helped inspire interest in learning the subject matter.	93.59%
Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	89.47%
The instructor showed concern for student learning.	89.87%
Overall, the instructor was an effective teacher.	87.34%

Faculty Questions

Considering everything, how would you rate this course?

N	n	Very Poor	Poor	Neutral	Good	Very Good	IM	DI
229	78	0	3	3	27	45	4.63	0.35

%Favourable
92.31%

For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.

N	n	SD	D	N	A	SA	IM	DI
229	78	0	1	10	26	41	4.55	0.38

%Favourable
85.90%

Instructor Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	229	79	1	3	9	18	21	27	4.22	0.52
High standards of achievement were set.	229	80	0	1	13	33	29	4	4.23	0.40
The instructor was generally well prepared for class.	229	80	0	1	2	23	52	2	4.75	0.27
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	229	80	0	0	2	24	49	5	4.73	0.25
The instructor treated students with respect.	229	79	0	0	1	12	60	6	4.89	0.16
The instructor attempted to provide satisfactory answers to all questions in class.	229	80	0	1	17	30	32	0	4.23	0.43
The instructor established effective communication with students in the classroom.	229	78	1	5	20	25	27	0	4.02	0.53
The instructor was helpful when students requested course related assistance outside of class.	229	80	0	0	9	27	44	0	4.59	0.35
Assignments and tests were returned within a reasonable time.	229	79	0	0	5	32	42	0	4.56	0.31

Question	%Favourable
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	75.00%
High standards of achievement were set.	81.58%
The instructor was generally well prepared for class.	96.15%
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	97.33%
The instructor treated students with respect.	98.63%
The instructor attempted to provide satisfactory answers to all questions in class.	77.50%
The instructor established effective communication with students in the classroom.	66.67%
The instructor was helpful when students requested course related assistance outside of class.	88.75%
Assignments and tests were returned within a reasonable time.	93.67%



Open ended feedback

Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
Dr. Wyly is an absolutely professional urban learning researcher! Even in a difficult period, he still gave us the best learning experience, and ample office time was able to exchange ideas with students. Excellent professor! Hope to study with him in the future!
Allowed me to think more about the content we learned and was able to discuss my thoughts and opinions with classmates
Content and readings were excellent in this course. My biggest issue was the very cluttered modules tab on canvas which made it hard to find the things I was looking for. I recommend in the future to sort things out by date or week.
I wish the course had more engagement with students other than just with the TA. I didn't really feel like I was in a class with just watching lectures. Please consider live lectures through zoom or something. The content was super interesting though
Prof Wyly clearly cares about the subject matter. While I can see them being engaging in person, lectures were too long and lacked the organization/subdivisions required for effective online learning (in this student's opinion).
Professor Wyly, GEOG 250 was by far the most engaging course I have taken this semester, perhaps in any semester at UBC. Your lectures were endlessly fascinating and were woven together so seamlessly that I can still quite clearly remember details from the beginning of the semester. In fact the lectures were not really lectures at all; they were more like documentaries. You might want to consider a deal with the likes of Netflix. There were two which stood out most to be: "Disciplines and the City," particularly that documentary about Jacobs and Moses, and "Ancient and Preindustrial Cities," especially the segments on Black Athena and Catal Hayuuk. I loved how you began in Vancouver, took us all around the world from New York to Mesopotamia to Mumbai, and ended back here again. I can practically sense how many students must have been motivated over the years to change their disciplines to Urban Studies based solely on this course. On the occasion I stopped by office hours you were welcoming and ready to chat. Thanks for going above and beyond this semester.
Awesome course! Would have loved if we had one live lecture a week so we could talk with Elvin about the course rather than just our TAs, but totally understandable that we didn't considering people are taking the course from all over the world.
Prof. Wyly is a very uplifting and encouraging instructor. He always responds to my emails and always answers any questions I may have. He made learning about the history of cities both exciting and intriguing.
Professor Wyly is super passionate about this course and its subject matter and his passion shines through his lecture videos despite running in a asynchronous format. He also cares deeply for all his students and their accessibility to learn!
Lectures were very engaging and had lots of content. Professor was passionate about the subject.
Although examples provided in lectures and slides are very helpful when trying to apply the course material, it can be a bit overwhelming. The slides are often very concentrated in information and pictures it can be hard to navigate. Dr.Wyly provides effective complimentary readings and shows passion for the subject that is being taught and is helpful during student office hours.
I appreciate the trust Dr. Wyly has for students and the decision to not use Proctorio, as well as the flexible deadlines and choice for the final exam/essay. I do however find the test to be difficult in terms of the length of the questions and answers, which I think can be shortened/summarized to save time and cause less confusion. The slides have a lot of information, but I also think they could've been more precise. For this course, I found that some of the readings were too much. Overall, I think there's a lot of things being condensed and it makes me unsure what to study/focus on.
The prof's passion really showed in his lectures, which wee incredibly deep and interconnected with lots of antidotes and examples. I also liked that I could choose wether to do an essay or the final exam as it let me play to my strengths. My one area of concern is I felt that some of the lectures maybe could be split into 2 or something because they were complex to the point of me getting lost, but maybe that just me.
Elvin is one of the most understanding and knowledgeable profs that I have in UBC so far! I am very happy that he gives us flexibility for our works which is much needed especially during this COVID-19 times. The materials are quite interesting. I am not too sure about the first few lectures, but I am guessing they are designed to give us a big introduction, but afterwards the course materials are interesting and engaging for me! I am thinking how the powerpoints are too densely packed with words for each slides, making it a bit hard to follow. Maybe reduce the words on each slide would help with the concept delivery. Also, I feel like the discussion sessions are kind of like another class and I have to take on heavy extra workload. Nevertheless, the discussions have provided me new perspectives on urban thinking. Elvin has definitely inspired me to pursue urban studies in the future – hope to see Elvin again for GEOG 450 & URST 400!

Comments
He's very interested in the topic and well prepared for the asynchronous lectures. However, there is a lot of information presented in each video including quotes, people, history, facts, and places. It is hard to know what is important to understand or study for the exams.
Professor Wyly was obviously passionate about the material and teaching. He was very open to help but was not very helpful. I think because for students without a GEOG or URST background the course was challenging. We were expected to know things out of our grasp for an intro course. I found the same for the discussions. it was a shame the material was great and you could tell he loved to teach but i think for more advanced students maybe. the lectures that were recorded outside, we couldn't hear him speak also. but i did learn nonetheless
Interesting and great course!
The online class makes communication become difficult.
Best class this semester. Loved the take on blended learning with engaging weekly live discussions. Also, evaluations were very adaptable to student needs or abilities (hand in at any time). I wish more of my classes were like this.
Such a Fascinating course! Everything was perfect
Due to online formating, it was hard to stay up to date on the lectures
I personally found it hard to keep up with the lectures due to the messy organization of lecture videos and required readings on Canvas. In addition, I suggest delivering lectures divided into 2–3 videos of 15–30 minutes long, which can allow better flexibility with student's time with online schooling and better focus on the lecture materials & concepts. Having to watch 1 hour and 30 minute videos twice a week made me feel pressured to finish it all at once, which often made me lose motivation to watch everything. Despite that, Wyly seems like an amazing professor and I wish I was taught by him in-person. His videos sounded like documentaries which I found really cool, and the weekly discussions helped summarized what we learned in the week. Overall, interesting course and fun professor! Just learning how to use online platforms to communicate effectively with students would help a lot!
I enjoyed this class content, and think that given the circumstances this professor adapted well to the demands of online learning. Moving forward, however, I would advise that he considers the quality of recorded online lectures, as often (in an effort i'm sure to make the lectures dynamic and engaging) he recorded outside, where other noises greatly interfered with the audio and ease of hearing his lectures. Occasionally, it was impossible to hear portions of the lecture. While this showed his clear efforts to present excitement and engage us as students, it was a point of difficulty from this side at times. I don't prefer only pre-recorded lectures, as this feels very impersonal and allows for much less one on one communication and discussion among a professor and students, as well as on a peer level between students.
First of all, I want to recognize what a privilege it is to give UBC my feedback, as a student. Thank you very much for this opportunity. In regards to the overall course experience, I think it's worth noting that with virtual classes, the professor and student dynamic can differ immensely from usual lectures, since asynchronous/recorded classes can lead to somewhat of a "blind spot" in personal interaction. Elvin Wyly has been an excellent instructor so far and has made this course very enjoyable through his dynamic teaching and complete lectures. I really appreciate his effort to provide information from different sources and add it to the course material, it made each topic very intriguing. One tip I'd really like to emphasize is the format of the course syllabus: I think students would greatly appreciate a simpler one. The syllabus, while pleasantly entertaining, is an excessively long document to read. Students must be able to access a simpler version of what's covered in the course, in order to understand what the professor expects and to properly plan our academic calendars ahead of time. Syllabi must be clear and orderly, presenting essential information.
I will remember Elvin Wyly as the very person who made me love studying cities. He is the kind of teacher I will remember for a long time. Absolutely amazing classes with him.
The course itself was very interesting, however I found myself falling behind in the lectures as it was asynchronous. I would have much preferred this class to be synchronous. Loved the discussions with Michael, although often there weren't enough questions assigned to discuss and we ran out of things to talk about.
The course was very informative and I learned a lot about cities. Dr. Wyly is very passionate about urbanism and it really showed in his lectures. He also showed great care toward the students as he held office hours every week. One piece of criticism is that some lectures were too long, and the lecture slides are a bit outdated. But other than that, this was a great course.
I found the slides a little overwhelming with the amount of text on them and the long quotes but overall it was a really interesting class! Thank you,
Love this course, probably the best course I've ever taken!
was very passionate about the subject manner and made the content interesting.
Since this class was asynchronous, questions within class were unable to be answered (obviously), but Dr. Wyly was readily available during scheduled office hours and was responsive to email inquiries.
As for the format of the course, Dr. Wyly emphasized that invasive proctoring methods such as Proctorio were not to be used, and I and many other students very much appreciate the respect he has for student privacy. He has also been very flexible with deadlines for minor assignments which, during this online learning environment, is also very appreciated

Comments
i enjoyed the course, but i would've liked more interaction with professor wyly instead of just watching his modules. maybe he could've joined a discussion section once a month
Elvin is very enthusiastic about the class and it makes lectures much more interesting :)
First of all, YOU ARE INCREDIBLE. I think that people who are storytellers, who are able to connect things with other things are the most knowledgeable and are a certain type of intelligent that I aspire to be. Course content was amazing and really opened my eyes. The only thing I really want to say is that though I understand that the class is supposed to be 1 hour and 30 mins long twice a week, one online lecture that is 1 hour and 30 mins ish long, that has so much content, takes 3+ hours to complete at 1.5x speed. Twice a week. I have over 200 pages in notes. On top of the readings for the class and the discussions, it's too much. I would highly suggest that you allow your online lectures to only go up to an hour-long. What I've come to realize with having classes online is that everything takes longer, I felt like I was doing twice as much work with three classes this term than I was doing with five classes last year when things were in person. Other than that I really enjoyed this class and I loved the beginning when you were lecturing at different locations around the city, super cool way to keep things interesting.
Please stop posting lecture slides with white backgrounds and neon lettering. It is extremely difficult to read and makes course content hard to digest when I have to strain to see every individual word. Also, please make slides more concise, because it was extremely hard to tell what information was important or not.
Really loved the breadth of the content in this course! The effort to keep lecture videos interesting, engaging, and relevant to the current global climate was definitely appreciated. Only having video lectures sometimes made the class feel disconnected but also afforded a lot of flexibility.
Exceptional course with a great teacher! Prof. Wyly had already recorded most of the lectures before the course and had included so many interesting details and videos that really engaged the viewer.
Professor Wyly is one of the best professors I have ever had. Although he seemed a bit scattered in his material at the start, as the course went on it began to make sense. He does a wonderful job of encouraging students to engage with the class concepts while not adding stress to their lives. He made me more interested in this subject than I ever expected to be. He was also very good at presenting ideas in a fair light that did not cause me to feel as though he was attempting to push me to be a different way. Although I didn't choose to do the term paper, I liked that we had the option to focus on a topic or idea that we were interested in.
Elvin was an amazing prof who showed incredible enthusiasm that encouraged interest in the subjects he taught.
I really liked Elvin Wyly as a person, but I have a hard time deciding how I feel about him as a teacher. I have never had a professor so chaotic! And I once had a physics professor swing across a theatre on a ball and chain hanging from the ceiling, just to demonstrate pendulums! His powerpoints were next to impossible to understand on their own, so you had no choice but to watch the entire accompanying lecture video. Which was always way too too long. He went on so many tangents and long stories that I could barely tell what was actually important content and what was just storytime. It usually took me at least 3 hours to take notes from an hour and a half long lecture video. URST 200 took up more of my time than all my other 4 classes combined. But I loved his class! And he's an amazing speaker, his stories are fascinating, he's introduced me to SO many cool places, movies, ideas, etc. It was such a good time! I wish I'd had more time available to me to really appreciate it, instead of feeling rushed and frustrated with it.
I really enjoyed this course! It's completely changed how I understand cities. It's a subject of study that can feel overwhelming because of its complexity, so I really appreciate that the lectures were very narrative driven and interrelated, and consider the city at a human scale. I wish it could have been in person, but the quality of the recorded lectures was very good.
the reason I answered "student participation encouraged in class" as strongly disagree, is because these lectures were pre-recorded! Overall, I enjoyed this class.
The content for this course was great! I thoroughly enjoyed watching lectures and reading the complementary material. The professor is clearly very passionate and knowledgeable about what he is talking about. I was not a fan of the format. I find the 100% asynchronous approach too detached. This is because the style of the lectures was more of a narrated slides, which is fine, but I would have appreciated if the professor added footage of their face and divided the lectures into smaller fragments. I would have loved to take this class in person!
The course covered a wide range of topics in urban studies, but the lecture videos did an excellent job of discussing all the topics in an engaging and easy-to-follow way. I found some of the readings confusing or difficult to understand at first, but the weekly discussions helped to answer my questions and keep me on track.
Was not a fan of the asynchronous lectures. Found it difficult to learn, especially since there was so much content to learn and know and not understand what was actually needed to know for midterms or exams. I also did not enjoy the fact that there are 2 assignments for the entire course (midterm and final exam/final paper). Would help both my learning and grades to split up the course into many midterms and allow for extra assignments to boost my grade. But, I do appreciate the professor giving me an additional assignment to complete to boost my midterm grade, but this only happened once. Also finding the course content to be extremely heavy. Too many concepts to learn and know.
The instructor was respectful and cared about the content that was being taught. Lessons were insightful, but the course seemed to be a little content heavy. Examinations were fair.

Comments
While the course content was very interesting to learn about, the delivery and lecture slides were very long and difficult to keep up with. The lecture slides need to be more concise rather being multiple paragraphs, making it difficult to take notes.
Professor Wyly has been an exceptional professor. To adapt to the challenges of online lectures, his lectures were creative, captivating, and extremely well thought out. He went above and beyond to film some in the places in the city he was teaching about. Each was like watching a story being told. It was evident Wyly put in a lot of effort into his lectures. He also left class time open as office hours and loved discussing material with students. I have never taken a GEOG or URST class before and was absolutely blown away with how much I loved the content, and much of it is owed to Wyly's effective and inspiring teaching. Some of his lectures were so moving I even shed some tears. Wyly's class has changed the way I view the city and the world, and I think that has a lot to say about his teaching. Having a professor like Wyly reminded me of how fortunate I am to study at an institution such as UBC.
Professor Wyly is passionate about cities and put a great deal of effort into constructing thoughtful, detailed, and creative lessons plans that continually cross referenced other lessons throughout the semester. Each recorded lecture was packed—full of visuals and descriptions which help present and tie the difficult concepts together. Despite being online, Professor Wyly was available to his students through his two office hour sessions a week and through email. This was the highest quality asynchronous course I took this semester and I greatly appreciate all the extra work Professor Wyly put into constructing this class.
Dr Wiley was totally interested and invested in the course topics, which made the lectures very watchable and made me want to do well in the course. For a couple lectures, he was outside and recording his audio with the default GoPro mic, which is maybe the only bad thing I can say about his lectures. The midterm was brutal, but fairly graded
Dr. Wyly is extremely passionate about the content in this course, and has taught about concepts that are beyond the simple idea of 'cities'. However, in regards to the reflection assignments and term paper, it would be helpful to have more guidance on the expectations of these assignments.
Since classes are now online, I think it is important to commend the great production quality of lecture videos. It definitely helped enhance the learning experience.
I liked how you gave preparation documents for exams. This helped me to focus on the important concepts and know what was expected to be understood in the course. I thought the lecture videos were very condensed and had a lot of information. One way to improve it would be to maybe emphasize or reiterate the important points and concepts each lecture. Another way to improve the lectures would be to make the lecture slides more concise and highlight the essentials.
Dr. Wyly is very well prepared for his lectures. I love his lecture notes and slides which are very detailed and interesting. He is always on time for his office hours on Zoom and shows the best interest in helping us with any questions relating or even not relating to the course. He always responses to my emails in few hours with helpful comments. Love him!
The course is generally well-structured and provides a great opportunity for students to engage with topics related to urban geography. The weekly discussion sessions and reflection papers aid in the students' learning of the material and allow students to further engage with the material by offering their own thoughts and insights into the issues covered in the course. The course assessments are generally fair and the instructor provides ample time for their completion. The instructor sets out clear sets of expectations concerning course topics, assignments, marking, among various other requirements.
<ul style="list-style-type: none"> – Dr. Wyly is extremely passionate about the content and his passion rubs off on us – The lectures are very interesting – The slides are very good tools for studying with
I thought the course was wonderful. I liked the balance of synchronous and asynchronous. However, the lecture slides were hard to read at times. Thank you so much for a wonderful term!
The lecture videos and slides for the course were great and Dr. Wyly clearly put a lot of time and effort into making them. He did a great job at making it feel like we were actually in the cities he talked about with a lot of very nice photos and videos. He cared a lot about students and their success throughout the course and made a point of meeting every student on the first day of discussions. Overall it was a great a course and Dr. Wyly was a great professor!
I loved the lectures, Dr. Wyly you're so inspiring! You truly made me love the city more and appreciate different aspects to view inequalities in cities. Over the semester, this course has made me more self-aware of certain biases I had in the city and how to view things from a different lens. Thank you!
Professor Wyly recorded very interesting lectures and made them more enjoyable with the incorporation of videos and TedTalks. The reflection paper assignments were helpful and Wyly's comments on them were always positive towards students. One of the things I would point out is the recorded lectures were often too long, ranging from 1–2 hours. The lectures themselves were enjoyable yet the length of them were difficult to keep up with because the time it took to listen and write out the material took around two to three hours every twice a week. Yet, Professor Wyly's passion for the course was super helpful to motivate my learning!
Great class. Very interesting lectures and discussion sections. Professor Wyly is very knowledgeable about this subject and gives great lectures. The mid-term was fair and I liked the informal format of the reflection papers. The only thing is the readings were hard to keep up with, with 5 courses I ended up falling behind on the readings.

Comments
The way the course was designed was very accommodating for online school with regard to choosing our final examination. It was clear that our professor was very passionate about the subject matter too.
Dr Wyly is clearly very knowledgeable and passionate about the course content. Classes connected theories with real life examples from different time periods around the world, which gave me new perspectives to look at what's happening around me. However, lectures often included too many details that made it difficult for us to follow. Lecture slides were ineffective as they included a lot of text, but a lot of times topic sentences were not included so it is often difficult to follow. At times, delivery was unclear as there were a lot of complex sentence structures that made it difficult to follow.
Excellent course. A few notes: I find recorded lectures difficult to focus on, and would prefer live. However this is probably a personal preference I find it helpful to be able to see a professor lecturing rather than just slides/content – it feels more engaging. But excellent job overall! I hope to take URST 400 with Prof. Wyly in person at some point in the future.
I found the class videos to be well made and informative, but I found it hard to interact with the material without any structure. I easily got very far behind on this class since I didn't have to show up to a video. I appreciate that the videos were available if people needed it, but I found other classes with in person lessons which were recorded much more effective. I didn't talk once to Professor Wyly and felt a bit distanced. The material was interesting and informative, however it was very focused on one narrative on the city. Although politically I tend to agree with Prof. Wyly's views I found it didn't explore different theories and experiences of the city as much as it could. Overall it was a good introduction to urban studies and easy to understand and follow.

Explanatory Note

Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two classes have identical mean (3.8). However, the instructor in class 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in class 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

Frequency Distribution

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Mean	3.8	3.8
Median	4.0	4.0
Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.



2019W1 UBC Individual Instructor Report for GEOG 250 101/URST 200 101(GEOG 250 101 - Cities,URST 200 101 - Cities) (Elvin Wyly)

Project Title: **2019W1 UBC Instructor Evaluations**

Course Audience: **207**

Responses Received: **89**

Response Ratio: **43.00%**

Report Comments

Recommended Minimum Response Rates

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Wednesday, January 22, 2020**



University Module Questions

University Module Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI	Mean	STDEV
The instructor made it clear what students were expected to learn.	207	89	1	6	13	40	29	0	4.11	0.48	4.01	0.92
The instructor communicated the subject matter effectively.	207	89	1	4	9	40	35	0	4.26	0.44	4.17	0.87
The instructor helped inspire interest in learning the subject matter.	207	88	2	2	3	24	57	0	4.73	0.37	4.50	0.86
Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	207	89	0	0	4	30	52	3	4.67	0.28	4.56	0.59
The instructor showed concern for student learning.	207	87	0	3	12	25	47	0	4.57	0.42	4.33	0.84
Overall, the instructor was an effective teacher.	207	88	1	4	10	34	39	0	4.35	0.45	4.20	0.90

Question	%Favourable
The instructor made it clear what students were expected to learn.	77.53%
The instructor communicated the subject matter effectively.	84.27%
The instructor helped inspire interest in learning the subject matter.	92.05%
Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	95.35%
The instructor showed concern for student learning.	82.76%
Overall, the instructor was an effective teacher.	82.95%

Faculty Questions

Instructor Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI	Mean	STDEV
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	207	89	3	6	21	34	17	8	3.81	0.53	3.69	1.01
High standards of achievement were set.	207	89	0	3	9	42	32	3	4.24	0.39	4.20	0.76
The instructor was generally well prepared for class.	207	88	0	1	0	17	70	0	4.87	0.19	4.77	0.50
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	207	87	0	0	5	21	57	4	4.77	0.27	4.63	0.60
The instructor treated students with respect.	207	87	0	0	3	18	66	0	4.84	0.22	4.72	0.52
The instructor attempted to provide satisfactory answers to all questions in class.	207	89	1	2	4	44	38	0	4.35	0.36	4.30	0.76
The instructor established effective communication with students in the classroom.	207	89	1	5	10	41	32	0	4.20	0.45	4.10	0.89
The instructor was helpful when students requested course related assistance outside of class.	207	89	1	0	13	34	41	0	4.40	0.40	4.28	0.80
Assignments and tests were returned within a reasonable time.	207	86	0	1	5	28	52	0	4.67	0.32	4.52	0.66

Question	%Favourable
In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	62.96%
High standards of achievement were set.	86.05%
The instructor was generally well prepared for class.	98.86%
The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	93.98%
The instructor treated students with respect.	96.55%
The instructor attempted to provide satisfactory answers to all questions in class.	92.13%
The instructor established effective communication with students in the classroom.	82.02%
The instructor was helpful when students requested course related assistance outside of class.	84.27%
Assignments and tests were returned within a reasonable time.	93.02%

Considering everything, how would you rate this course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI	Mean	STDEV
207	86	1	1	7	29	48	0	4.60	0.37	4.42	0.79

Considering everything, how would you rate this course?

Question	%Favourable
Considering everything, how would you rate this course?	89.53%



Open ended feedback

Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments

Each side had a lot of content, so it was hard to know what notes should I take. I thought that my professor was very passionate about what he did.

One of the best courses I have ever taken at UBC. Professor Wyly is passionate about what he was teaching, which makes for effective lectures that engages with the students. My only critique is that the majority of course information available (in slides, syllabus, website, assignments) had a lot of text which can be hard to get through as a full time student.

I really enjoyed this class overall! There were some topics that I found to be more interesting than others, but I think that was the beauty of the class, that there was something for everyone. The lectures were honestly fascinating and Dr. Wyly did an excellent job at inspiring passion about every topic. I was a little worried about going to him for help with my essay pretty close to the end of the term, but he was very kind and helpful. My only criticism would be the format of the slides: they are quite disorganized and over-filled at times, making it hard to pick out what the important takeaway was.

—I found the discussions engaging and I learned a lot, but there was often a disconnect to what I learned in discussion to class lectures.

—coming from a science background, I found it confusing that this course had no list of learning objectives or outlined units/topics, so when it came to the examinations, I was unsure of what to focus on when studying.

Professor Wyly is a extremely passionate and inspiring lecturer. The class was always enjoyable to attend and lectures were very well planned.

Discussion was uninspiring for students. Due to the discussion content and instructor, the discussion ended up feeling redundant and useless as seldom did we go over topics discussed in class. Discussion could be much more useful if it was focussed on readings and major topics within the course.

I really enjoyed the class and discussion groups. I thought the content and videos shown in class were very interesting and has opened my eyes to the possibility of pursuing an urban studies degree in the future. I disliked the class website and found it difficult to navigate.

Professor Elvin Wyly is an inspiring individual. He is very passionate about his subject matter and he helps students realize their own passions within Urban Studies. He is extremely respectful and very accommodating of students. Possibly his greatest strength is his help to students at office hours in suggesting material for students to read to expand their projects or their own curiosities.

However, in terms of teaching in the lecture setting, it can get a bit confusing. Professor Wyly has a lot of slides and on those slides, he often has a lot of writing (paragraphs). This can make it hard to follow some of the key points in the presentation in relation to what he's saying. I would suggest simply selecting out key sentences (no more than 2) to include on the slides, and then provide a reference for students in the footnotes/notes section of PowerPoint if they want to read the entire quote/paragraph/article that is being referred to. Already, Professor Wyly kind of does that by bolding certain pieces of the text, but it would make it much clearer if he removed the extra text altogether. The same can be said about the course website – at times, it is hard to find key instructions (e.g what to include on your paper) due to the overabundance of information. I welcome all these thoughts, references and suggestions, however, when I need to find and understand something directly, it can be hard.

Lastly, while I enjoy video clips, I believe that Professor Wyly shows a lot of clips, with a few that are not always completely relevant to the lecture (e.g luxury car homes, bridge collapse). I think less time should be spent on these videos (briefer clips) and more on explaining concepts and answering questions in class. Another thing to note is that Professor Wyly is very passionate in his field of study and can get very caught up in his lectures, so much so that he neglects to answer some questions in class. Not much class participation occurs in lectures, which I think can be improved upon as it is beneficial for the rest of the class as well.

In terms of the discussion sections, I felt that they were insightful, however, it would have been nice to see a more direct link between the discussions and the lectures. We read articles for the discussion sections and discuss them, however they are not always referenced in lectures, which I feel could make the whole experience more well-rounded.

The class was extremely engaging. The content was interesting and taught in a fun but efficient manner. There was plenty of examples and details regarding what we were learning that helped provide context for the key concepts. Elvin is an extremely interesting teacher and makes class fun to attend.

Best Professor Iv'e had! You can tell he loves what he's teaching and cares about his students.

I feel the matters of the discussion section where unnecessary for the material evaluated in class. Although it is interesting to hear other people's ideas and values, no real benefit came from the discussion.

Professor Wyly's Cities course might just be the best course you take!! So interesting, and taught with such passion. Wyly opened my eyes to the urban world, and I will definitely take what I have learned and apply it to my own experiences. His optional earlier dates to submit you term paper were a life saver, and saved so much stress in the last week of classes before exams– take advantage of them!!

Comments
Elvin is an incredible professor! His great care for student for student learning is evident through his availability outside of class and the extensive information provided on his website. I particularly like the documents provided for discussion sections with a little summary and then some questions as well as the detailed explanations of the project options. Lectures are engaging, interesting, and cover a wide scope of topics. Elvin is very approachable outside of class in office hours or just happy to say hi if I run into him in the building. Overall, it was an excellent course with an excellent teacher.
Professor Wyly was one of the most passionate and caring profs I've ever had! I hope he continues to teach URST 200 for years to come. I've strongly recommended this course to friends. Thank you Professor Wyly for encouraging me to minor in Urban Studies and continue learning about urbanism :)
slides were so hard to read, there is too much colours and text. Pictures and text should not be layered on top of one another, it makes it very difficult to annotate picture/ texts
The course was extremely interesting and covered a large variety of topics but the tutorial sessions did not contribute at all to the topics covered. Neither was there interesting or useful discussions about ideas covered in the lecture or discussions about the required readings – this could be hugely improved in order to contribute more towards the course. On a positive note, Elvin is an extremely thoughtful and interesting lecturer both in terms of giving a lot of freedom and flexibility for course assignments and giving very interesting and thought provoking lectures.
The Dr. Wryly show deep passionate and knowledge about this course Which inspired learning
He's so dope. My god, like so fuckin' dope. His passion is so inspiring, and he's so smart, and he's so aware of the limits of his knowledge that I always feel like I am learning alongside him. Yeah, Elvin, if you're reading this, keep doing what you're doing. The man has singlehandedly convinced me to change my major and minor, and I think he's the best instructor I've had in my life
I really enjoyed this course. However, just the slides can be very wordy. Sometimes, it is hard for me to edit my notes by looking at the slides that provided because of there are too much going on within one slide.
Dr. Wyly clearly loves what he is doing and shows great enthusiasm in his lectures. He radiates knowledge and passion; however, it sometimes feels like there is too much going on, whether it be in his slides or in what he says. Going on tangents feels like a norm in the class and although they may enhance Dr. Wyly's point, they feel too frequent and sometimes unnecessary. Regarding the discussion groups, attempts to try to prompt discussion have been made; however, more could be done to encourage an engaging discussion. For some reason, it feels like the discussion blocks never reach the full potential as a discussion as discussed in the very first reading on seminars.
The course Geography 250 was a very insightful class. Professor Wyly is extremely passionate with his lectures and always comes very prepared for class. It is very enjoyable to come to a class where the instructor evokes inspiration and a love for their subject. Professor Wyly's teaching style allowed for a lot of content to be covered, while it was a lot of content, he showed care for the class and was very understanding towards students. Due to the amount of content covered the midterm was rather hard to read and the multiple choice questions were long, therefore the questions themselves were written close to each other in very small font in order to fit the paper... which was hard to read during the exam. Despite that, the midterm was fair, the questions should just have more space between them so they are eligible to read. All-in-all, Geography 250 was a great class that I would recommend to other students! Every class was a full class because the students held value in coming to lectures, which I believe is a valuable point of reference.
Dr. Wyly was a great prof! I really enjoyed his passion and enthusiasm for his subject and how he makes it relevant to everyday issues!
Dr. Wyly is very passionate about the field of urban studies and is willing to go above and beyond in lectures in ensuring that key concepts were delivered to students. The large class size may discourage individual participation during lecture, but us students were always welcome to discuss course matters further in office hours or right before/after class.
Overall I enjoyed the class, however I wished we discussed more about cities world wide, I felt the prof. really focused on the US, Vancouver, India and China. I wanted to learn more about cities in Europe Africa and other parts of Canada rather than just focusing on the States and Asia.
Great teacher! Just update your website–its crazy confusing, and maybe trim the lechure slides down too they have so much text on them. It would make it easier to grasp concepts i thnk. Loved this class though> So glad I took it!
I found this professor to be enthusiastic and well meaning, but incredibly ineffective in teaching. He rambled at length, didn't have good structure or outlines to any of his assignments or slides, had an incredibly wild and disorganized website, and acted like he was talking to himself rather than us.
Elvin was a wonderful professor and I thoroughly enjoyed his lectures. I thought it was very nice of Elvin to set earlier deadlines to submit the paper to get feedback. However, I would have preferred the final paper to be worth more and the final exam to be worth less, especially since we work on the paper for over the course of the term. Also, I would have liked to engage more with the lecture readings in lecture. Overall I would highly recommend this course and Elvin is a great, effective professor!

Comments
The Professor was very very passionate about what we were learning and had lots of personal stories to contribute to his lessons. The only thing I wish would have been made clearer was the information we needed to know for exams. Often it seemed like out of the hour and a half, personal stories would be over an hour of lecture. The stories were interesting and all but made it hard to understand what I was supposed to gain from a class. The information on the exams (for good reason) seemed to stray from the stories and focus more on people, theories, or cultural questions. So if we could have spent a little more time on what we were expected to learn it would have been nice. But overall Elyvn was very on top of his current events and would do his best to make what was happening in the world to what we were learning at the time.
Our prof provided us with helpful insight about the course and clearly wanted us to succeed in the course. However, lecture slides were often disorganized with too many paragraphs and quotes (try using clear point forms instead of long paragraphs/quotes). The exams were hard because there was a lot (close to too much information) with two textbook readings and the lecture slides.
Would have been nice to have some more class participation – feed back from the class.
Of course, the slides and website were really hard and annoying to read. I understand you're passionate about the subject, but it's very hard to digest the information from the slides. Also, the readings in the course were simply too much, so I didn't complete any of them. I feel like readings every other week would have been good for engagement, but they were simply too long and too many.
What I really love is the passion of your course, it makes the subject matter really interesting, which I love.
Okay, so this class was interesting. But, the slides used in the lectures were not good. They were extremely difficult to read because of the multiple colours, fonts and huge blocks of text. When the animations for the pictures came on the pictures also blocked the content I was trying to copy. Overall Dr. W is a greatly lecturer but the slides for this class really affected my overall opinion of the class. I also did not think that the discussion sessions played any critical role in the course.
instructor is very passionate about the content, you can tell from his lectures. However, some student participation during lectures would be nice!
Wyly was very passionate about the subject matter and made himself available outside of the classroom. He was always prepared for class and gave clear lectures
Discussion classes were enjoyable and challenged me to think and connect to other parts of the world and societies.
Fantastic instructor. Very passionate. Informative presentation slides. Course content overall was slightly left-wing leaning, however, the instructor heavily encourages students to keep an open mind and think for themselves. Highly effective and interesting lectures. Discussion sections provided students with the time to explore new ideas in a fun and interactive way.
Professor Wyly is very passionate on his research field which encouraged me to explore more about the cities. the topic "cities" is broad, and we tried to "learn a bit of everything". this makes me confused about this course from time to time because I feel I haven't build up a knowledge system about cities yet. But generally speaking, I enjoyed this course through the whole term, and I feel excited about my research paper.
Really appreciated the gesture of Elvin attending the first week of discussion sections. Subtle hinting at test material was a good motivator for me to attend classes, but secondary to simply being interested in course content and all of the extra context provided in the lectures (videos, anecdotes, etc.). Not too keen on the idea of iClickers, but I don't really have a better idea. I will say, though, that attendance in this class seemed significantly more consistent than in my other classes, especially near the end of the term. For me, drawing connections between different aspects of course material is a really helpful way to learn and retain things. I think Elvin's habit of referencing influential thinkers that contribute to an idea when introducing these ideas really helps to foster the ability of the student to make these connections. For example, while his multiple Susan Sontag references may have seemed pretty extensive, I feel like I am finishing the course with a really fleshed-out understanding of Susan Sontag and the theories she had + how they apply in the realm of urban studies.
I did not like how lectures began before the start time (11am) so when I came on time, I feel as though I was missing something where other benefitted. Also, I think the information that would be tested could be more defined
The course content was very interesting, however slides were sometime hard to follow as they were very information heavy, but having the slides accessible helped this
Dr. Wyly provided the best, most stimulating lectures I've encountered at UBC. He was extremely prepared for every single lecture, and he is an amazing public speaker. He has an incredible wealth of knowledge about the material discussed in class, and delivers it in an amazing way. He is very respectful to all students, and is extremely open and available to meeting with students outside of class. His passion for the subject, his beautiful lecture slides, and the Vancouver case studies made for a superb class. An amazing class experience. Thank you, Dr. Wyly!
Professor Wyly is clearly passionate about his teachings and I appreciate that a lot about him. He is thorough with his explanations, however, I find his slides quite hard to follow due to the sheer amount of information on them. I prefer listening to him in class and therefore simpler slides might make it easier to follow along. Albina, my TA, was also exceptional. She is very intelligent and was always prepared to guide my discussion group through theories learned in class. Overall, this course was one of my favourites so far at UBC!

Comments
Mr. Wyly is an excellent teacher, he is very passionate about the subject and it is evident that he goes beyond teaching the matter but lives and researches it daily. This inspires us to look at the world critically and consider the immense impact cities have and the different processes that occur in the making of a city. He is very helpful outside of class hours, giving a wide window for his office hours and taking the time to talk you through the paper required for GEOG 250. He helps you brainstorm and truly walks you along the scary process of a research paper. Though sometimes unclear how it all relates you can tell he knows a lot of information and he applies many niche and nuanced events to the city, in order to draw our interest. Over all I would take a class with him again and I appreciate his push to get us to think critically and be involved in politics more.
Wyly is an amazing professor. He is knowledgeable and passionate about urban studies. His slides contain a lot of information, which are interesting read but sometimes perplexing, because I don't know what are some of the information I'm going to be tested on. His lectures are engaging and thought-provoking. I like how he embedded video clips, news articles, maps, graphs in his presentation. I enjoy talking with him and other students about cities in his office hour. He is good at helping students both academically and in life. I understand that he has to talk about theories and disciplines (which are much less appealing material comparing to the later lectures), maybe there are some ways he can make those early lectures more interesting. Learning about cities with him is fun, but the course content is a little bit heavy. Although readings and tutorial reflections are helpful, they consume a lot of time and energy.
This course was very engaging and had a lot of material, but Dr. Wyly made it easier to break down and understand, and supplemented a walking tour as well to engage more first handedly with the subject.
A very cool prof in general, a lot of insights and knowledge. However it would be nicer if the lecture slides have less words, and focus on main points.
I really enjoyed Professor Wyly's course. He always kept an enthusiastic attitude for lecture. I would definitely recommend this course to my peers.
This was one of my favourite course that I have completed my three years of university, all because of Professor Wyly's enthusiasm and great commitment to his students.
I really enjoyed Elvin's course; he did a great job of presenting various ideologies and viewpoints and pushing the students to think critically and make our own decisions. It was also very connected to real life goings on instead of just reading theory, and Elvin's wealth of knowledge about Vancouver made it feel very local.
I think it would be great if he used Canvas instead of his course website.
Dr. Wyly's classes were sometimes interesting and engaging. I wish he made lectures more interactive and asked students questions. He also never stopped to ask if anyone had any questions and barely noticed when someone raised their hand, discouraging participation. I found the videos interesting and sometimes helpful, but excessive, especially when he plays three 5–20 minute videos per 1.5hr class. Some of these videos could have been replaced with a photo or brief explanation.
I wish that he explicitly connected the concepts more. I feel like I have learnt arbitrary concepts about cities that have minimal connections. It would have helped to have short but frequent reviews of concepts and how they relate to each other every now and again. I also wish we made more connections to the discussion readings in lecture and vice versa. Some of the discussion readings felt completely unrelated to the class material, and thus we didn't understand why we have to read and reflect on them in the first place.
The lecture slides were quite frustrating. Bullet points would be sufficient; I believe having paragraphs of information on slides are ineffective and distract from what the prof is saying.
Lastly, the course website. It is an absolute disorganised nightmare to navigate. When I want to find guidelines, I would like to have them clearly stated and easy to find/access. I did not enjoy reading different columns of different fonts and colours; everything was all over the place. I understand Dr. Wyly's dislike of Canvas. However, as a student, it is so much more convenient to have all course material in one place. Still, I would not mind using a separate course website if it was simple and well organised. The amount of hours that I wasted on the website trying to find simple information is excessive and frankly, sad. Please understand that I do not have the luxury of time to spend hours scrolling through the class website and reading several 20 page guidelines (which are more like essays) just to begin my paper. I think that future students would really appreciate a brand new, completely re-organised, and succinct website. Please also include the TA's contact information and office hours on the website, as it would on Canvas.
Great class, great prof. 10/10 would recommend.
Dr. Wyly, thank you for being such an amazing teacher. You've inspired me into wanting to specialize into Geography. You're honest, emotional, and a person that knows how to teach. Yes, your slides are an informational mess, and you go on rants about many different topics, but I have grown to love that. You know your content, you know how to effectively teach it, and you're not afraid to shed a few tears when things get a little hard. The only thing I would suggest is that you provide a brief outline for what we should learn for the midterm and final. Although it was pretty clear, it just felt like a LOT of information to be learning. A lot of interesting, but maybe not all of it needed. Thanks again!

Comments
<p>The instructor would begin teaching and before 10 minutes before class began so students who were coming from other parts of campus would often miss things. The lecture was already an hour and a half so it felt like he was forcing students to prioritize his class over others.</p> <p>Also, the slides he presented were extremely busy in appearance and difficult to follow, especially with all of the colors, gradients, and overlapping pictures and text. It was hard to know what the key information was and impossible to take all of that information in. This may sound silly, but it did really impact my learning experience.</p> <p>The subject itself was interesting and I'm glad I took the course but, for future students, I think this could improve the class atmosphere a lot.</p>
<p>URST 200 is an awesome course with some of the most interesting content of any course I've taken at UBC. However, I would like to see a larger variety of evaluation methods used, especially for such a content heavy course. In the midterm, term essay, and final, we are evaluated only through multiple choice or an essay– while the content for this course is great and interesting, there are a LOT of concepts, terms, scholars, and details that have to be memorized to succeed in multiple choice or must be worked through to write a worthy essay. I would suggest having opportunities to write several smaller writing assignments throughout the term that tackle more specific concepts and make up a portion of our grade, and including additional types of questions on the midterm/final like short answer.</p>
<p>The discussion was not useful at all</p>
<p>Awesome course, instructor made course very interesting and cares a lot for students. Instructions on projects or information presented on course website could sometimes be more concise however. Material in instructor's lectures is presents a wide scope for learning and is very enjoyable to attend lectures. A lot of research and time goes into the presentations and is something to be commended.</p>
<p>Elvin is an inspiring instructor that provides the class with fully prepared lectures. I do enjoy the class content very much along with the videos that are played in the class. Some lectures, we do run out of the time and not able to go over the last slide(the summary)of the ppt and the last 5–7 slides of ppt. If slides are condensed, we might have a better chance to finish the class.</p>
<p>Professor Wyly is a great instructor: he is passionate about his subject, very projective in lectures, and he ensures that his students have a great chance of succeeding his course. He trusts his students and is a completely one of a kind instructor. However, his power points can be a little overwhelming, and I feel as though the textbooks aren't very helpful to the course material.</p>
<p>Expectations about the paper were not all clear.</p>
<p>Great course, very interesting subject matter. Dr. Wyly is a very passionate, engaging, and knowledgeable professor and his course was very inspiring to me.</p>
<p>The content of the lectures was very engaging and well thought out, however, the design of the slides with large blocks of text, multiple different fonts and colours, and the light text on a dark background or image was pretty overwhelming and ended up distracting from, rather than enhancing what was being presented during the lecture. While the information presented by the slides is helpful, the sheer amount of text and images end up competing for attention with what the instructor is saying.</p>
<p>This was a really interesting course. It combined urban studies theory with examples from cities all over the world. Dr. Wyly is extremely passionate and he is very helpful during office hours. The classroom is very big and the lecture is 80 minutes long so sometimes it becomes hard for me to sustain my attention throughout. It would be nice to have some activities where we talk to a neighbor or answer some questions etc. Otherwise, I enjoy the diverse media he uses for instruction like slides, photographs, videos and podcasts.</p> <p>The term paper had three deadlines where we can get feedback to improve our essays which I highly appreciate. It also allowed for a lot of creativity. Dr. Wyly is quite clear about exams and what will be tested.</p>
<p>Professor Wyly was such an amazing teacher</p>
<p>Professor Elvin shows true passion for the course material which I really respect. His class always provokes thinking. He is a very effective instructor overall.</p>
<p>Elvin is an engaging instructor and his storytelling in class has raised my interest in persuing urban studies. However, I found the discussion session rather ineffective in this setting. As we are broken down into smaller groups within our section, we don't have a chance to re-group our ideas as a whole section.</p>
<p>He gets pretty emotional at times which isn't a bad thing. It shows that he does seem to care about a lot of social issues.</p>
<p>Course materials are pretty heavy overall. His lectures are packed with a bit too much information.</p> <p>The textbook for tutorials unnecessary to purchase since it wouldn't be in finals.</p> <p>He doesn't use blackboard, so everyone has to use his website. It's annoying for students, but he most likely won't change.</p>
<p>Professor Wyly made the class very intriguing telling real stories and connected them to the theories we learnt from the textbook. He made a constant effort to put current events in the lecture slides that were relevant to the course and it helped understand the content better. I thoroughly enjoyed this class.</p>

Comments

The lectures are very fascinating and full of information which he communicates in a very engaging way. However, his slides are very confusing and dense making it hard to follow and take notes. Studying for the exams has been difficult because the resources for this course, including extremely dense textbooks and extremely dense lecture slides made it overwhelming. I feel I must've overcomplicated a lot of the concepts simply because he uses paragraphs and large quotations as opposed to bullet points. The slides are also quite unorganized and he uses unnecessary images, font colours, and background colours that make them hard to read.

Elvin is a talkative yet caring and detailed instructor that taught with passion for cities. He covered a diverse range of topics and gave us freedom with the choice of project topics. I appreciated his humour and fun-loving spirit during class. Perhaps next time he could clearly articulate the relatedness of certain topics in class to cities because sometimes we would learn about things that would be better suited for a history course. Thank you for your enthusiasm!

Explanatory Note

Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two classes have identical mean (3.8). However, the instructor in class 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in class 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

Frequency Distribution

Response for UMI	Class 1	Class 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0
Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.

2018W1 Student Evaluation of Teaching Report for GEOG 250 101/URST 200 101(URST 200 101 - CITIES,GEOG 250 101 - CITIES) (Elvin Wyly)

Project Title: **University of British Columbia Course Evaluation 2018 Winter**

Course Audience: **188**

Responses Received: **63**

Response Ratio: **33.51%**

Report Comments

Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. Because students more often provide higher ratings (4 or 5), the median is consistently higher than the mean. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account. Consider the following example:

Frequency Distribution		
Response for UMI	Class 1	Class 2
5 = Strongly agree	13	4
4 = Agree	26	43
3 = Neither agree nor disagree	35	32
2 = Disagree	20	11
1 = Strongly disagree	6	10
Mean	3.2	3.2
Median	3.0	3.0
Interpolated Median	3.2	3.4
Percent Favourable Rating	39%	47%

In this example, the two classes have identical mean (3.2) and median (3.0). However, the instructor in class 2 received 47% favourable (4-5) ratings, compared to 39% for the instructor in class 1. While both have a Median of 3, the Interpolated median values of (3.2 and 3.4), much better reflects the distribution of the scores above and below the median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

Creation Date: **Monday, February 11, 2019**

Dispersion Index

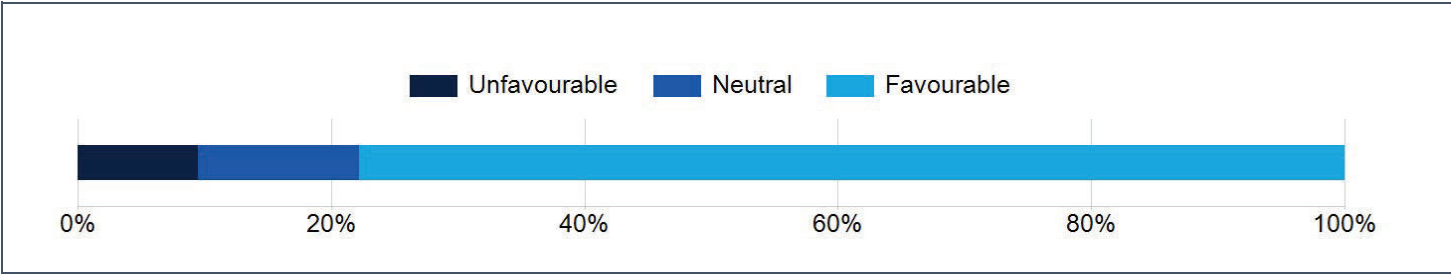
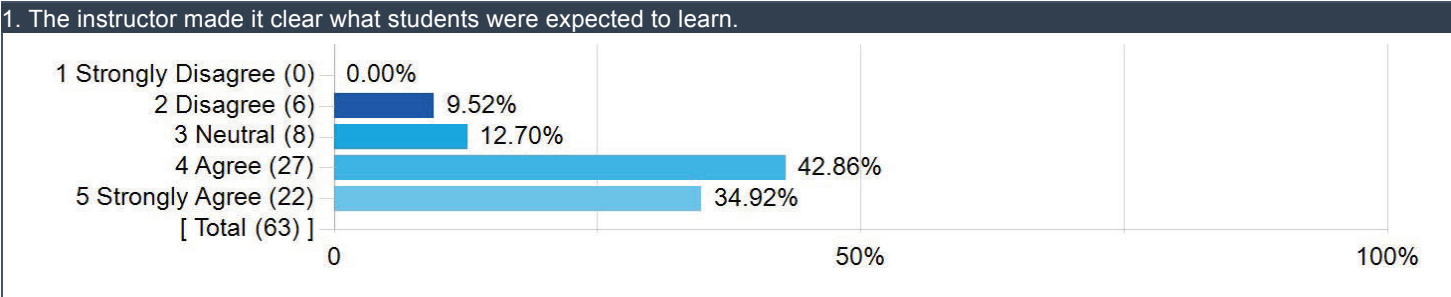
The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.

Recommended minimum response rates

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

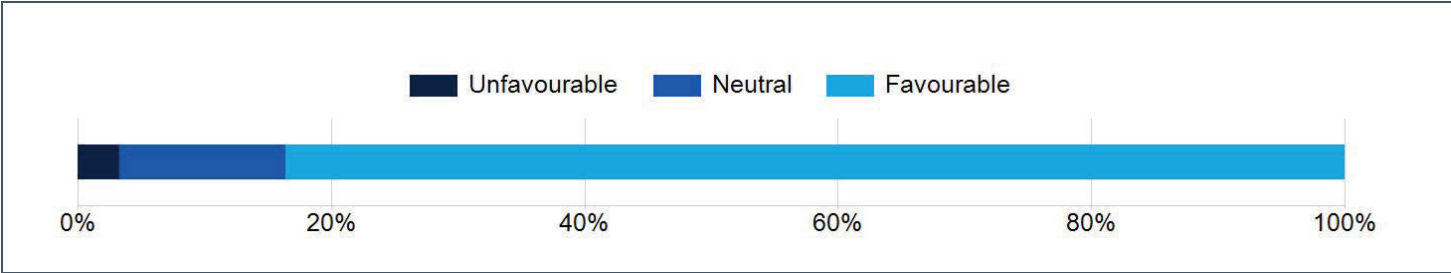
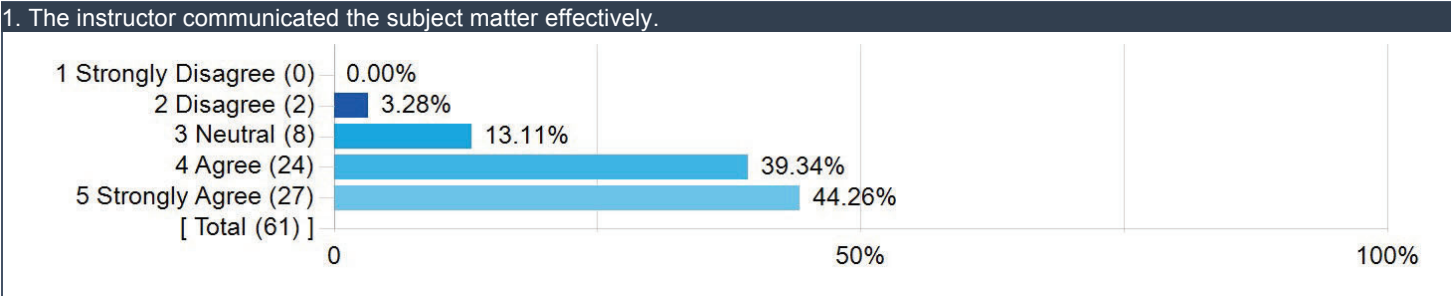
UBC-Wide Questions

The instructor made it clear what students were expected to learn.



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
188	63	33.51%	77.78%	4.15	0.49

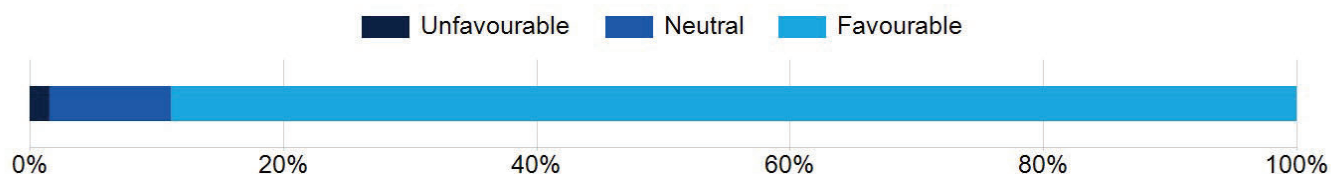
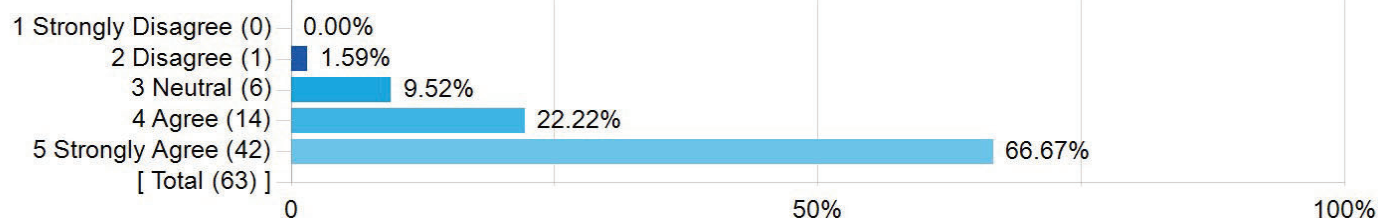
The instructor communicated the subject matter effectively.



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
188	61	32.45%	83.61%	4.35	0.42

The instructor helped inspire interest in learning the subject matter.

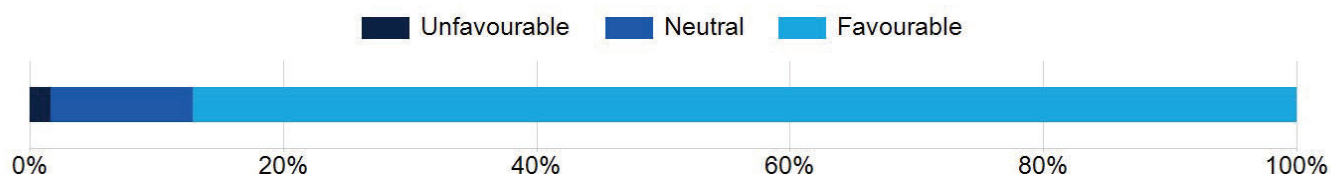
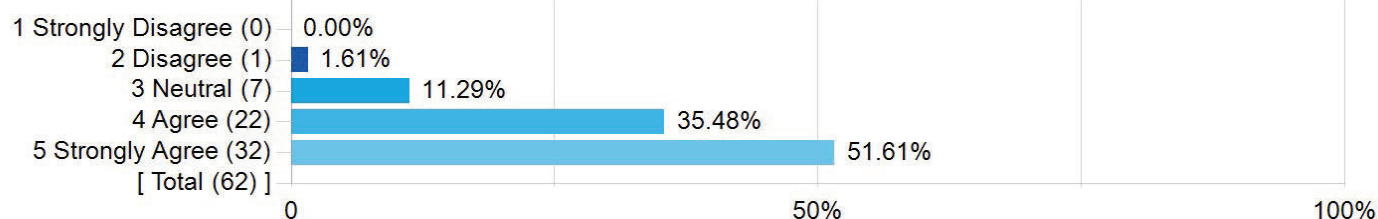
1. The instructor helped inspire interest in learning the subject matter.



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
188	63	33.51%	88.89%	4.75	0.34

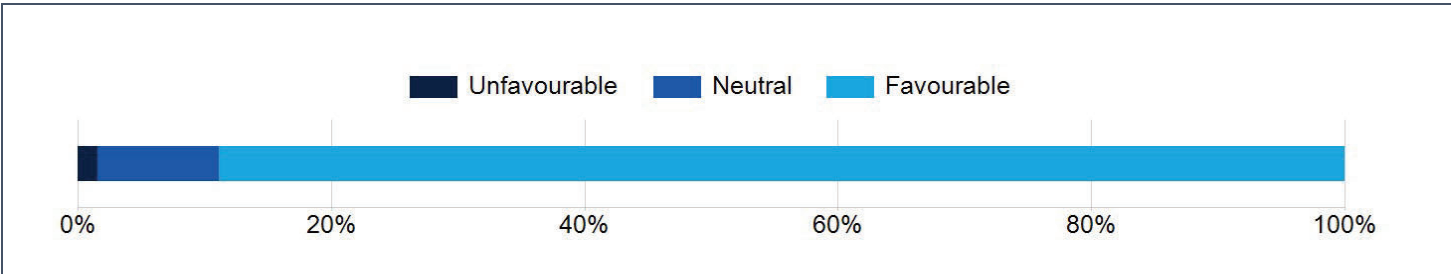
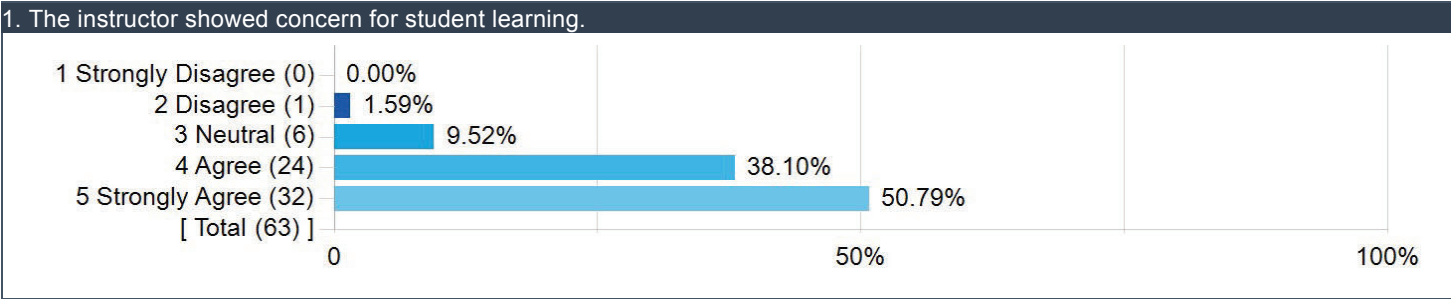
Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.

1. Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.



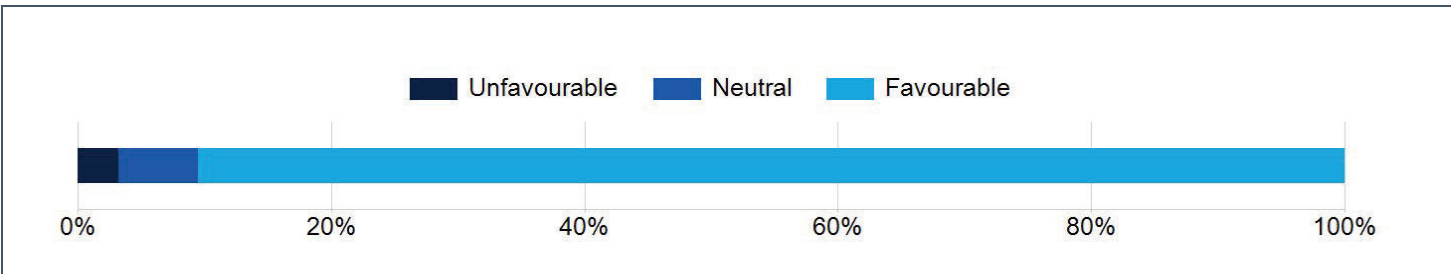
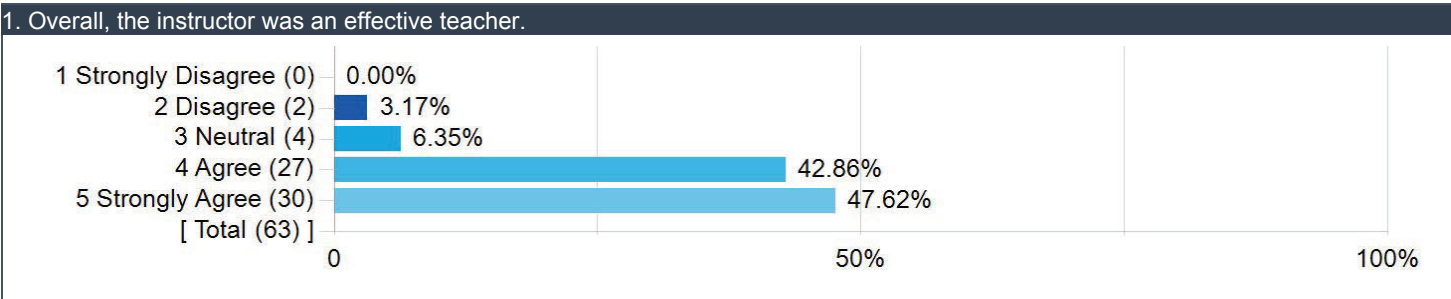
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
188	62	32.98%	87.10%	4.53	0.38

The instructor showed concern for student learning.



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
188	63	33.51%	88.89%	4.52	0.36

Overall, the instructor was an effective teacher.

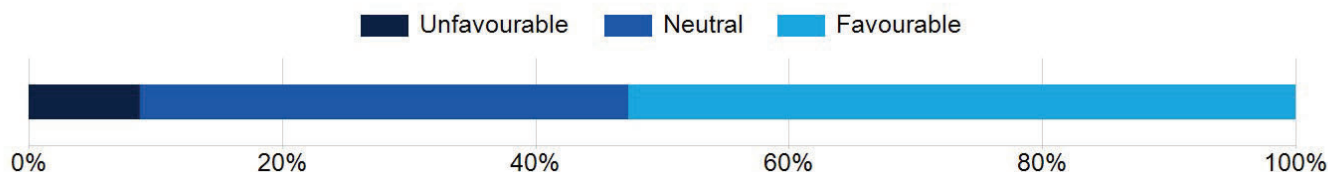
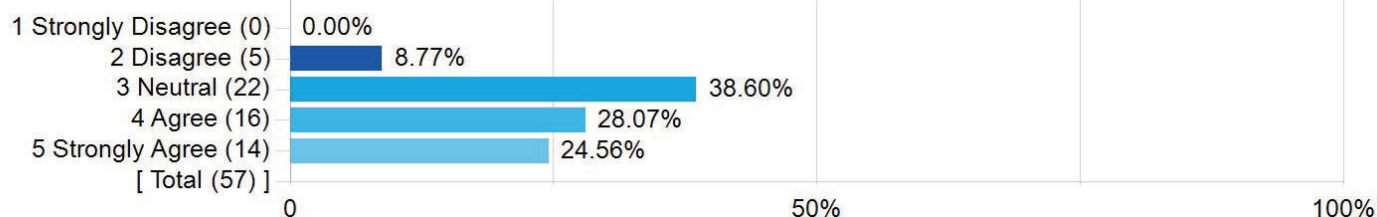


Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
188	63	33.51%	90.48%	4.44	0.37

Faculty of Arts

In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.

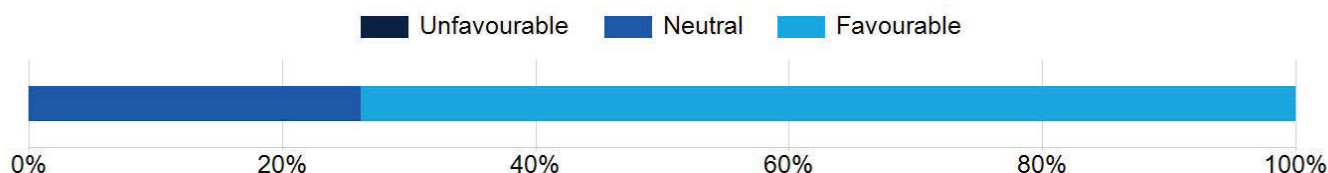
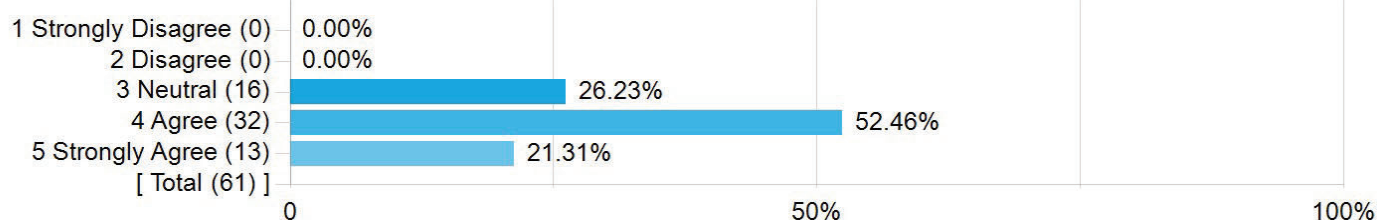
1. In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	57	0.00%	52.63%	3.59	0.51

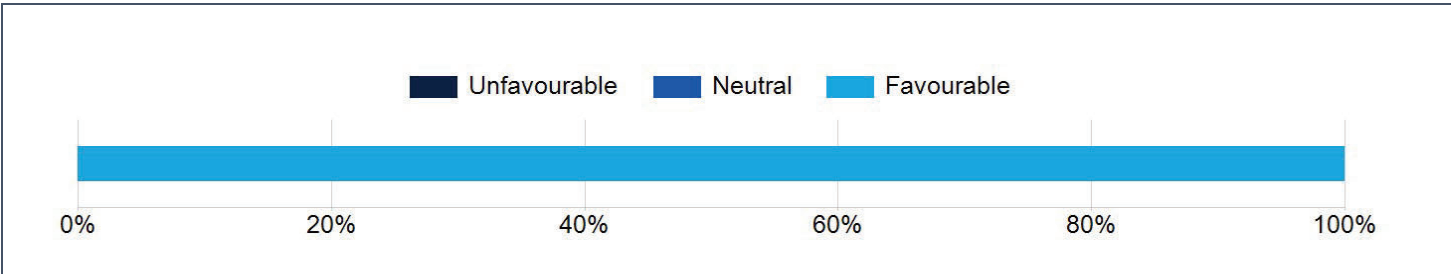
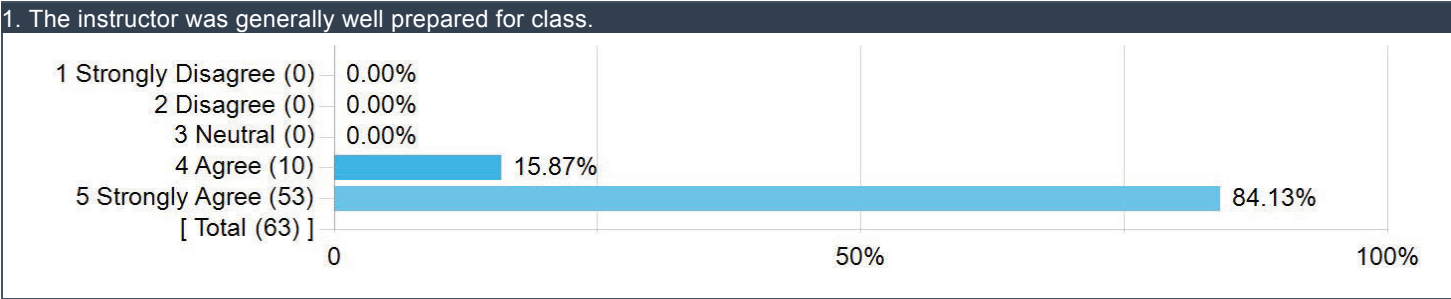
High standards of achievement were set.

1. High standards of achievement were set.



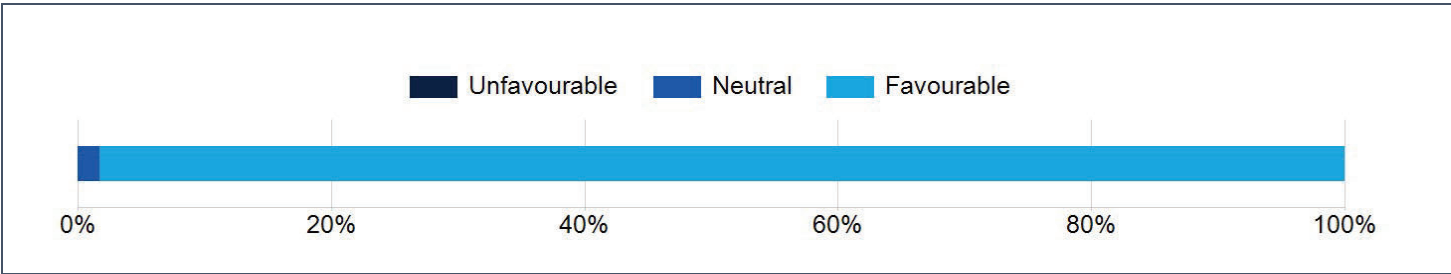
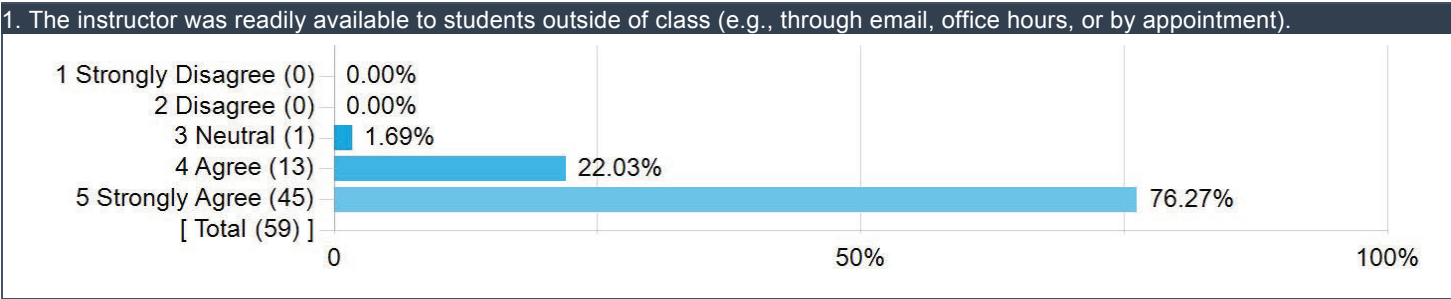
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	61	0.00%	73.77%	3.95	0.36

The instructor was generally well prepared for class.



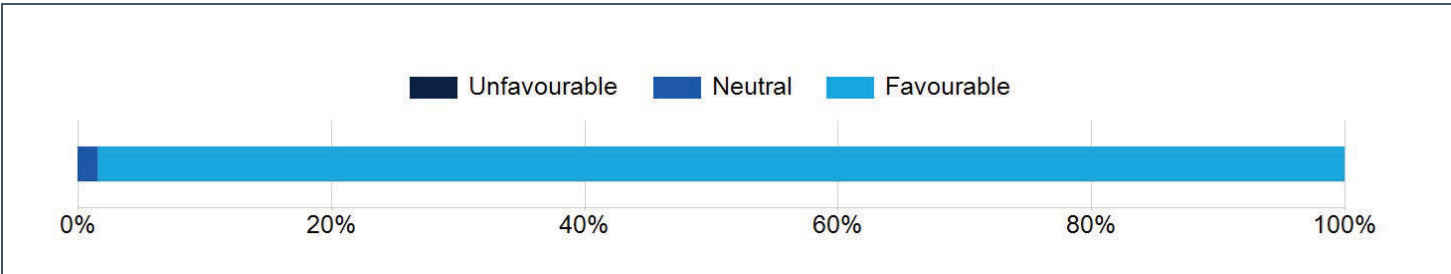
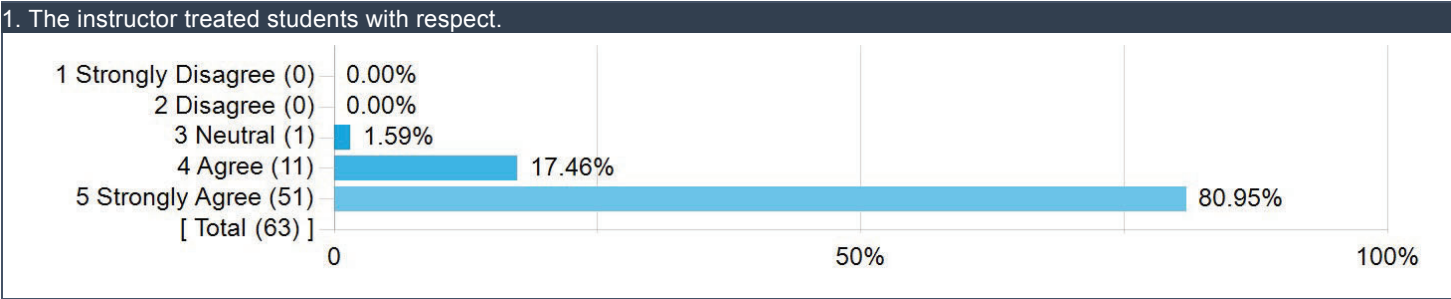
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	63	0.00%	100.00%	4.91	0.13

The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).



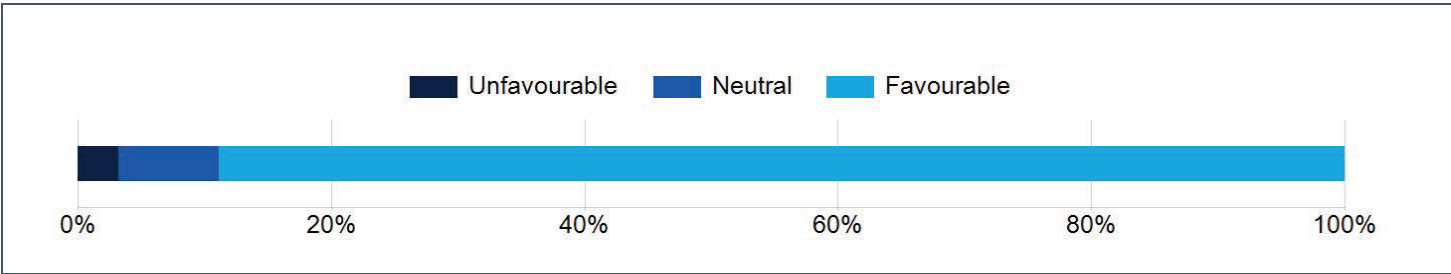
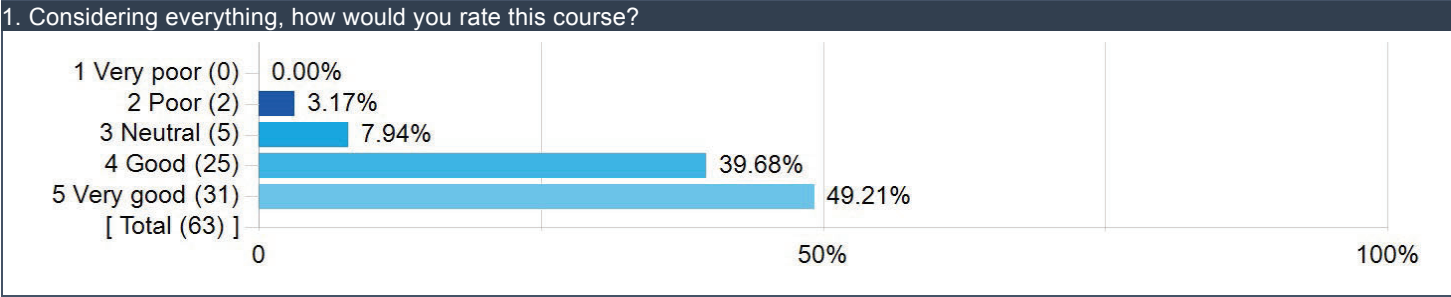
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	59	0.00%	98.31%	4.84	0.20

The instructor treated students with respect.



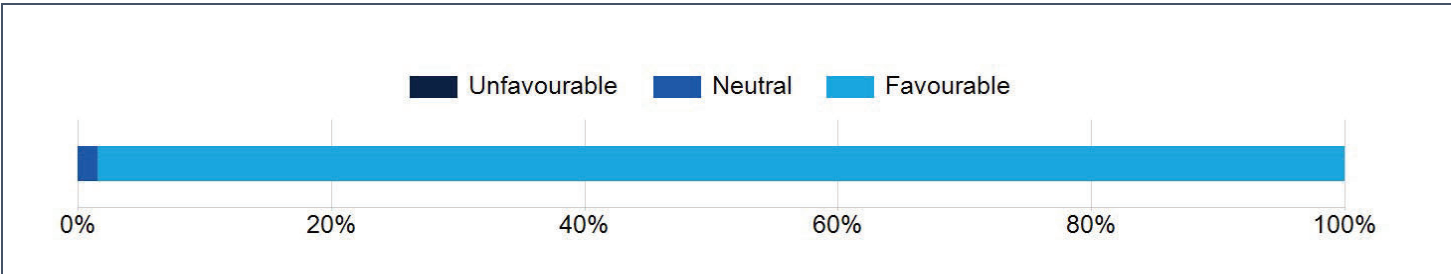
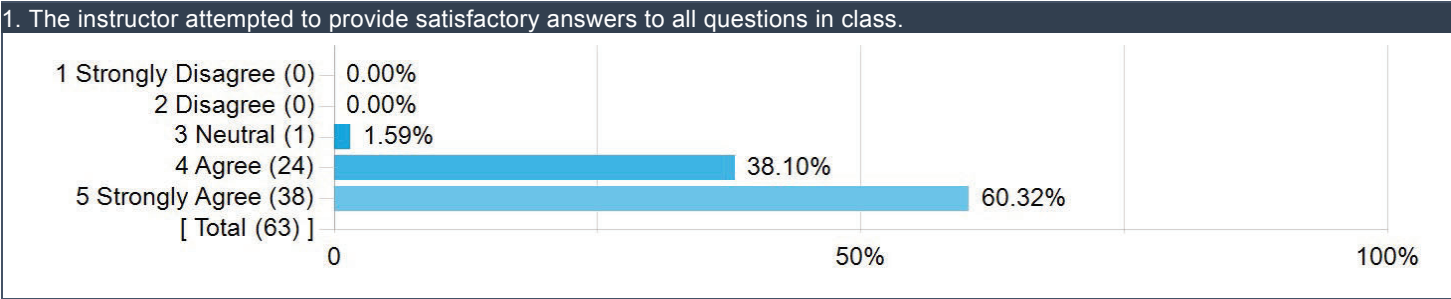
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	63	0.00%	98.41%	4.88	0.17

Considering everything, how would you rate this course?



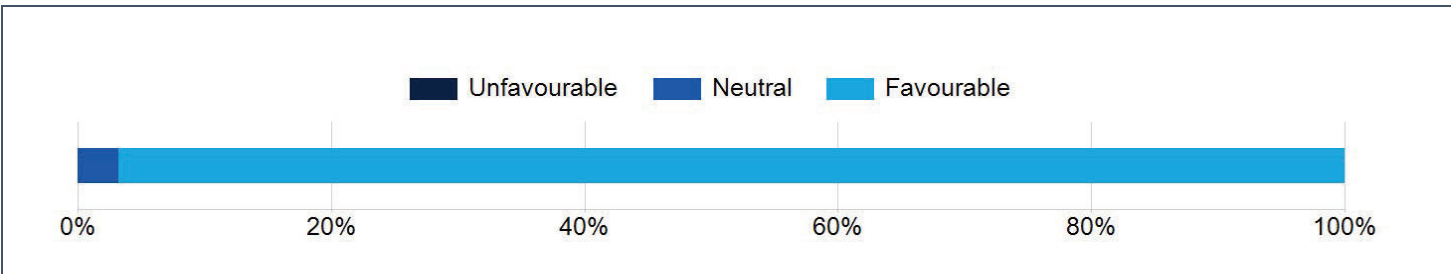
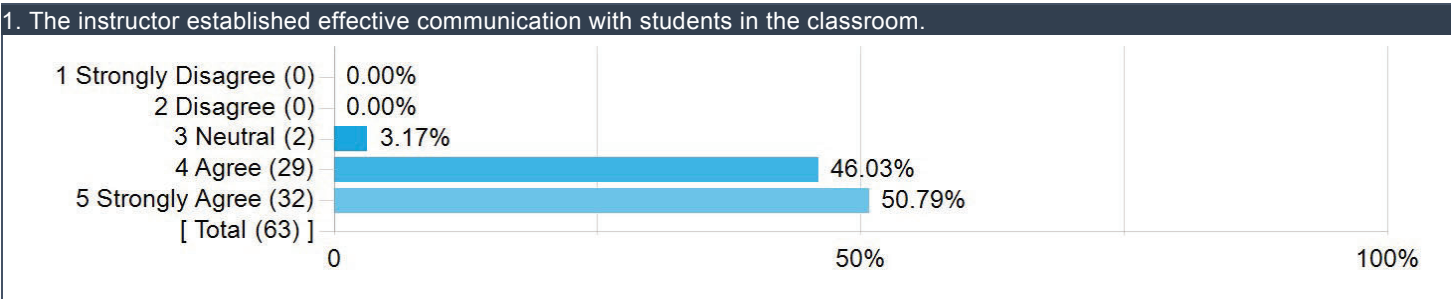
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	63	0.00%	88.89%	4.48	0.38

The instructor attempted to provide satisfactory answers to all questions in class.



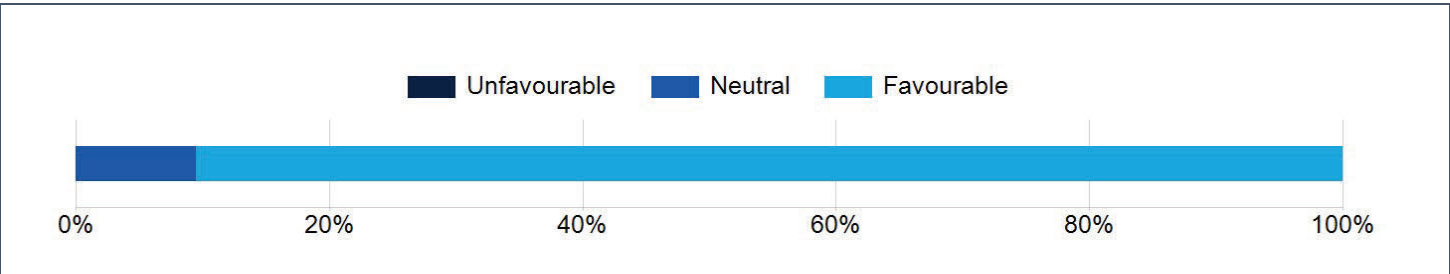
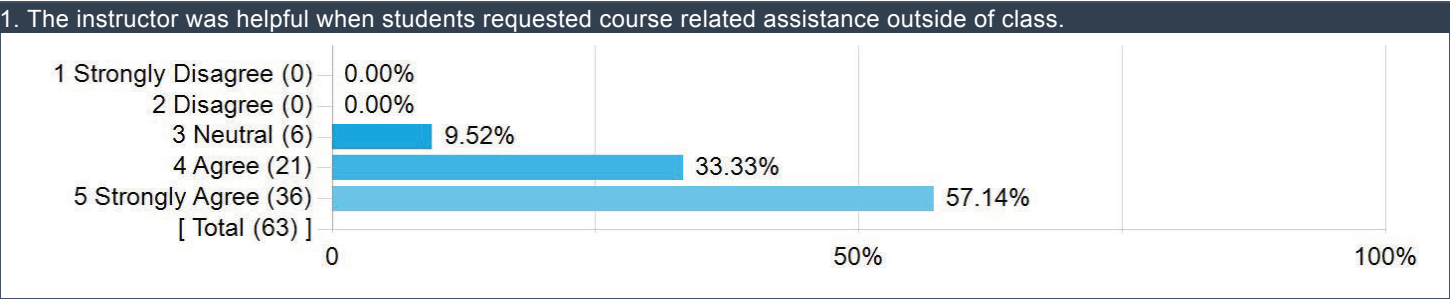
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	63	0.00%	98.41%	4.67	0.25

The instructor established effective communication with students in the classroom.



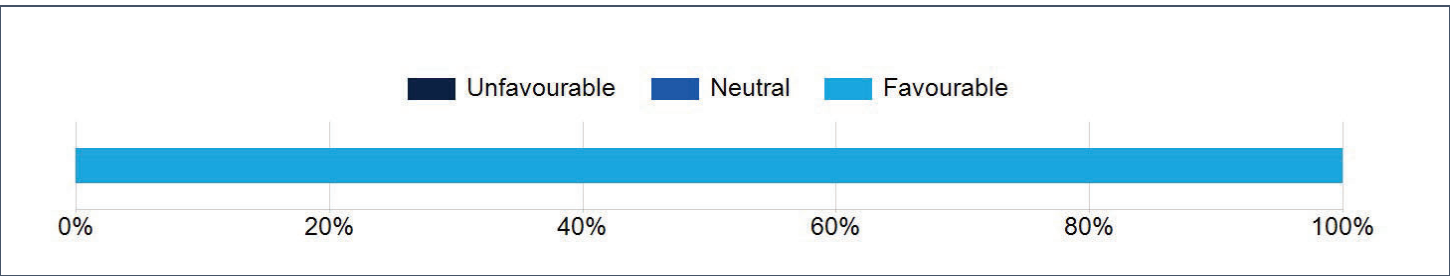
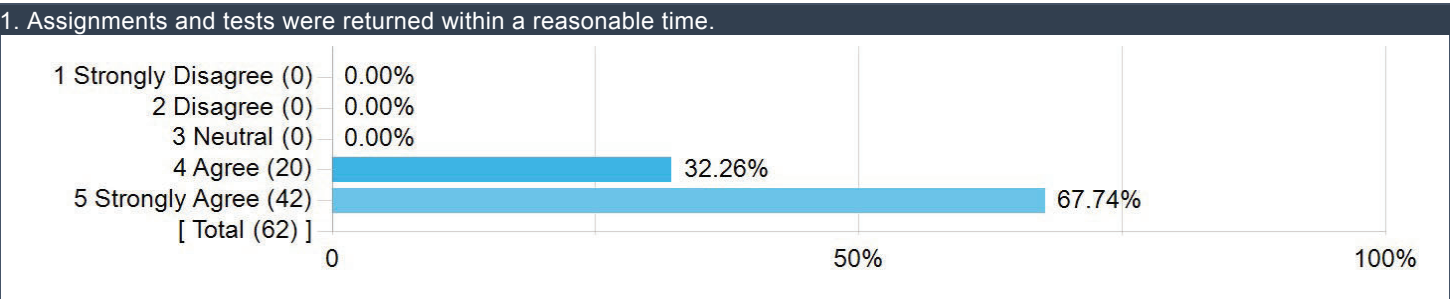
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	63	0.00%	96.83%	4.52	0.28

The instructor was helpful when students requested course related assistance outside of class.



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	63	0.00%	90.48%	4.63	0.33

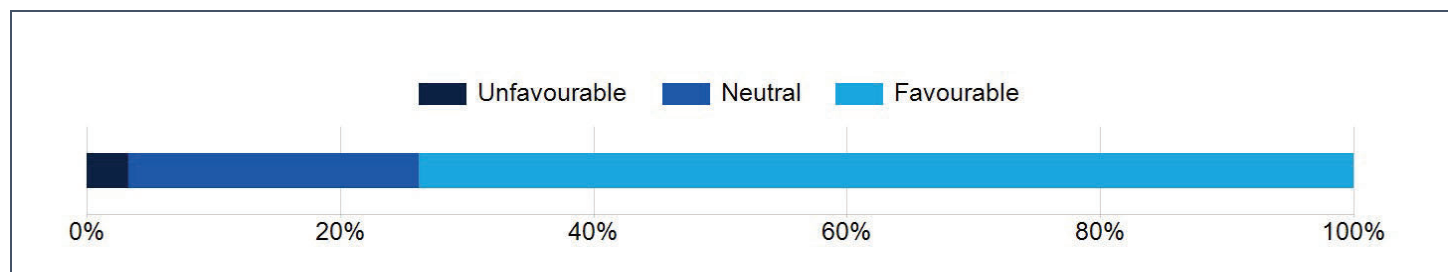
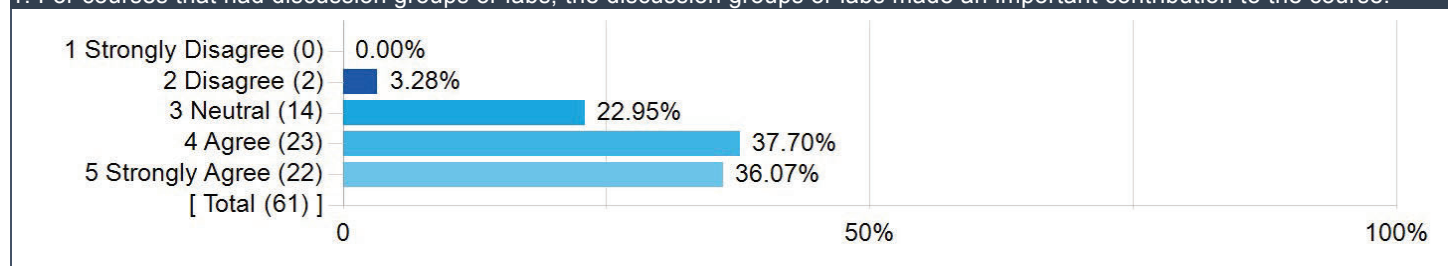
Assignments and tests were returned within a reasonable time.



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	62	0.00%	100.00%	4.76	0.22

For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.

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Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal
0	61	0.00%	73.77%	4.13	0.46

Open Ended Feedback

Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
I wish that his website was more clear and easy to use or to use Canvas instead. Overall, I loved the course material and it inspired me. I wish there were more courses like this because I would love to continue studying cities.
Dr. Wyly is an engaging professor who taught course material well. I really enjoyed his class but I also liked how he was very passionate about the topics and current events. I thought his lectures were effective and inspiring. I like how we also had 3 chances to turn in our paper!
I think that the discussion classes could be more fruitful if we talked more in-depth about the discussion readings themselves. Often, I felt that the discussion classes did not quite complement the readings and so it would be great if we could analyze the texts even more! Otherwise, I appreciated the class atmosphere as I felt that every student's opinion mattered.
Very good teacher, but the lectures were quite dry.
Professor Wyly mentioned at the start of the semester that he has received comments in the past about his emotional reactions to certain content during some of his lectures. However I feel that his expression of those emotions added to my experience in the class. Professor Wyly has a real and deep interest and passion for what he teaches and this was evident through his real life examples and stories, as well as his reactions to content covered in the course. Professor Wyly was very knowledgeable and friendly to everyone and especially those who went to visit him during office hours.
Thanks Elvin! I like the course content a lot !
Great prof and very interesting course but which his slides were clearer and with less quotes but more explicit explanations. Always responded to emails very rapidly and even very late at night ! Always there to help the students and does everything he can for them !
The discussion being held really helped expand thinking in a subject that requires many different viewpoints. The instructor showed no bias and clearly communicated ways of thinking about topics in new ways.
This class was incredible! Professor Wyly was an inspiring, enthusiastic, articulate, and passionate teacher who made every class super interesting. One of the best profs I've had at UBC so far, and despite the course content being so multidisciplinary and diverse, Prof. Wyly managed to easily tie it all together so it was never confusing. In addition, the content (case studies, historical

Comments
examples, books, documentaries, etc.) that Prof. Wyly chose to go with the lectures really enhanced the course content.
The topics in the course are interesting and relevant however, I think by all means, that it is unacceptable that the teacher shows his political opinions very clearly in the material. A course is supposed to be neutral, from the material, I can make up my own opinion, today the course is biased. Even though I agree with many of the opinions, it is not okay. Especially not when the majority of the class is 19–20 years old and very open for new opinions. I am here as an exchange student from Sweden, I am very chocked that this is happening in a top university in Canada. Fact is supposed to be fact!
The teacher also have a very pessimistic way of seeing different parts of the world, especially the poor parts such as Africa. I would recommend Professor Wyly to read Hans Rosling's book Factfulness, the world is not as bad as he thinks.
Professor Wyly had very extensive knowledge of the course material, almost to a point that it was tough to comprehend. Lecture slides were well created, but at times tough to follow due to the number of words on them. He did a very good job at answering questions in class and returned marks faster than any other teacher I have ever had.
I thought the midterm exam was difficult as I struggle with multiple choice, but he addressed that issue for the students in the final exam. Very nice prof.
The instructor was engaging, and showed a clear passion for the course content.
my discussion group sessions effectively helped me in several ways, not only by revising briefly what was said in the lectures but also introducing new ideas and theories of other urbanists, we learned in a very interactive and fun way, Zoe, my TA, offered me so much help, encouraged me and always gave me a lot of support and advice in my work.
Elvin's passion for cities was extremely evident and that was enjoyable. The lecture slides, while informative, made it difficult to tell what was a key concept, what was an important example, and what could be a more fluffy type of example. The readings were very hard to digest and because they were written at such a high level, it made it hard for me to understand it. The website was nice but like the lecture slides, there was just so much information. It was hard to distinguish what the key points were. It would be nice, for example, if the term paper had a downloadable PDF with all the guidelines, rubrics, and requirements in an easy to access place instead of strolling through paragraphs and paragraphs of text just to figure out what the font or spacing should be. I suppose it comes down to this—For most of the term, I didn't feel that I'm smart enough for the class. No matter how hard I tried, it felt like the majority of concepts went way over my head.
Elvin goes above and beyond to help students learn. His stories, experiences and theoretical knowledge contribute to course content, and he consistently demonstrates significant respect for his students and TA's. He encourages scholarly conversation and hard work, and allows everyone to pursue their interests via course projects. As a professor, he is exceptional.
At the beginning of th term, I was sceptical about the course and I was not sure if I would like it, I feared that it would remain superficial. But the more we went through the semester, the more I loved the class which acted like a revelation to me, as it convinced me that I wanted to continue my studies in the field of urban politics.
Elvin was extremely willing to go above and beyond for his students. He showed this in his great availability for office hours as well I reached out multiple times looking for guidance concerning projects and he was very helpful and showed a lot of concern for my success by gathering about 5 relevant articles each time I reached out. He is a very passionate instructor and clearly cares a lot about the course and his students. Overall a really great class! I learned a lot!
This course is definitely one of the best courses I have taken here in UBC. Not only is the course taught in a very creative manner which is very memorable, Dr. Wyly is also able to engage with the students constantly, making this course a very inspiring and fruitful experience.
One of the strengths of this class are Elvin's clear passion for the topic. Each class he comes in enthusiastic and genuinely caring for the topic that we are covering that day. Elvin also provides a lot of resources on his websites, which is very helpful. Two critiques I have for this class though, are that the lecture slides are a little overwhelming. All of the information on them is valuable, but it makes it hard to take notes in class and listen to Elvin speak. Additionally, it makes it difficult to know which information we should be internalizing, prioritizing, and learning. Additionally, I think more student engagement (like asking questions ,etc.) would improve the class a lot.
Slides and website were difficult to follow. Maybe Dr. Wyly could work with a student or two to design a more efficient system :)
This course was interesting and very thought-provoking. A bit strange at times but I enjoyed it.
Dr. Wyly was by far my favourite teacher of the semester. Actually, he's my favourite prof at UBC. Not only are his lectures engaging, they are inspiring. I leave each class feeling like I've gained actual insight about the world. It feels kind of like a philosophy class sometimes and I love this about it. Of all the classes I've taken at UBC, this has been the class that has most affected how I think about the world we live in and how humans treat one another. This class has really helped me grow as a person. Thank you Dr. Wyly!
Course is info-heavy. It would be interesting in future for it to focus on analysis rather than names and references throughout the course that is expected to be memorized for exams
Some of the lectures seemed not to be related to the actual course material; went off on a tangent a few times. However, the professor was very passionate throughout many of his lectures which made most of the topics interesting. His enthusiasm and

Comments
dedication for what he taught was what i consider the highlight of the course.
The number of readings was overwhelming. I enjoyed the subject matter, but would have appreciated if each of the lectures related to one another a little more, so that there was a more continuous arc to the course.
Great class overall.
I loved the course and Elvin sought to inspire all his students which is very refereshing at UBC. Went out of his way to make sure we were learning and inspired.
This course provided a interdisciplinary outlook on the complex systems that are cities. I was able to develop the ability to think critically about our contemporary urban world, drawing on past urban developments and phenomena, as well as on various theorists (which we were able to discuss and analyze in the discussion sessions).
As for the evalutions, I believe the two deadlines for the essays to be a very interesting system: it fosters discussion about our writings and gives us the opportunity to engage in further reflection about our subject matters. One note on the midterm exam however: I believe we would benefit from a short answer essay part in the exam, that would allow us to better engage with the course material than simply a MCQ exam.
Wonderful introduction to urban geography. The course was structured so that material was made relevant by using contemporary examples from Vancouver and other global cities. A great job was done in introducing the large variety of disciplines that are important when observing how a city and its people function— from the people and landscape to the economy and political structures.
it was a bit difficult to draw connections between each lectures because each lectures was so different
The teacher is very enthusiastic about the course and is a really nice person at heart. Loved the class and the course
Professor Wyly puts in a lot of effort into his course material. The slides always include photos he has taken himself and he scans newspaper articles that are related to the course. He also supplements the course material with videos which helps aid in keeping us attentive. I also really respect and appreciate the multiple essay submissions, I strongly feel that all courses should do this.
Elvin is extremely passionate about urban studies, and is very knowledgeable about everything relating to cities. I seriously don't know how he can remember so many things. The walking tour at the beginning of the year was a great start to the course. The course itself does not follow a clear line of topic. Every lecture is completely different, which some people may like, but I prefer some continuity. I am very grateful that he posts his lecture slides, but they are hard to read with all the colours and overlapping images/texts.
The slides of this course can be better. If Dr.Wyly can adjust the front size larger and divided things in different slides, it will be easier to read and make notes.
This course was extremely eye-opening and definitely help me engage in concepts within the metropolis that I was looking to learn more about. The content was very engaging and the instructor effectively communicated ideas in class, along with very helpful examples and opinions. I wish that the presentations and content online were more easy to understand, so that following up with class material wasn't so time consuming.
I found it really helpful that the instructor gave multiple dates for project submissions and insight into what content the final exam will be evaluating. I found the grading scheme a bit harsh on the projects, despite these resubmissions, and the feedback was not as helpful as anticipated. It was also very hard to know what to study for the midterm, as we learned a lot of material and could have easily been tested on anything, thus making it very overwhelming to study for.
I really admired the passion of the teacher. It inspires you to understand the subject matter and appreciate cities from other perspectives.
I enjoyed listening to Wyly lecture. His stories and teaching style was very good. I'm going to be honest though, I didn't expect the course to focus so heavily on theories, I was expecting more of a physical understanding of cities and the layout of future cities. I also found the tutorials a little useless but again this could be attributed to my lack of interest in the course. Overall I would say the course was alright, not really what I expected but the profs lectures made up for it.
Professor Elvin's class was fun and interesting. I like that he kept updating the class slides so that we get the most recent information as much as possible. I like the video example that he gave in the class and it would be wonderful that he can put up the link so that we can watch it again later.
We have a good class atmosphere by combining both short video clips and PPT.
Overall, I think it is an interesting course and Professor Wyly does a great job by sharing his passion towards the topic with the students. However, I believe there are many aspects that can be improved for the course to be better.
One of the aspects, and perhaps the most important from my point of view, that can be improved in this course has to do with a non-biased approach to the topics covered. I remember at the beginning of the term the instructor clearly pointed out to us that he "wouldn't tell us WHAT to think, but HOW to think". That was a good thing to know, especially because I strongly believe that is the correct approach for teaching. However, as the term went by and we started talking about some political aspects related to cities,

Comments
<p>the instructor wasn't able to maintain a neutral position with regard to these topics. Most of the lectures containing political topics were present to us with a clear bias towards leftist ideologies. It is important to mention that I am not judging the professor's political ideologies, but only that these shouldn't be mixed with the class material. Course material should be presented in a neutral way, with an emphasis on the facts, not on the instructor's interpretation of the facts. If personal political ideologies are to be included, it would be reasonable at least to present both sides of the argument, so students can actually decide which position to take. A clear example that was pushed through quite often was related to American politics. Important to mention as well that I am neither American nor a supporter of any political party in the United States. In different occasions, the instructor presented material that was clearly criticizing right-wing politicians or Republicans. Particularly, attacking Donald Trump, we even had to watch a long video that was a subjective critique to Donald Trump's politics. On the other hand, left-wing politicians or Democrats were praised. An example would be how that before and after the midterm elections, we got presented with material pro-Alexandria Ocasio-Cortez. Some of the discussion readings were also very left-skewed. There are many other examples that show how material was non-neutral and had a certain political bias. It would be better for students if teaching remained objective and based on facts.</p>
<p>Another aspect that can be improved is the website. This is clearly a very important one since it is the place in which students access all the important information that is relevant for the course throughout the term. I understand the instructor's opinion about why he doesn't switch to Canvas, but I believe that it is for the benefit of the students to do so. The website is highly ineffective and confusing. It is hard to find whatever you are looking for because you get bombarded with big chunks of text (in different sizes and colours) that have no logical structure. It is poorly designed and offers little value because students end up asking either the TA or the instructor for clarification. It is better to have a place in which information is organized and only the most relevant things are carefully selected rather than having information that serves no purpose.</p>
<p>Finally, the lecture slides are very hard to follow. It is a similar case than the one previously mentioned for the website. Information is just presented with no clear structure. Slides are full of text of different colours and sizes, with images and graphs appearing on top of it. I believe that a more efficient way of teaching is carefully selecting the most essential pieces of information and visuals, and to explain those in the lecture. Slides should have little text and more visuals, and they should only be there to compliment the teaching, not to be teachers themselves. This is relevant since the way they are built right now provides no incentive for students to attend the lecture. You learn exactly the same by going or not going to the lecture since all the material covered in the lecture is included in the slides anyways, with the exception of the videos presented. I believe this is a really important issue and should be something to take into consideration for future terms.</p>
<p>This course has been one of my favourite courses in my 3 years at UBC. The instructor was extremely passionate and it was contagious. He was even able to make some changes to the course to meet the needs of students. The multiple essay due dates really allowed me to succeed and it was very much appreciated. I have no negative comments.</p>
<p>Great class. All due to the instructor.</p>
<p>–Dr. Wyly is INCREDIBLY helpful during office hours. He doesn't just provide insightful feedback... he refers students to a wealth of books and resources to help them understand class concepts and improve their term projects!</p> <p>–Well-organized and engaging lecture. While some topics are reiterated a little too often, Dr. Wyly brings forward a very integrated understanding of cities and theory. His discussion of the co-evolution of technology and humanity was particularly engaging.</p> <p>–VERY enthusiastic about student learning. Seeing him smile while chatting with him during office hours really illustrates how invested he is in student growth.</p> <p>–The slides were unique and very visual. Really cool and helpful that he used his own photos!</p>
<p>While I'm only a second year, I can confidently say that Dr. Wyly has been my favorite prof at UBC so far. His passion for student learning is unprecedented and inspiring! The only substantial suggestion I have is that there could be more collaborative projects in this course. Knowledge isn't only produced in a vacuum or by individuals... the convergence of experiences and perspectives is also incredibly valuable.</p>
<p>I really liked this class. It made me very interested in cities and everything related to it. I was however surprised at the amount of theory that was discussed in the class. Although my learning of the many theories was great, I was expecting and hoping for more case studies. I also feel that the class website was, while full of information, quite disorganized..</p>
<p>Big class made it harder to concentrate and interact with the professor and the material.</p>
<p>Generally enjoyed the lectures. Elvin is a capable instructor and it is clear that he is passionate about what he teaches, in turn inciting interest in the course subject for students. It was a bit difficult to understand how the required readings added to the course as the professor would, at times, pull significant portions of the reading into lecture. I appreciated how he made time to meet with students and offered options for evaluations.</p>

Course: GEOG 250/URST 200 101 - GEOG 250 101/URST 200 101

Department: GEOG

Responsible Faculty: Elvin Wyly

Responses / Expected: 75 / 189 (39.68%)

University Module	Wyly, Elvin K									
	Responses					Individual				
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1 The instructor made it clear what students were expected to learn.	0	6	8	25	36	75	4.2	4	5	.93
Q2 The instructor communicated the subject matter effectively.	0	5	6	25	38	74	4.3	5	5	.88
Q3 The instructor helped inspire interest in learning the subject matter.	1	1	3	21	49	75	4.5	5	5	.75
Q4 Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	2	5	31	35	73	4.4	4	5	.73
Q5 The instructor showed concern for student learning.	0	2	6	17	50	75	4.5	5	5	.75
Q6 Overall, the instructor was an effective teacher.	0	4	4	29	38	75	4.3	5	5	.81

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Instructor Questions	Wyly, Elvin K									
	Responses					Individual				
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q7 In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	2	5	4	37	20	68	4.0	4	4	.95
Q8 High standards of achievement were set.	0	2	10	34	25	71	4.2	4	4	.76
Q9 The instructor was generally well prepared for class.	0	0	0	18	56	74	4.8	5	5	.43
Q10 The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	1	1	4	16	46	68	4.5	5	5	.79
Q11 The instructor treated students with respect.	0	0	2	16	56	74	4.7	5	5	.50

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Course Question	GEOG 250/URST 200 - 101									
	Responses					Course				
	VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q12 Considering everything how would you rate this course?	1	5	4	22	43	75	4.3	5	5	.95

Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5

Geography Departmental Questions	Wyly, Elvin K									
	Responses					Individual				
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q13 The instructor attempted to provide satisfactory answers to all questions in class.	0	1	2	21	51	75	4.6	5	5	.61
Q14 The instructor established effective communication with students in the classroom.	1	1	2	33	38	75	4.4	5	5	.73
Q15 The instructor was helpful when students requested course related assistance outside of class.	0	0	4	17	43	64	4.6	5	5	.60
Q16 Assignments and tests were returned within a reasonable time.	0	1	0	22	50	73	4.7	5	5	.55

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

	Responses						Course				Std Dev
	SD	D	N	A	SA	N	Mean	Med.	Mode		
Q17 For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	3	15	8	23	23	72	3.7	4	4,5	1.24	
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5											

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 73.33% (55 of 75)

- 1 should take attendance for the grades. I hope final can replace the midterm score if it's higher. Although I don't think I will get a good grade at last,
- 2 because there are so much to read, but I really like this class. I like to atmosphere in the classroom and how the professor present the material. The powerpoint are so nice.
- 3 really appreciate the multiple deadlines for the paper!
- 4 it would make it 10x easier if there was a brief list of the main concepts, theories, etc. which the course covers. I often found myself hoping I'm spending time on the right stuff.
- 5 helped make others interested because of his passion which was good
- 6 You could sense the passion in urban studies when he lectures. However, this excitement leads to erraticness. Sometimes, it would be a better use of time to read and take notes on the slides myself, than to attend lectures, as everything that would be tested is explicitly on the slides anyways.
- 7 Wyly's lectures were amazing and well done— while they seemed at times all over the place, they were chock full of information and the class environment overall was solid. He was approachable outside of class and easy to talk to.
- 8 Very interesting lectures! Thank you!
- 9 Very enthusiastic teaching, made me interested in the content we were learning in class.
- 10 This was one of the most interesting courses I've taken. Even though lecture slides are online, it was beneficial to go to class as well since Elvin explains the material more clearly in a very enthusiastic way. Office hours were also very helpful.
This course could easily be improved with better organization of slides and his website. Not using connect is fine, but the layout of his website is so busy and confusing that finding criteria sheets for progress is a headache. Trying to take notes off of the slides is mostly wading through fluff (although interesting and applicable) material to find key points. The slides are difficult to read in the back of the lecture hall because of the odd contrast of background color and text color and inconsistent size/font. It's a shame that following the slides and website is so difficult because he is a very engaging professor. Condensing the material on the slides would improve the course immensely.
- 12 This course was badly planned with little of the course subject actually being taught. Though the class was about cities the majority of the lecture material was about photography, social justice, economics, and other middle related topics. Overall a disappointment.
The subject matter of this course was kind of boring even though I like urban studies. I found Wyly to be great in terms of his going above and beyond to help students. His course is designed to make it obvious how you can do well and that is appreciated. I found the essay portion to be sort of unnecessary and stressful as the layout of both his syllabus is confusing and has a ridiculous amount of material on non course things. He is a passionate teacher with a lot to offer and I'm glad I took his course. I would encourage him however to more exciting examples about innovative things going on in the world. I found he reference the US too much. I lost some interest in the course when every lecture was around theory or sad topics.
- 14 The course was very interesting, but sometimes it would be very disorganized (I understand that urban studies can be very broad) but the course would kind of go off topic at times.
- 15 The course was interesting, but in my opinion, the material varied hugely from lecture to lecture, and lacked cohesion. As well, the professor seemed to be very opinionated and let it affect his teaching of the course and portrayal of material.
- 16 The course contained very interesting material. I feel a lot more knowledgeable about cities and all the different factors influencing it. The teacher is extremely approachable, kind, effective and passionate about what he is teaching.
The course itself was very good, professor very good, respectful and concerned about students education. His presentations were good however there was a lot of information to learn for the midterm and final, so would be better to summarize and put only important information in the presentation to make studying for the final easier. I would just suggest to lower the grade of the essay because there some students in the class that belong to other faculties like engineering where the language requirement is lower than arts, so some of us don't have developed grammatical and vocabulary skills to write a very good essay in comparison to students from arts, so we are in disadvantage with them.
- 17 The attitude the instructor brought to class was great. He created a comfortable environment that induced interest in the material. The lecture slides, and the content they contained was overwhelming to look at in class. They were so dense, full of text. The black background of the slides, and the colourful text did not make them appealing to look at. The way the material was presented made it difficult to know what was examable.
- 18 Really great lecturer! Was engaging, knowledgeable and well prepared for class. Was always eqsdy to help students whenever and however he could. I

liked the multiple submission deadlines for the final paper as it offered flexibility and a chance for improvement. Constructive criticism: maybe make the relations between the case studies used in class and the main topic of the lecture more explicit in certain cases as sometimes it can seem as they are going off on tangents. But this is only for some, they generally match up otherwise.

Really dig the effort of the instructor.

- 20 Course is well structured and material/assistance are always available, assignment instructions and descriptions could be a bit more concise.

Professor Wyly has been the most inspirational professor I've had during my time at UBC. He teaches the class with passion that's infectious and made me think of things that I took for granted. I see the city in a new light thanks to this course. He's a kind, caring person who actually cares about the students and shows this through his availability. This was a course that made me laugh, made me cry, and made me think about what's happening in the city. The discussions were interesting and engaging and a lot of support was provided for the paper assignment, if students chose to take advantage of it.

The only thing I would suggest to improve, is that the slides (and potentially the website) could be a better organized. Maybe use Helvetica font or something. Lol

Professor Wyly does not seem to be very accepting of comments or questions. Students with raised hands are rarely called on, I believe it only happened a few times throughout the term. Additionally, professor Wyly seems to use this course as a platform simply for airing his opinions. I signed up for a class about the geography of cities, but what I ended up in was a pseudo sociological class with a huge emphasis on the future of technology. We talked very little about the literal geography of cities, instead learning about class, technology, or the history of sociology. We even had a lecture dedicated to the history of photography. This class is interesting and I'd say it has plenty of positive things to offer to students, but by no means should it be considered an urban geography class, and someone as strongly opinionated (and as closed to commentary) as professor Wyly is should not be teaching it.

- 23 Professor Wyly is an amazing professor who is really considerate

Professional is childish at times but is tolerable as I think he does it on purpose to make himself more approach. Notes and slides for this course is HORRIBLE. Slides are basically essays with bricks wall of texts of ugly illegible fonts. Sometimes uses more than three fonts for slides and makes it hard to follow. Having a mild learning disability this really challenged me.

Please implement at least some form of structure to the discussion. They are quite brutal to attend as it was solely centred around what the students had to say, which sometimes refreshing and interesting, majority of the time it is the student saying whatever they can come up with to fill the silence. Thus making the discussion feel like quite a waste of time majority of the time yet it is mandatory. It would be appreciated if you are going to make the discussion mandatory that you create guidelines for what the TAs should contribute and bring up in discussion.

Overall this course has by far had some of the best lectures I have ever attended, although slides are posted the learning component that is contributed by vibrant storytelling through the lecture is far more valuable. It is easy to see that Elvin truly cares about the subject and spreading that love to his students. By allowing emotions into the classroom the experience provided to students easily surpasses that of other classes all while teaching students the subject matter in a fun way.

- 27 One of the most interesting courses I've taken, really encouraged critical thinking. The essay as well as the midterms felt very fair.

Many people thought the lectures were difficult to follow. I personally loved them and enjoyed how engaged the prof was with the material. Clearly interested in student learning and passionate about urban geography. I really appreciated having access to course slides as lectures did move quickly and there was too much text to copy by hand. I enjoyed the humour, story-telling and videos included as well. I am not a geography student (psych major) but this was one of my favourite UBC courses. Discussion sections (with TA) were very quiet... not sure if I had a bad block or if the class was simply 1st/2nd year students who did not bother with the reading. So at times it was difficult as I would be the only one to contribute. I enjoyed the assigned articles and the City Reader, but I did not like the City Lights textbooks (especially given the price of the current edition!). I do not feel that it contributed to my understanding as much as lectures or other readings, and thus did not justify the price tag.

Lectures are long so its hard to stay focused, switching between talking and videos is good! Also lectures didn't match up with discussion topics which caused me some confusion. Otherwise a good course, very interesting and the prof showed much enthusiasm and passion towards the subject matter!

- 30 Interesting lecture.

31 Interesting class, good professor, but I found the discussion sections pointless and just something extra I had to do every week.

I thought this course and its content were really interesting. The instructor was very knowledgeable in what he was teaching and I thought a lot of what was taught was very relevant to the present day. The instructor brought a good presence to the atmosphere, and always kept class interesting. Overall, I had a positive experience in this course and I have nothing negative to say.

I think that having his own website was confusing, especially in the way that it was set up. I cannot find certain aspects that are imperative to the courses, and I cannot find certain information that will help in completing assignments because there is so much text on the website. the text, although pertaining to the course and would be really interesting if I had the time to read it, is not getting read because it will not help me gain further insight into the final essay or anything like that. if there were bullet points that were to concisely convey the information that is required to learn, it would be a much better use of my time which is quite scarce as a university student. another compromise for the people who do want to read and have the time to read the text is to put it underneath the bullet points. as well the site is confusing in the layout, and the dates and requirements of the project topics are not clear. as well, the black background and coloured text on the lecture slides was very hard to see wherever I sat, and as well they are somewhat text heavy and it would be good if there were clear and concise bullet points of the topics of the day to make studying for the exam and pulling out information in writing the paper easier.

- 34 I really loved how passionate Prof. Wyly was when teaching. You could really feel how passionate he was for the subject and that enthusiasm was

contagious.

35 I really enjoyed the course. I thought Elvin was very enthusiastic while teaching and made the course enjoyable. He is very passionate. I appreciate the multiple deadlines for the essay portion of the course, that's very helpful to get feedback. I do wish that the syllabus was shortened, it was hard to find the information needed for the essay bit, though. But overall I would definitely take a course by Elvin again. Really good.

I really appreciated Elvin's passion for cities! It was evident in every lecture, and his openness and authenticity in sharing personal stories or experiences really humanized and enlivened the topics we explored. I also enjoyed most of the videos he shared, in that they showcase multiple perspectives, and I appreciated the effort he's put into gather them all! In relation to personal experiences/views, though I appreciate the honesty I think the anti-Trump content was a bit much at times, even if based on facts.. and can at times hinder objective thinking about political issues.. Along those lines, the present examples for the course were heavily focused on the US. Though I recognize that Elvin is from the US and likely has a lot of knowledge about American cities and that the US is a prominent country on the global stage, perhaps more examples from Canada and/or other cities in the world would further enrich the lectures! Appreciative for the times this was already done!

36 (One note about discussion groups: I think discussing the articles/textbook readings done for lecture that week, in discussion group might be helpful (instead of doing another reading). There is a lot of readings for this class, and too much can overwhelm students and cause us to just try to finish without really engaging as much as we could if we had more time to focus on a quality/focused reading of an article.. This would help us engage more with the lecture content too.)

Overall, I enjoyed having Elvin as a prof. He's the MOST accessible prof I've ever had... even giving us his home and cell numbers! Thanks for caring about us students and instilling in us an interest and hopefully passion for cities, Elvin! Keep taking those photos! They're great.

I have nothing but positive things to say about Elvin - in fact I am quite sad I won't get to converse with him about everything on a weekly basis after the end of the semester. Extremely intelligent and compassionate and insightful, Elvin is one of those quirky, brilliant professors that voices that systems and underpinnings of the world that you see but are usually ignored, and does things outside the box. Not only did he put emphasis on interdisciplinarity (which, philosophically is how I view the world), he balanced scholarship and referencing really well with his insightful and grand ideas. It takes a ton of courage to continuously fight to lead, and think outside the box, and seek out truth and exploration over bureaucratic systems, and I think this should be extremely encouraged, especially at UBC. I loved how learning wasn't about just finishing a course, but building a world to explore and take outside the class - there was something magical about the class that made learning possible. I'm going to miss it, and I think it could serve as a model for more courses at UBC.

My only critical comment was that the aesthetic of his site/powerpoints are difficult to digest/aren't inviting (being very text heavy), and the grading, although refreshingly not the focus of the course, bred a little uncertainty, which may be remedied by creating more opportunities to contribute to grades throughout the semester.

38 He is a really interesting person and a good professor, he is willing to conduct knowledge outside of lectures that based on daily life, love him.

39 Great prof and great class, you can really tell he cares about what he teaches

40 Good style of teaching, fun to interact with in class, but due to long lecture slides it feels as if we only skim through section and do not effectively get through the entire power point within class time. This means I had to go over the slides again after lecture to make sure I didn't miss anything important, which proved very time consuming.

41 Fantastic course, with a professor who is clearly passionate about the material and engaged with his students. I will consider taking any other courses offered by this professor/department.

Elvin's amazing, simply a legend. Love the emotion, enthusiasm, and the informality he puts into some of his lectures, which is why I'm still highly disappointed at myself for missing a total of 5 lectures (7.5 hrs worth of lecture!!!) Powerpoint can be messy, but that's why one goes to lecture and not just rely on uploading PPTs from his website. I think having iclickers in this course would be beneficial. Even though some people say that those who go to class will do better in the course, that's just a extremely general generalization in my opinion. I think iClickers will help engage some of the people in class since a few of the people I know feel a bit sleepy and not engaged during lecture time (despite the enthusiasm he has!! sigh...oh well). It'll also help with the problem with attendance I think. I think iclickers are one of those small nudges and things that can make students take a course/their learning a bit more seriously. It doesn't have to be worth too much, clicker participation can be worth like 5% of the entire grade.

42 Another thing that I wish Elvin would allow would be office hour appointments via email since his office hours (Tues + Thurs morning (super early morning to before 11am) and afternoon (~1:30ish to before 3:30)) didn't work well for me. Only the morning one works well for me, but I almost always have a hard time sleeping, which is why I'm not a morning person. I know he doesn't like emails (or at least not receiving emails for this class since cases tend to be simple), but I kind of wished he had a bit more office hours. Loved the few chats and help I've gotten from him. Wish I had chatted with Elvin more.

Overall I think the course is absolutely fantastic. 20/10 would recommend to anyone and everyone!! Very relevant in my opinion, and I absolutely love the fact that Elvin allows us to re-submit a edited version of our independent project since he believes (if im correct) that writing is a continuous process, always refined and improved; writing is a conversation. Wish every geography course is like that.

Really like his course website too. So rich in content. Again, 20/10 would recommend the course. Thank you so much Elvin!

43 Elvin was an extremely enthusiastic and energetic prof, which made attending class interesting and engaging. His use of not only powerpoint presentations but also documentaries and other media forms kept class refreshing. You can tell that Elvin has a passion for urban studies and cities, and it comes through clearly in his lecturing. It was definitely a more enjoyable 1.5 hour lecture, and had a way of making you want to know more about what he was talking about, specifically for his case studies.

During the first lecture, he not only showcased this energy and enthusiasm, but he showcased vulnerability. He told students that there were going to be hard parts of this course that dealt with heavy material, and that there may be points where he or other students gets emotional. This vulnerability was

extremely appreciated and honest, I don't think I've ever encountered a professor at UBC who has been so open not only with their passion, but with emotions as well. It is refreshing and welcome.

That being said, there are times when Elvin goes on tangents that can be quite long and irrelevant to the course, which is unfortunate due to the sheer amount of content that is covered. His powerpoint slides can also be quite dense. These two combined can make note taking a little difficult, but thankfully he posts slides online well in advance in order to alleviate this. Other than those two points though, there were very few negatives about the course or Elvin's teaching style

44 Elvin was an amazing professor, his lectures were a massive joy to attend!

45 Elvin made taking URST 200 very interesting and I often look forward to attending his lectures.

Elvin is without doubt the most passionate and brilliant prof that I have ever had.

His lectures were a joy to attend and I thoroughly enjoyed the course.

46 His level of trust in his students is greatly appreciated . I also greatly appreciated being able to submit more than one draft of my essay and the format of the exams.

I could not recommend this course to fellow geography students enough - always the highlight of my week.

47 Elvin is one of the best profs i ever had!

48 Elvin is a passionate instructor who inspires interest in urban studies.

Elvin is an extremely passionate educator of urban studies. Although this class was not what i expected i still enjoyed it very much because of the

49 teaching style. Elvin really sparks your interest in the class even if some days are dry. Coming to his lectures was not a chore and his mixed use of media to teach is very effective.

50 Elvin Wyly's passion and dedication is unrivalled.

Dr. Wyly is a wonderful professor who gleams with passion about what he teaches. He is very approachable and open-minded, and always tries his best

51 to keep class interesting and relevant to the real world. However, I felt that the tutorials seemed a little unhelpful, since most tutorials resulted in very few people talking, and there were little connection to the lectures.

Dr. Wyly is a passionate teacher who wishes to spread his love for and knowledge of cities to his students. However, the course focused too heavily on

52 urban theorists which made the material dry. The course would be very interesting if less emphasize was made towards memorizing the names and theories of famous urbanists, and instead focussed on the people and infrastructure in cities.

53 Coolest professor I had.

54 Awesome prof! Very passionate about his course material, which is engaging.

55 A very interesting class indeed, not only grabbed my attention throughout the semester at the same time providing me with an actual interest in the subject.

Course: GEOG 250 L1A - Cities

Department: GEOG

Responsible Faculty: Elvin Wyly

Responses / Expected: 10 / 10 (100%)

University Module	Wyly, Elvin K									
	Responses					Individual				
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1 The instructor made it clear what students were expected to learn.	0	0	2	3	5	10	4.3	4.5	5	.78
Q2 The instructor communicated the subject matter effectively.	0	0	0	5	5	10	4.5	4.5	4,5	.50
Q3 The instructor helped inspire interest in learning the subject matter.	0	0	0	1	9	10	4.9	5	5	.30
Q4 Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	0	1	2	6	9	4.6	5	5	.68
Q5 The instructor showed concern for student learning.	0	0	0	2	8	10	4.8	5	5	.40
Q6 Overall, the instructor was an effective teacher.	0	0	0	3	7	10	4.7	5	5	.46

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Instructor Questions	Wyly, Elvin K									
	Responses					Individual				
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q7 In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	0	0	3	4	3	10	4.0	4	4	.77
Q8 High standards of achievement were set.	0	0	1	5	4	10	4.3	4	4	.64
Q9 The instructor was generally well prepared for class.	0	0	0	1	9	10	4.9	5	5	.30
Q10 The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	0	0	0	2	7	9	4.8	5	5	.42
Q11 The instructor treated students with respect.	0	0	0	1	8	9	4.9	5	5	.31

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Course Question	GEOG 250 - L1A									
	Responses					Course				
	VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q12 Considering everything how would you rate this course?	0	0	1	3	6	10	4.5	5	5	.67

Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5

Geography Departmental Questions	Wyly, Elvin K									
	Responses					Individual				
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q13 The instructor attempted to provide satisfactory answers to all questions in class.	0	0	0	3	6	9	4.7	5	5	.47
Q14 The instructor established effective communication with students in the classroom.	0	0	0	6	4	10	4.4	4	4	.49
Q15 The instructor was helpful when students requested course related assistance outside of class.	0	0	0	2	7	9	4.8	5	5	.42
Q16 Assignments and tests were returned within a reasonable time.	0	0	0	1	9	10	4.9	5	5	.30

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

	Responses						Course				Std Dev
	SD	D	N	A	SA	N	Mean	Med.	Mode		
Q17 For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	0	3	2	2	3	10	3.5	3.5	2,5	1.20	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 60.00% (6 of 10)

- 1 i thouroughly enjoyed this course and every class had great topics - the subject matter was really interesting and made students think about cities from different perspectives. Wyly is also a commendable scholar and i had studied his papers at my home university in Melbourne which was an added bonus. my biggest critique however was the ibis website that was used. i felt that the website whilst useful was hard to adjust to due being quite outdated. i would have benefitted if announcements were made on connect
- 2 Very passionate professor who inspired the class with his enthusiasm. However, his powerpoints are very dense with writing. I think condensing the information on the slide and speaking more would not only benefit the lectures (as people won't be so stressed about all the information on the slide and listen to the great things you say!) but at the time of the year when attendance drops off, more students will feel the need to come to class because there is less information on the slides and more will be learnt by listening to him. The slides have so much information that it feels valid to skip class and read the slides because you feel you get the same information. Despite all this, the teaching style and with video, images, graphs and anecdotal experiences really help make this class great.
- 3 Very engaging and well presented course. Great to see such passion from a lecturer.
- 4 Professor Wyly is an excellent instructor with vast knowledge about the subject. He made the classes very intriguing and was very reasonable and understanding with submissions
- 5 Mr. Wiley was one of the most interesting, passionate, and inspiring professors I have ever had. I was excited to come to class to hear him lecture and genuinely appreciate his passionate approach to the topics we explored. Will definitely try to take another one of his courses.
- 6 I really enjoyed this class, especially the parts on community and technology in the city. If there is one thing I wish were better is having a clearer connection between the topics and a clearer outline of the topics covered. Sometimes I had difficulty connecting what was discussed to the idea of cities.
- But overall, thank you for this course- I especially appreciate how available you were outside of classes!

Course: URST 200 L1B - Cities

Department: GEOG

Responsible Faculty: Elvin Wyly

Responses / Expected: 7 / 7 (100%)

University Module	Wyly, Elvin K									
	Responses					Individual				
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1 The instructor made it clear what students were expected to learn.	0	0	4	2	1	7	3.6	3	3	.73
Q2 The instructor communicated the subject matter effectively.	0	0	0	5	2	7	4.3	4	4	.45
Q3 The instructor helped inspire interest in learning the subject matter.	0	0	1	3	3	7	4.3	4	4,5	.70
Q4 Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	0	2	4	1	7	3.9	4	4	.64
Q5 The instructor showed concern for student learning.	0	0	1	3	3	7	4.3	4	4,5	.70
Q6 Overall, the instructor was an effective teacher.	0	0	0	5	2	7	4.3	4	4	.45

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Instructor Questions	Wyly, Elvin K									
	Responses					Individual				
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q7 In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	0	0	2	4	0	6	3.7	4	4	.47
Q8 High standards of achievement were set.	0	0	0	5	0	5	4.0	4	4	0
Q9 The instructor was generally well prepared for class.	0	0	0	1	6	7	4.9	5	5	.35
Q10 The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	0	0	0	3	3	6	4.5	4.5	4,5	.50
Q11 The instructor treated students with respect.	0	0	0	2	5	7	4.7	5	5	.45

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Course Question	URST 200 - L1B									
	Responses					Course				
	VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q12 Considering everything how would you rate this course?	0	0	1	3	3	7	4.3	4	4,5	.70

Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5

Geography Departmental Questions	Wyly, Elvin K									
	Responses					Individual				
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q13 The instructor attempted to provide satisfactory answers to all questions in class.	0	0	0	3	4	7	4.6	5	5	.49
Q14 The instructor established effective communication with students in the classroom.	0	0	1	4	2	7	4.1	4	4	.64
Q15 The instructor was helpful when students requested course related assistance outside of class.	0	0	0	3	1	4	4.3	4	4	.43
Q16 Assignments and tests were returned within a reasonable time.	0	0	0	3	3	6	4.5	4.5	4,5	.50

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

		Responses							Course		
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q17	For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	0	2	1	4	0	7	3.3	4	4	.88

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 71.43% (5 of 7)

Very interesting and broad course.

1 Lectures are well-paced but lack of student interaction can make some of the lectures boring.

2 Prof. Wyly is very natural and can be engaging when he's speaking in lecture halls. His slides and website on the other hand need a lot of work. The slides have way too much text on them to even be able to take notes in class and it's just confusing to use them when studying for the midterm. The font, size, and color of the text need to be *consistent and easier to read from anywhere in the lecture hall. Same goes for the website. Otherwise, he is a really good prof. He's well informed on current events, and easy to listen to.

3 Overall the class was really interesting and offered a lot of points to think about in the context of cities, and more broadly. The midterm exam seemed extremely fair, and the essay project was a really interesting way to engage independently with the course, especially as opportunities for revision were offered to both encourage more critical thinking about the subject and give feedback on future improvement. I'd definitely recommend this course to other students looking for an interesting elective!

4 I really enjoyed Wyly's lectures. They were highly informative and engaging and I appreciated the breadth of topics explored. I liked that the project had numerous deadlines but I did not appreciate the fact that students who submitted for the early deadlines got substantially low marks in their first submission (<70% marks on all the papers submitted in the first deadline, even by students who have 90%+ marks in the midterm). There is an extent to which you should improve your paper but there needs to be a level of respect for the student submitting the paper because had that student submitted the paper along with the exam, they likely would have gotten a fair mark based on their actual work.

5 Hard to know what was needed to know for the midterm and exam and i struggled with succeeding due to that

**Faculty of Arts 2015W1 Survey
2015W1**
**University of British Columbia
Arts**

Course:	GEOG 250/URST 200 101 - GEOG 250 101/URST 200 101	Department:	GEOG
Responsible Faculty:	Elvin Wylly	Responses / Expected:	84 / 147 (57.14%)

University Module		Wylly, Elvin K									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The instructor made it clear what students were expected to learn.	2	5	10	40	27	84	4.0	4	4	.94
Q2	The instructor communicated the subject matter effectively.	0	1	4	42	36	83	4.4	4	4	.63
Q3	The instructor helped inspire interest in learning the subject matter.	0	0	2	31	51	84	4.6	5	5	.54
Q4	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	1	4	43	35	83	4.3	4	4	.63
Q5	The instructor showed concern for student learning.	0	0	5	27	52	84	4.6	5	5	.60
Q6	Overall, the instructor was an effective teacher.	1	0	4	36	43	84	4.4	5	5	.69
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5											

Arts Instructor Questions		Wylly, Elvin K									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q7	In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	2	5	14	33	24	78	3.9	4	4	.98
Q8	High standards of achievement were set.	0	1	19	44	19	83	4.0	4	4	.71
Q9	The instructor was generally well prepared for class.	0	0	1	14	69	84	4.8	5	5	.42
Q10	The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	0	0	5	19	54	78	4.6	5	5	.60
Q11	The instructor treated students with respect.	0	0	1	15	68	84	4.8	5	5	.43
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5											

Arts Course Question		GEOG 250/URST 200 - 101									
		Responses					Course				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q12	Considering everything how would you rate this course?	0	1	7	21	55	84	4.5	5	5	.70
Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5											

Geography Departmental Questions		Wylly, Elvin K									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q13	The instructor attempted to provide satisfactory answers to all questions in class.	0	0	4	28	39	71	4.5	5	5	.60
Q14	The instructor established effective communication with students in the classroom.	1	3	7	32	39	82	4.3	4	5	.86

Q15	The instructor was helpful when students requested course related assistance outside of class.	0	0	2	23	33	58	4.5	5	5	.56
Q16	Assignments and tests were returned within a reasonable time.	0	0	3	33	42	78	4.5	5	5	.57

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Geography Departmental Question		GEOG 250/URST 200 - 101									
		Responses					Course				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q17	For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	2	6	11	31	30	80	4.0	4	4	1.02

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 82.14% (69 of 84)

-	None
-	The course was a great introduction to urban studies! Dr.Wyly was very enthusiastic about the content of the course and I enjoyed having small discussions with him outside of class. The course website was a little confusing because of the vast information.
-	Dr. Wyly is an amazing, passionate, intelligent, effective, and phenomenal instructor. I am glad to have taken this class with him and he has opened my eyes to so much. Dr Wyly mentions about how others have the ability to teach this class instead of him but I do not think he gives himself enough credit for how amazing he is and how extraordinary he is. If someone else were to teach this class I do not think I would have enjoyed it as much. Dr Wyly is truly an awesome lecturer and writer and I hope to take another class with him in the near future. Keep up the fantastic work you do!
-	Extremely inspring class! Would like to take another one with Elvin next year definitely!
-	Elvin was an excellent instructor who presented course material that was not only exciting to learn, but he also presented it in an objective matter. He was extremely helpful during office hours, and I really enjoyed taking this class with him.
-	This class should not be taken for its content. It is all over the place and seems to be about people and not what the course itself is named, cities. The class teaches about how people affect cities, and some history of some cities, but not about how and why cities are run the way they are, which was what I had expected. This course had the BEST professor that I had this semester, and I would consider taking another one of his classes not for its content, but simply to be able to communicate and interact more with the Dr. Wyly.
-	The instructor was amazing, very passionate and very interesting lectures. However, it was unclear what exactly we were supposed to learn... we had a lot of case studies deviating from the subject and it was unclear what the main point he was trying to make was. Overall, these points were very interesting, but hard to find a common thread. He would not encourage student participation in class at all.
-	professor's love for the subject was apparent in every lecture, lectures were well organized. got me excited about the subject material. it would have been nice to get the midterm scantrons back to see what questions we got wrong
-	Very interesting teacher
-	Dr. Wyly is an extremely passionate teacher that strongly inspires interest in urban studies, tying together course material with anecdotes and stories that tie together the complex relationships between the topics we studied in class. There were a few instances where instruction was rushed at the end due to time constraints, but each lecture always brings a wealth of thought-provoking information that goes beyond memorization and quantification.
-	I like the content covered in this course. I do find it hard to take notes in class though, because there's so much information and stories and little tidbits here and there. But when I don't take notes I feel bad, so I'm not really sure how to go about with it. I think the presentation style you have is good though, I enjoy class and the different types of media you use to represent information.
-	great teaching and course content. teaches you to think no to memorize
-	Great class; although students didn't participate that much it was mostly because the professor was interesting to hear.
-	The course is very well put together. There were times when I was confused as to what I should be learning but all subjects

-	touched were very interesting. I would definitely take the course again. The readings were a bit heavy and hard to keep up with. I only understood the readings after my discussions. Discussions are probably why I understood half of the course content.
-	Really good class, I enjoyed all the lessons. Nevertheless, I would expect more participation of the students even if time is short.
-	I really enjoyed the class, and the content presented. I still found it necessary to attend class despite the notes being available because I got a lot out class that a computer screen simply can't. Elvin Wyly cares a lot about what he teaches and it makes students want to care more!
-	I think Professor Wyly is very enthusiastic about the course and he does a good job about teaching the course. I feel like there is no wrong answer in his class and I really like that. It encourages me to speak my mind, voice my opinions and just be myself which is not the case for many other courses.
-	Good, interesting class. However, parts of it were very abstract and difficult to take away much from
-	Elvin is an excellent instructor - he inspires interest in the subject of cities, knows a great deal about related subjects, and integrates concepts from these subjects into a nice framework for thinking about cities.
-	I really enjoy the class and the non-traditional teaching methods. I especially was inspired by the Grace Lee Boggs documentary. As for attendance I felt like it was necessary but to ensure attendance I think making the powerpoints would be effective.
	Positive: Professor Wyly is very enthusiastic, and knowledgable with the course material. It definitely helps engage students to listen while he speaks!
-	To improve: - Perhaps if Professor Wyly could be more clear on the most important topics and a few main key points within each topic, it would help him to be more organized. This would be especially helpful when trying to study for the midterm and final exams.
-	The prof was extremely useful in connecting with students and being able to encourage learning through his enthusiasm with the subject. PowerPoint slides were effective and videos/clips helped reinforce all the material. In the future maybe make discussion sections more relevant to the topics in lecture.
-	This was a very interesting class. Lectures can be more engaging and captivating if there was less writing in the power points. It was often hard to follow each slide in class. However, the slides were very informative and helpful when read on my own time.
-	Elvin's passion and knowledge about Cities came across very clearly in classes. Lecture notes were at times wordy but the fact that they were available online was very helpful. I liked the fact that they were posted prior to class as that meant I was able to annotate during class rather than rushing to copy everything down. Maybe in future, a little lighter on the history and heavier on the current events would keep people in class. I personally find classes all the more compelling when I can connect them to the events I witness in my daily life.
-	It was sometimes difficult to see the connection between lectures and discussion. Although I enjoyed the discussions, I would have like to have it more directly related to what the prof was lectured in class.
-	It's possible to do well in this course without attending class, but doing so enriched the course experience. This course was not just a dry, systematic transfer of information as is often the case, but a rich conversation, where the instructor is fully engaged and passionate about the material. I thoroughly enjoyed this class and it was a nice change from my mostly technical course load.
-	Attendance became a problem because the powerpoints were available online. I think the quality of the lectures were so good that its sad that people didn't attend that often. I think taking the powerpoints off the website until the time of the exam would be worth considering. I think things became less interesting as the term went on, which was pretty depressing.
-	Personally not my cup of tea. Definitely seemed enthusiastic but he tends to ramble and squeeze as much content as possible. Seems kind of saturated and in the end, there really isn't a significant take-away from the course. Multiple choice seems to be dependent on how much you memorize and the powerpoints were long and dense. Also, I expected more on infrastructure and architecture in the course, but was disappointed because I was misled. Otherwise, the course was okay.
-	i thoroughly enjoyed the material and course itself. I liked how notes from each class and extra notes from each lecture would be readily available on the prof's website, which really helped me to review material outside of class. Its saddening on how not many people show up to class because the lectures in class really help to in force the themes and topics we learn each class.
-	Although quirky, I thoroughly enjoyed the content of the course and the professor. Discussing real life examples (particularly from the city we are located in) that relate to course content, was extremely valuable in my experience.

-	The multiple essay deadlines were very generous and highly appreciated. I would have liked to see a bigger focus on the contemporary issues in cities as opposed to the historical commentary that was provided. As for balancing between detailed and barebones power points, I would suggest reaching out to Dr. Gregory in the department. It is difficult to explain but his power points only make sense if you show up to class. I guess it's that he just provides the names of key concepts/ ideas without in depth explanations.
-	<p>Elvin's city is life, Elvin's city is love, Elvin's city is best city, Elvin's city is my city.</p> <p>Great class with great prof, with GREAT chance of success. Not a do nothing and get 100% but do something and get 100%, meaning tutorial=20%, exam is exactly as told, essay given multiple chances to re-submit. However to fix attendance and get more people to come to class I believe incentives are probably the best. Whether you want to do clickers or to simply save some exam questions that won't be given in powerpoint but through lectures thus causing students to attend class to achieve the optimal marks. The poem says it all join Elvin's city.</p>
-	<p>I feel slides should have more detail, since it is hard to jot down what Elvin is saying, so being able to go back and look at slides is crucial</p> <p>It is sometimes confusing on what is needed to know, as it seems some of the material is not related at all, therefore causing studying difficult as there is a lot of information to take it. Perhaps more focus on what the key concepts are and how they relate to the other material should be outlined/highlighted as class progresses.</p> <p>The tutorials don't really relate to much to class material, perhaps they should help reinforce the lecture material? Maybe this is where we can build those connections between the material. Many of the readings for the tutorial were very dense and difficult to grasp the concepts, however elvin's summaries were very helpful.</p> <p>Elvin lectures very well and makes class interesting, which draws in most of the attendance.</p>
-	This is so far the best class I've taken at UBC. A broad-based, interesting class that can be linked to a number of professions and programs. Prof. Wyly was both passionate and engaging and I felt I got a lot out of the class that I'll actually be able to apply. The discussions were interesting and definitely bolstered my understanding of readings. I've recommended this class to a few friends because I found it incredibly interesting and valuable.
-	This class has less structure than others that I'm used to. This made it unclear initially what was expected of students and what was even being taught... Despite this, the class is very interesting in it's own way. Videos are really awesome and informative. A lot of things are touched on briefly. Honestly, I didn't actually understand what the course was about until the midterm...
-	The discussions could have been oriented in a way that would reinforce the concepts iterated from the lecture.
-	<p>Elvin is one of the most inspiring professors I have had at UBC. His passion for teaching and urban studies really shows in his lecture examples and availabilities for students to contact him.</p> <p>The only critique I have would be that the textbook City Lights readings were very similar to lectures and I didn't feel like I was learning more from them. Also that the lecture slides were kind of overwhelming with all the quotes and maybe would be more effective if they were put on separate slides.</p>
-	<p>I found this class actually quite interesting as I took this as an elective. Although I would say it may be a challenge to encourage more students to come to class, I would say as a student who comes to every class, it is still very helpful for Elvin to post the slides up beforehand. I like how he has a separate website besides connect so that access to the website is not interfered by a system crash. In addition, I feel that Elvin really cares for his students and is very passionate about the course. Visualizations and videos strongly influence are learning and help further stress the importance on certain topics within the course. May I also suggest more in class discussion in addition to the discussion sections to spark more ideas amongst ourselves.</p>
-	<p>Enjoyed the prof, he was very enthusiastic about the course, its clear he loves cities.</p> <p>Didn't really enjoy the readings for discussion groups, especially as it wasn't on midterm material.</p> <p>Overall, enjoyed the course.</p>
-	Overall the course was fantastic and highly interesting. As an engineer, I am taking it as an elective and will recommend it to many friends. The discussion groups bring together a valuable mix of engineers, arts students and all others, to take a great approach at discussing urban issues. In response to Elvin's question about attendance, I would argue that those who show up to class obtain far more understanding of the topic through Elvin than through the slides. In other words, the slides are not enough to provide the important contextual elements that bring success in the exams.
-	To answer your concern over attendance, I know of some professors who include attendance as a part of the students' "participation mark". To record attendance, it'll be efficient to use iclickers but oftentimes, students can just bring others' iclickers and check in for them (shh it's a secret). Another effective way that was used in my CONS 200 course was to have detailed powerpoints, but when you post it onto connect, you can remove some slides. That way, it would 'benefit' the students present, and in a way, put the absent students in a disadvantage.

	Hope this helps!
-	<p>Coming from an engineering background, I'm used to studying for tests and midterms concretely, rather than study everything and hope for the best. I feel like there should be more tests involved throughout the course to get a feel for how to study for the final exam. Lectures are strictly listen and take notes; for a class that's 80 minutes long, (in the after noon), without any engaging activities students may miss a lot of key points due to tiredness.</p>
-	<p>Elvin was so far one of the best professors I have ever had in my academic life. His openness to listen to students, to consider our thoughts, and to help us build our own opinions were things I found amazing about him.</p> <p>I also found him really up to date about the topics he brings to classes. He seems like a live newspaper, or an encyclopedia!</p> <p>I'm really glad to have chosen such a good course in my exchange experience. It absolutely added some really important knowledge for my career as a civil engineer.</p>
-	<p>I liked this course a lot and found it to be very different from other courses I have taken. I think Professor Wyly is extremely knowledgeable and passionate about what he teaches. He is very available for students during his office hours. The class material was also very interesting and brought in many different disciplines together. I liked how we studied a lot of theory and also got a lot of examples.</p> <p>However, what I struggled a little with the course was the way lectures were only Professor Wyly lecturing for the whole hour and a half. He never asked students for questions, sometimes overlooked students who had questions. I guess this was because he has so many interesting things to talk about but at times, it gets hard to pay close attention for such a long period of time. He speaks a lot, gives out a lot of information, and goes really fast without any interaction with students in between.</p> <p>Also, although the powerpoints were extremely helpful and contained a lot of interesting things, it was sometimes hard to keep track of the train of thought, or argument of each lecture. This was the case in the first few lectures, but I found that towards the middle of the course, I got used to this style and the outline given in the beginning of every lecture powerpoint helped me a lot to keep track of how the lecture progressed.</p>
-	<p>Elvin is an incredibly charismatic professor, and was a shock to the system after the myriad of engineering professors I've had over the last 4 years. Although I can't attribute it directly to Elvin (as this is the first non-Engineering course I've taken at UBC, besides ENGL112), I really felt as though my understanding of society and larger issues had been broadened. The lecture material was engaging, the large amount of both historical and current-day examples made it relatable, and I genuinely enjoyed this course.</p> <p>The only negative that I have is not related to Elvin or the course in any way. I just can't help but feel frustrated by the majority of academic discussion and writing. It seems as though what you think has no value, you're only able to regurgitate previous research done by other scholars. And to hear class after class and in the majority of readings that (and I'm paraphrasing) "we can definitively say that we know that X is not related to Y" or "In conclusion, we cannot explicitly say much about subject Z other than to say that more research and study is required". It seems like academic literature is forever caught in a circle of unwillingness to venture into the unknown and express opinions. My biggest regret is probably not having talked to Elvin personally about this (as I'm sure he'd have a thing or two to say about it!); however for this reason, I'm left with the distinct feeling of being turned off of ever pursuing further study in fields like these.</p> <p>To close, this was a phenomenal course and I learned more than I could have ever expected. It's made me more aware of what goes on around me in the city, and I enjoy that. Thanks for a great semester in Geog 250, and I look forward to seeing the world in a different way now.</p>
-	<p>Would like to see more activities with student participation during lectures. Sitting through one for 1.5 hours straight can get tiring, so I'm sure future students would appreciate the occasional variety.</p> <p>If you are considering introducing iClickers, rather than just using them for attendance, you should ask a few multiple choice questions relating to the lecture contents at the end of each class, so that we get practice for the exams.</p> <p>If you do not decide to use iClickers, it instead would be helpful to have sample multiple choice questions available on the course website.</p>
-	<p>Comnig into this course I thought it was going to be more about Urban planning and less about the phenomenon of urbanization. While this was disappointing I still found the class to be kind of interesting sometimes. Elvin is very enthusiastic about the subject matter, its just that the subject matter wasn't what I expected it to be. I enjoyed that he brought many of the lectures back to Vancouver as it helped me get a better understanding of the city. The lectures themselves were very long and featured little interactivity, and the while the PowerPoints featured good points were very vibrantly coloured, this distracted somewhat from the content. Instead of using gradient text boxes with purple and yellow text just use black and white. Elvin was usually available. The assessment was fair but the paper's possibilities are extremely broad. For some students this might be a good thing but it makes it hard to understand exactly what is required. He responded quickly when I emailed him about my paper which was helpful. Overall I would recommend this class to a friend if they knew that the subject matter was about urbanization and stuff like that rather than urban planning.</p>
-	<p>Elvin is super nice and the class is really fun. It inspires me for a geography major and I'll definitely take GEOG 350 next year!</p>

	<p>I'm sorry I called you thanksgiving eve, but your help meant I got a great grade on the exam. Thank you.</p> <p>The website needs a redesign, though that would require immense effort and time on your part- or money to pay a web dev.</p> <p>- This is not much of a problem if you do not mind being reached by phone for question about said website.</p> <p>Great course, it prompted me to think critically about aspect of my home city which I took for granted.</p>
	<p>I very much enjoyed this course! It took me a few weeks to figure out what information to focus on in lectures (how much detail, how the lectures were structured), as there is not really an overarching theme or concept taught in this course, rather, the course attempts to create a strong, diverse foundation in some of the aspects of urbanity. The powerpoints were shown too quickly sometimes, and contained a great number of quotes that made me confused as to what from the slides was important to the course. Each lecture was its own incredibly engaging, fascinating performance - Professor Wyly is incredibly passionate, knowledgeable, open to new ideas, charismatic, understanding, and reasonable. He really does care about the student experience, putting in large amounts of time outside of class (what an incredible walking tour of the city!) and making himself available by many means. He approached the subject matter with great care, passion, knowledge, and humility - simultaneously being very academic about a topic, while never letting go of the human-ness of it all. Wonderful use (perhaps the best I have encountered thus far) of incorporating relevant, current material in the lectures, and working all of the lecture information together into a seamless, enthralling experience. A bit more structure at the beginning of the term, or a more evident over-arching theme for the course would make the material more easily approachable. Also, more continuity between lectures would add value to the course. The midterm exam was very fair, the choice of material on the test was very justified, and nothing surprising. I wish that the discussion was more relevant to the material from the lectures - there was a big disconnect; the discussions (which otherwise hold great potential) were not relevant to the coursework. This would let us develop our own opinions and interpretations on the material presented in class, not just the readings!</p> <p>Thank you Professor Wyly! I really hope that the Urban Studies department grows so that I can take more specific courses about various topics in the city. Also, your website is IMMENSE. Seriously, I sat down one day and spent about 4 hours going through some of the material, and I don't even think I covered half of it. You sure have a lot to say! I thoroughly enjoyed this course, and would recommend it to anyone and everyone.</p>
	<p>Elvin used a variety of media to help explain concepts and ideas in interesting ways. Going into the course, I thought it would be based more on the technical aspects of a city, instead, it was based more on the human and social aspect which too is important, but I hoped to learn more about the services that kept a city running. Nevertheless, Elvin was an effective professor and communicated the subject matter in an professional matter.</p>
	<p>- Professor showed a lot of enthusiasm for the subject and really made class interesting. Group discussions were also really interesting. I got the chance to hear what other thought about the topics.</p>
	<p>Dr. Wyly was an entirely breath of fresh air. Regardless of your faculty Dr. Wiley has something that many great instructors lack. Dr. Wiley os more of what I would define as a mentor and not only did he present the material well, he was able to motivate the critical thinking required to tackle concepts, and also to provide emotional context to the material. Given the emphasis on objectivity (positivism as we learned) it is entirely necessary to obtain a subjective and human response to the content of the course. We need to realize how human many if the problems presented in the course are and we must always maintain compassion amidst the judgements we deal, whether they be on our fell man near or far. Dr. Wiley is a not a lecturer, not a professor, he is a mentor and he further taught me what few other mentors in my life have been able to taught me and that is the value of human life. I took this course just as an elective on a list and I wasn't expecting this kind of experience. I would highly recommend the content to be taught to everyone. Students educated on sociology make for good citizens</p>
	<p>- Professor Wyly is truly passionate about urban studies and this carries through in his engaging lectures. He effectively incorporates multimedia into his lectures, a walking tour, and emails informing students of relevant events and lectures. He demonstrates genuine caring for students' learning, encouraging participation and establishing a friendly class atmosphere. His philosophy on academic integrity ("neurogovernance"), collaborative discussions ("barn-raising"), and editing (the writing process is challenging for all of us) effectively demonstrate an understanding of and care for the student experience. It's a great class!</p>
	<p>Prof. Wyly is a (strong) contender for the title of best lecturer at UBC. Great ability to weave contemporary discussions within the class themes, supported by excellent - though at times overwhelming given the amount of content - PowerPoint aides. A plus for the slide content is the fact that they are readily available on the website, which makes them an excellent study tool. Wyly is also one of the most well-spoken professors at UBC, laying out and adhering to clear talking points for his lectures.</p> <p>However, there is a drawback to his lecture-intensive style of teaching. Because of his amazing skill in covering a wealth of knowledge in the limited amount of time the class meets for lectures, there is not enough student involvement during the lectures. I attended the class regularly, and must have heard only three questions being asked during lectures throughout the entire term. Arguably, this is what tutorials are designed for. But the focus of the tutorials always reflected supplementary readings - not questions that might have come up from the major themes discussed by Wyly during lectures. I think Prof. Wyly would benefit from taking the time to pause (breath!) during his lectures, and engage students directly - ask questions and opinions about the material. Otherwise, this has been one of the most impressive courses I've had the pleasure to enroll in at UBC. A job well done!</p>
	<p>- Good clear explanations</p>

	<p>Elvin has a great motivation towards his course, and shows a great enthusiasm in the subject. He covers a diverse range of topics which are all interesting.</p> <p>I do see a large flaw, though. It is regarding the teaching method, being that the powerpoints used are plainly just covered in text. Within these lectures, reading off the slides seems to be a big method of teaching, which does nothing to help the students. Since the powerpoints are all online, what gives the students incentive in coming to class if they can read them at home? What is the benefit of being overwhelmed with a wall of text?</p> <p>The course has the potential to become much greater if the teaching method within lectures is fixed, which can be done through switching to a different style of powerpoint using bullet points and expanding off those.</p>
-	<p>Overall, the course was excellent, and Professor Wyly provided an inspiring array of perspectives and materials on urban life. My biggest critique is that despite his emphasis at the start of the course on not holding a course that consisted mainly of his voice and his opinion, the opportunities for quality inter-student engagement were limited largely to the one-hour discussion group. Within the lecture period, Professor Wyly did set up a few small-group student discussion activities based on provided questions, but I felt that the format of these small group activities made for discussions that were more focused on finding an acceptable answer to the questions given than creating our own questions. Some alternatives I would have found helpful include taking more hands in class, reserving ten minutes at the end of lecture for questions and feedback/discussion from the whole lecture group, and allowing for small group activities that are more open-ended. I feel these alternative activities would help to enhance student learning and analysis of material by introducing a variety of opinions and encouraging students to wrestle with ideas and find their own opinions through that exploration.</p>
-	<p>Elvin is an incredible lecturer. He takes the time to prepare an engaging and thoughtful lecture and he really seems to care about the students' learning.</p>
-	<p>The repeated liberal bias that the professor pushes every class through propaganda, in the form of movies or ads, gets quite ridiculous. He bases some of his lectures on how the leftist views are correct, and what we should study.</p>
-	<p>The course was not what I expected it to be, but I still enjoyed it. I especially admired Professor Wyly's passion for the material he was teaching. It made every class exciting and thought provoking.</p>
-	<p>The instructor was one of the passionate professors I have met. His lectures were generally very captivating. Lecture slides and lectures in general had overwhelming amounts of information in them.</p>
-	<p>Dr. Wyly brought a lot of passion to GEOG 250, which was inspiring. His interests in urban studies, social justice, and community development offered a perspective to the course that I really appreciated. His lecture slides were also very comprehensive and detailed.</p> <p>However, I wish that Dr. Wyly would encourage more classroom participation and stop to ask if students had any questions.</p>
-	<p>Overall very good class, would recommend, nothing jumped out to me as negative.</p>
-	<p>- when Prof said he would cry throughout the semester, I thought he was joking only to find out he was not</p> <p>- really passionate and emotional, which made me want to learn and be interested in all of the content!</p> <p>- the structure of the course, with the flexible deadlines was a wonderful thing, and i wish my other courses had this!!</p> <p>- lectures were actually very entertaining while really thought-provoking and intriguing at the same time. the use of multimedia was really appreciated, especially in such long lectures.</p> <p>- at times, i seriously wondered what course i was even in.</p> <p>- but i must say that i never had a class like this and i thoroughly enjoyed all of prof's teachings!!</p>
-	<p>Very politically correct.</p>
-	<p>The detailed lecture slides made it easy to review the information after the lecture.</p>
-	<p>- elvin is very passionate in what he does and it shines through</p>
-	<p>Professor Wyly is very passionate about the subject matter of this course. However, he, and therefore the class, is dreadfully unorganized. I wanted to take an interest in the course material but the structure of the lectures and especially the course website made it essentially impossible to do this. It seemed as though the professor had so much that he wanted to tell us that it severely hindered the ability for students to grasp the concepts presented. Lecture slides contained paragraphs of information along with overlapping photos that made it very difficult to read. Although I understand that this course is an introduction to the discipline, we seemed to jump between topics with no apparent flow or reason. The course can be summarized by a quick view of the website. It is overflowing with text and photos but there is little to no organization and makes the process of finding specific information a frustrating challenge. It is hard to criticize Professor Wyly because he is incredibly passionate about his work, but he and the course are in dire need of reorganization, otherwise the discipline will suffer.</p>

Department: GEOG

Responses / Expected: 94 / 161

University Module		Wyly, Elvin K									
		Responses						Individual			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The instructor made it clear what students were expected to learn.	0	3	10	46	34	93	4.2	4	4	.75
Q2	The instructor communicated the subject matter effectively.	1	4	10	31	48	94	4.3	5	5	.89
Q3	The instructor helped inspire interest in learning the subject matter.	0	4	5	20	64	93	4.5	5	5	.78
Q4	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	2	3	36	51	92	4.5	5	5	.67
Q5	The instructor showed concern for student learning.	0	1	8	23	62	94	4.6	5	5	.69
Q6	Overall, the instructor was an effective teacher.	0	1	11	26	55	93	4.5	5	5	.74

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Instructor Questions		Wyly, Elvin K									
		Responses						Individual			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q7	In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	0	9	16	30	26	81	3.9	4	4	.98
Q8	High standards of achievement were set.	0	3	15	54	19	91	4.0	4	4	.71
Q9	The instructor was generally well prepared for class.	0	0	0	14	80	94	4.9	5	5	.36
Q10	The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	0	0	0	21	69	90	4.8	5	5	.42
Q11	The instructor treated students with respect.	1	0	0	18	74	93	4.8	5	5	.56

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

GEOG 250/URST 200 - 101										
Arts Course Question	Responses						Course			
	VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q12 Considering everything how would you rate this course?	1	2	10	28	52	93	4.4	5	5	.84

Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5

Wyly, Elvin K	
Geography Departmental Questions	Responses Individual

		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q13	The instructor attempted to provide satisfactory answers to all questions in class.	0	1	1	31	50	83	4.6	5	5	.58
Q14	The instructor established effective communication with students in the classroom.	0	3	13	35	39	90	4.2	4	5	.81
Q15	The instructor was helpful when students requested course related assistance outside of class.	0	0	2	23	51	76	4.6	5	5	.53
Q16	Assignments and tests were returned within a reasonable time.	0	1	1	26	63	91	4.7	5	5	.56

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

GEOG 250/URST 200 - 101

Geography Departmental Question

		Responses						Course			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q17	For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	3	10	13	29	36	91	3.9	4	5	1.13

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 73.40% (69 of 94)

- I wish all profs were as committed and enthusiastic about their fields as Wylly
- Amazing professor, very passionate and good teacher.

positive: Your passion i this class is contagious and very motivating for me to continue learning in this field

- negative: all the content you share is wonderful however I would recommend shortening your online notes or course contents. Once again great points, interesting content but trying to get to the point in a quicker way would be helpful from what I experienced.

Thanks for doing what you do! Students not \$tudent\$

- Happy person, communicates its joy and interest in the material very well. Great teacher
- I would have liked the discussions to be more related to lecture material. For me, I found lectures and discussions to be on separate topics for the most part so I felt there was no correlation and I think I would have gotten more out of the discussions if it had been based on lecture material.
- I really like the course and appreciated that the teacher had political biases that they were not afraid to discuss. Thought I disagreed with him regularly.
- Awesome class!! Took this course to satisfy an elective and didn't expect to enjoy it so much! The lectures were such a treat to listen to, and really changed my perspective on a lot of things. Thank you so much!
- He was very clear about what he expected from us and challenged my thinking a lot. He was very helpful and his classes were very informative.
- Great choice in topics we are asked study.

I really enjoyed the atmosphere of this class and the diversity of topics covered. The links between disciplines were particularly important and interesting in my opinion. I also found the readings interesting and appreciated to discover or re-discover some thinkers.

However I sometimes found the class redundant or uneasy to follow for diverse reasons:

- I found it really hard to find the useful informations on the course website as there are things written everywhere

in different colors, font sizes, sometimes moving. It was the same for the slides in lectures. The profusion of colors, quotations and so on made the slides very heavy and not efficient. What is more nearly everything was written on the slides so the teacher basically repeated it during lectures, making it hard to be motivated to follow the class as we could have the same content at home. I suggest that writing only the key concepts, key words and authors on the slides might improve motivation and stimulation. It would probably make the class more challenging by asking students to take more notes by themselves but it would be more interesting in my opinion.

- In the course website the instructor gives some guidelines: "avoid the temptation to try to use all the fancy fonts and technical wizardry of the software. (I could have written these guidelines in a 72-point dingbat font that flashes and bounces back and forth, but just because something is possible in a pull-down menu in a software package doesn't mean that it's a good idea.)". I felt that the website and slides did not follow these guidelines and it could have been better with simpler slides.

- Lectures were very close to Phillips' textbook. Thus reading the textbook before coming to class made it very redundant. But I felt that the teacher had a lot more things to say about the topic so he could follow less the textbook and go in depth on aspects that are not explained in the textbook.

Similarly, I sometimes had the impression that an idea on which we spent 40 mn in class could have been more effectively summed up in 10 mn without repeating too much.

- The last comment is about discussion questions. I think it could be better that the TA asks his own questions, instead of being imposed some questions. I saw that we all found discussion questions not challenging nor stimulating and I could see that the TA had deeper questions in mind that we could have done instead. The current questions often drove us to have superficial discussions not adding perspective to the class.
- Good course that taught an interesting aspect of Geography. Liked the prof's energy and overall positive class environment.

Professor Wyly is an extremely engaging professor who shows true interest in teaching, and care for the well-being of his students. I have never had prof who prepared for lecture's as well as him- with such detailed slides (resembling any textbook in depth and breadth) including photos, maps, videos, sound clips, etc. I loved the variation in material used as well; for instance case studies and documentaries highlighted. I enjoyed his willingness to connect with the students in the class through showing popular media that was connected to in class topics. I have never taken a geography class or an urban studies cl**** and this field is very much outside my realm of study, however due to his engaging lectures, his passion for the topic, and the variety of content included into the duration of the course, I was fully absorbed in the course. It felt like I was learning about the political science, economics, and the geography disciplines that I always wanted to but never had the chance within my degree requirements all in one course! He takes lots of pride in his work, and it is greatly noticed by the students!

- One thing I felt that could be more effective is the outline format. Although very organized, many fellow peers and I got confused when seeing the discussion readings bulleted above the week's topics. It felt a little counter-intuitive at times. Although the website was very thorough in content and very organized, I did find it a little difficult to navigate at times due to the extensive amount of information. Sometimes I feel like the messaging could be made a little more concise (although I do love having some background knowledge).

I also loved the walking tour component at the beginning of the term. It was fascinating and such an optimal way to get oriented with the course and him as a professor.

I really appreciated the fact that we were able to re-submit our final paper. It was such a rewarding learning experience to be able to get strong feedback, and work on strengthening our paper (marks aside). This was the first time I have gotten the opportunity to do so in 5 years at UBC, and it was greatly appreciated.

Just as a side, in my honest opinion, I feel the textbooks were not 100% necessary, nor effective. I found Professor Wyly's lectures far more comprehensive and enjoyable- and effective towards my greater understanding of the course material.

* Inappropriate words were found and removed from this response.

I have nothing but wonderful things to say about Elvin. He is incredibly knowledgeable, engaging, and extremely approachable.

- The walking tour at the beginning of term was very interesting, and a great way to dive into urban studies right here at home!

Thank you, Elvin, for such a wonderful class.

- I feel that class participation through a discussion would have been beneficial, as the scratch pad feature ended up being unprofessional at times, as I am sure you noticed. Otherwise an excellent and thought provoking course.

- The course material is interesting but the presentation slides and content presented each lecture is a little too much. I would have hoped for a more concise outline/coverage of the material as studying from the lecture notes/slides is a little tough due to the sheer amount of content on each page.

One of the best courses I have taken at UBC.

Overall an amazing, well constructed course with an effective instructor.

- Dr. Wyly also used discussion boards to get students involved during lectures, which was really engaging and useful.

Urban studies should be a major in the department of Geography.

- This was my strangest course. Some of the lectures were the best that I've ever seated while others were some of the hardest to stay focused to. Maybe it was because some classes felt too general and therefore giving the lecture little depth. The fluctuation between good and bad resulted in an average course for me, even though Dr. Elvin Wyly is a great presenter.

- I think that Wyly is an excellent professor who shares his strong interest for his class to his students and makes it interesting for his students too. Class atmosphere is very well, he keeps all his students engaged and interested in coming to class and listening to his lectures.

- Wyly is the most passionate professor that I had this semester. His interest in "cities" helped to spark my own interest in the topic. His class notes online were a fantastic resource.

- Really appreciated his enthusiasm, made the class more appealing

- Awesome Prof!

- Lot of Ameri-bashing and left wing love

- Lecture slides are difficult to read in a class setting as they are filled with text, similar to a textbook. Concise wording on the slides would be more helpful for taking notes, especially when the professor goes through them very fast in class.

- Overall the course was great! It has sparked my interest in Urban Studies and inspired me to study above and beyond what the course requirements were. The only trouble I had was the layout of the course website, I found the schedule a bit hard to follow in it's layout. Besides that, this course is one of my favorites I have taken at UBC so far!

- Some of the course contents were what I considered to be "reaches". A lot of social problems are manifested in cities but I did not see the tangible and direct connection to these problems to cities themselves. I think a little more quantitative analysis of cities could of been helpful.

- Fantastic course overall I would say just leave main points out of the online slides so people who did not attend would rethink to come.

- Wyly is a very passionate professor which made for interesting lectures on a wide range of topics. Definitely one of the best courses I've taken at UBC

- Elvin can rearrange his website for more clearer glance, now it is hard to track down anticipated information.

- Thank you for giving such good lectures; it really got me thinking and I would leave lectures wondering about the topics shared in classes! :)

-Great Course

- -Prof is really advailble and values student growth over institutional development.

- A good class overall. Makes me interested to continue studying cities in the future

- This was my first Urban Studies class. Found this class to be very ambiguous. I felt every lecture was different and didn't really connect with each other. The topics of each lecture were taught with the expectations, students had previous knowledge of the subject. However, is an AMAZING professor. I wasn't interested in everything he had to say, but it seemed like every class he found some way to engage students. I found his knowledge to be an inspiration for myself to further educate myself on global issues. Thanks Elvin!!

- Lovely professor! So awesome and compassionate! I just wish he would write things in point forms, but that's his choice.

- This was my favourite class this term. The interdisciplinary approach, idiosyncratic powerpoints and course website, and clear passion and breadth of knowledge Elvin displayed made every lecture different and interesting.

- Due to all of slides will be posted, some people do not attend, but i think the lecture is pretty good and worth coming.

- Though the availability of the powerpoint presentations online made skipping the class an option, the content of the lectures and the way they were taught, made it so I had no interest in missing it. Elvin Wyly really cares about what he is teaching and it definitely shows. Overall this is a wonderfully interesting course taught by a wonderfully interesting professor!
-

- Although there is a student-professor interaction, it is very limited. Normally, the questions asked wouldn't provoke further thoughts and would only require short answers .
-

- Student contribution was limited and class seemed more of a dictation of facts rather than a learning environment.

- This class provides a very interesting overview about cities and the urban environment. In terms of content and material, i think it is appropriate for the course level and subject matter. The professor provides interesting personal insights that make this course a fun one to attend. My only slight complaint would be the layout of the online schedule, in particular the reading schedule for discussion sections are a little confusing. Other than that, i think this course is a perfect introduction to urban studies/urban geography. Highly recommended!
- My favourite course at UBC so far! I appreciated Wyly's enthusiasm for the material, as well as teaching in general.
 - I thoroughly enjoyed the the content of this course and appreciated the organization and discussion classes that followed.

- Elvin Wyly is super cool, inspirational and overall an amazing professor. I took this course not having the slightest clue what it was about and it was weird in the way that it was so interdisciplinary but that's what made it so awesome! I loved the mixed media presentations and the enthusiasm of the professor. I recommend this class to all my friends and really loved going to lecture. It's my favorite course that I have taken and I can truly say that it expanded my mind. Sometimes it was hard to keep track of where the point was being made but most of the time the notes were easy to take because of the careful text size choices and layout of the slide presentations.
-

- Unreal course! This course should be mandatory for all ubc students as it connects students to the developmental process and structures of cities that we live in. E. Wyly is a passionate, emotional, funny and creative professor, whom by taking this course has legitimately made me smarter and more intune with the development of the city I love, Vancouver.
-

- Please continue to provide students with the powerpoints ahead of class. As somebody who comes to class, I appreciate the ability to have the powerpoint open on my computer, and takes notes on top of it from content the teacher says in class. Giving the powerpoint out only after class takes away from the learning ability of the students who want to learn; the students who come to class. Please don't punish the students who come to class because of the actions of those who choose to skip.
-

- I am deeply impressed by Dr Wyly's knowledge, enthusiasm and engagement in the course material. Great class!

- I really enjoyed this course. Wyly is an extremely passionate prof and inspired me to explore a career in city government. My favorite part of the class was the great selection of films and video clips. My only suggestion would be to put less content on the lecture slides as it is difficult to focus on the lecture when there is so much there to read.
-

- II really enjoyed our teaching style. You spoke with such knowledge about and enthusiasm for the subject material during every lecture. I attended all but two lectures. There was a pretty low attendance turn out for lectures, but that made it easier for me to feel comfortable learning. I
-

- Very interesting lectures, lots of content covered. Lectures with slides, videos and audio engaged students. Really enjoyed the case studies and looking at how ideas apply to Vancouver, perhaps we could have done more case studies and had more discussion in lecture
-

- I really liked this course!!! Wyly is energetic, enthusiastic, and wants to help you understand the material in the course (which is very relevant to the world today). This was one of the few classes I looked forward to each week. Don't miss the lectures! Wyly uses videos and other media to engage the class, an listening to him talk about the material make it stick in your head so much better. The only complaint I have is that I wish he'd tell us which days classes would start early with a video, so I know when to get to class (since I have to get across campus to get to the geo building). Definitely my favourite class at UBC so far. 5/5 stars!
-

- I found Dr. Wyly very passionate about the course content. Often I thought about issues in class at home after like the Grace Lee Boggs doc. And the evolution/history of cities. One thing that could be improved is a sort of unifying theme throughout the class in order to tie all the content together I understand how it helps us change the way we see cities but it felt like each class touched on something completely different.

I find Professor Wyly to be a genuine, compelling, passionate individual and these qualities manifest themselves in the quality of his instruction. His PowerPoint's were somewhat overwhelming but contained tons of valuable

- information. He is super helpful and approachable in and out of class time. His helpful and accommodating approach for papers set students up for success and takes the stress and pressure away, making writing them enjoyable and educational.

I really enjoyed this class. Only class I took that I felt was designed to enable student learning and individual discovery, compared to other classes which you are forced to focus on grades and doing what you are told. I found some lectures were very relatable to my own personal life; again, this is something that is very rare in other classes.

- One criticism I had was that I did not feel the Discussion section functioned as it was designed to. I think that there were simply too many students to have any meaningful discussions. A lot of people were too shy to put their opinions out there.

- Great class that covers a variety of relevant topics!

I thought this was one of the most interesting courses I've ever taken. I enjoyed the amount of intellectual

- stimulation that Prof. Wyly's lectures provided. What a great lecturer, if only all my classes could be taught by Prof. Wyly!

I really enjoyed the teaching style of the professor and his slides. It made it so that I could actually LISTEN to the professor rather than trying to listen and type/write frantically at the same time - as a "non-multitasker" such a situation would have made it a significantly less enjoyable class...

- Additionally, I remember this one activity where the class read an article in-class together and discussed it as a group, I found this to be a different experience than the discussion groups but informative as it opened up the floor to ALL the students and provided an opportunity to listen to the different voices in the class.

I appreciate that the notes are readily available online but I also really enjoy coming to class.

Personally, attendance marks are usually not worth that much if they are part of a course mark and they have never impacted my attendance.

- I think it's really cool how accessible office hours are (though I have never been before, perhaps I will on Thursday).

I really like how the main opinions on a given issue are all presented and there isn't necessarily an answer to everything, and the emphasis is on what type of questions are being asked rather than the answers.

Could have used more student-teacher interaction during lectures... although I know this is difficult with a lecture hall of 100+ students.

- His emotion and passion really created an interesting and engaging experience, it's clear that Elvin is a passionate man.

As a student from another department this was a fabulous introduction to the discipline of Geography. If I could go back in time I would minor in GEO instead of SOCI because of how great this course was. Prof. Elvin Wyly is so clearly passionate about his work which is conveyed by his energetic demeanour in lecture. I really enjoyed the content of this course as it covered a wide range of subjects and I felt that I actually learned something new each class. However, I wish the PowerPoints were less text heavy per slide as they become tricky to study off of because you miss information if you're not "playing" the ppt. As someone who takes notes on the computer this is my only real grievance with the course, which is saying something. Overall GEO250/URST200 is a fantastic course worth taking not just for stimulating lecture but to be in the room with a Prof who actually deeply cares about his students.

The amount and quality of information delivered was excellent! Dr. Wyly is knowledgeable, passionate, and an extremely competent lecturer. There was plenty of supplemental information of the website to not only elaborate the concepts discussed in class and in readings, but to also inspire plenty of interest in the perspective of urban studies. Dr. Wyly is also very approachable. Speaking to him during office hours was an absolute pleasure; his

- passion for the topics and questions of urban studies diffused to me. Lectures were invigorating; plenty of information could be acquired in lecture verbally and visually through his words and through many forms of media that he would share (his powerpoint presentations, photographs, videos, audiofiles, films). Class participation was interestingly not a key part of most of his lectures (perhaps against many contemporary teaching philosophies) but when he wanted to incorporate student opinion and perspective, he used a very efficient 'scratchpad' method in class to which everyone could contribute to in interesting and humorous ways. I also admired how successful he was at demonstrating how relevant urban studies is to the challenges human societies face today.

- No clue if these responses are actually confidential, but whatever. I attended all but two classes this term, so I can say that my attendance record was very good. Despite this, I didn't really get too engaged in class, because I don't know what it is, his voice, the subject material, or the powerpoint slides, but this class just seems bland and dry. Also I didn't like the instructor's (Elvin) bias/opinions, because he's teaching a class and I'm supposed to follow him and learn, but he likes to add opinions, such as that's so sad (when talking about Amanda Todd who committed suicide) and many others, and if I disagree, I just sit there listening to nonsense. I like how he highlights/bold the important terms/words/ideas. Fluent at English AND talks fluidly, which is a good trait when I'm listening for 1.5 hours. Sometimes rambles too much. Sucks that he's only available Tuesday/Thursdays though. I was never a fan of teachers/professors working part time. Yes, I understand that people say that attendance isn't necessary, but powerpoint slides are only part of course; the words that come out of the instructor's mouth is pure gold, so you don't want to miss gold, therefore powerpoint slides should stay where they are.

One of the best courses I have taken at UBC. It was a refreshing break from technical courses and very informative. The instructor was very enthusiastic and wanted students to succeed in his class and get the most out of it.

- Although the instructor says that the readings are short, I found them to be very long and it was difficult to keep up with reading the book, notes and slides as well as the weekly discussion readings. I think that was also clear in the lectures since the professor seemed to talk the whole 50min, basically eliminating any sort of opening for discussion or questions to be asked/answered either by the instructor or the students. I think adding that into the lecture would have made it more interactive.

- It is a big classroom and sometimes it is hard to hear what you are saying. I guess microphone is essential, and sometimes it is also hard to see the in class videos because of the bright lighting. However, in general lectures were pretty interesting.

- Dr. Wyly is a very passionate, emotional professor. He makes the classroom environment comfortable for students. One thing I would recommend is fixing up the slides. They are extremely hard to look at with huge blobs of text on them and pictures over pictures.

- Pro. Wyly is very professional in his field, and he is always passionate, immersed in his lecture. I learnt a lot from his class
- So much bias on so many topics

While I did find the course very enjoyable, I think it would benefit from several things.

- 1) From the outset, make it clear that this is not a course on urban planning, but rather a course on how cities work and the social aspects that shape them. Outlining this at the start of the course would have made the first few weeks much easier to interface with. It took me a while to break out of the mindset that this was a course on how to build cities, rather, this is a course on how to study cities.
- 2) We get it Wyly, you like to talk....a lot... Is there any way you could perhaps work in a few more questions/discussions into the lectures? Also, I really liked the way you used Padlet as part of the lectures, USE IT MORE!
- 3) I liked the use of videos in class, really helped put human faces to ideas.
- 4) Maybe this is my inner Vancouverite speaking, but I would have liked to see more discussion of the issues facing Vancouver today/explicitly linking concepts and themes to Vancouver. As well, I feel that having the muni election during the term was a missed opportunity to see many of the process we learned about in action.
- 5) Random idea, but you start the year with a walking tour, what about ending the year with another walking tour? See how 4 months of class changes peoples' perspective.

All together a very good class. Would definitely consider taking another course with Wyly. URST 200 inspired me to take GEOG 350 next term.

The professor brought a great enthusiasm to the class, he gave us very informative lecture ever week. However,

his slides were too detailed, with a lot of quotes from books. It was very hard to read, and also hard to grasp the main argument he is trying to make. It was nice that he summed up all points at the end of the lecture and nicely put them into a conclusion, though. It greatly helped me to revise the lecture. I could see that he was a very emotional person, which I am not against about, but he sometimes cried in the class. I sometimes left the lecture depressed. And I sometimes felt I was watching his show or drama... I don't know whether professor does that on purpose to grab an attention from students, or he is solely sad, but I don't think it's nice to cry in front of all students because it upsets us, and sometimes it is just... pathetic when he does that multiple times over the course. I thought it was nice to interact with students while he gives lectures, because often times he was the only one who was constantly talking, and it almost was like "professor's show-time of his interests"... it would be nicer if he was more engaging into students. Sorry for many negative comments, but I really think he is a good professor, who is very knowledgeable, enthusiastic and cares about students, and I appreciated it, and I thought if he improves a little bit, he will be a even greater professor, I hope you don't get offended by my comments! Thank you so much professor Elvin!

This professor is not JUST passionate about teaching his class, he's passionate about education. Absolutely brilliant course, with well structured class lectures and intriguing material. The prepared discussion questions thoughtfully highlight important parts of the reading efficiently, and I learned so much from this one course.

Positive: Great teacher, passionate about the course, very respectful and always available for help, great lecture slides

Negative: Could encourage some more class participation instead of just lecturing for the entire time (But maybe that's what he wants the discussion section for), Assignment outline for the essays could be much more clear. The outlines were a bit confusing and all over the place at times (But maybe he wants to show us we have a lot of freedom for the choice of topic)

The content is too general. And the powerpoint often has too many words which makes it distracting while listening to the lecture.

Department: GEOG

Responses / Expected: 78 / 163

Responses					Individual				
[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	S.D.	N	Mean
0	2	15	34	27	4	4	.79	78	4.1
0	2	8	34	33	4	4	.75	77	4.3
1	2	7	24	43	5	5	.85	77	4.4
0	0	9	36	32	4	4	.67	77	4.3
0	1	4	26	47	5	5	.65	78	4.5
1	1	3	32	41	5	5	.74	78	4.4

Responses					Individual				
[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	S.D.	N	Mean
0	5	18	31	20	4	4	.88	74	3.9
0	1	17	36	18	4	4	.74	72	4
0	0	3	8	67	5	5	.47	78	4.8
0	0	7	17	52	5	5	.65	76	4.6
0	0	2	11	65	5	5	.45	78	4.8

Responses					Course				
[VP]	[P]	[N]	[G]	[VG]	Med.	Mode	S.D.	N	Mean
1	2	6	29	39	5	5	.83	77	4.3

Responses					Individual				
[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	S.D.	N	Mean
0	0	5	27	45	5	5	.62	77	4.5

Q14	students in the classroom.	0	1	10	25	39	5	5	.76	75	4.4
Q15	The instructor was helpful when students requested course related assistance outside of class.	0	0	5	23	40	5	5	.63	68	4.5
Q16	Assignments and tests were returned within a reasonable time.	0	0	3	27	44	5	5	.57	74	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

GEOG 250/URST 200 - 101

Geography Departmental Question

		Responses					Course				
		[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	S.D.	N	Mean
Q17	For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	4	9	15	36	14	4	4	1.07	78	3.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 83.33% (65 of 78)

- good course overall. could use some more discussion during lecture, not just in designated discussion sections.
- I find that a lot of the content is interesting however I find that some of the slides in the lecture can be heavy. For example, sometimes the long quotes can seem overwhelming and hard to keep up with.
- Elvin tends to talk a lot and it's very easy to lose track of what he is talking about. Otherwise, he is a wonderful prof who is quite engaging and is very willing to answer questions. He's also very interesting!
- He made the class material engaging it was definitely interesting.
- i am very enjoyed in this class, i have learn more about different cities all around the world. in particular, i like the opening videos.

Professor Wyly is by far one of the best professors I've had at UBC. He is a very animated and interesting lecturer. More professors at UBC need to learn from him - he cares deeply for student learning and is ALWAYS available to meet with students whether it has to do with the course or not. I never wanted to skip any of his lectures and in the one instance where I had to I felt really sad because I love his lectures and his lecturing style!

- The discussion sections for the course were of no value. Maybe it was because I'm a 4th year Arts student. But most students had never completed the readings so it was difficult to have meaningful discussions on the course material or readings. Although the TA tried his best to facilitate and foster discussion he can only do so much. So often the discussions were off topic, uninteresting, and not challenging.

Although, I feel like I've learned a lot from this course just through the lectures and readings - the midterm was too easy. It was all multiple choice and I got only one question wrong. I barely studied for the exam - just skimmed through the slides. But the questions/answers were directly word for word from the slides. I understand Wyly's argument about not having essay questions on the midterm, but at least make the multiple choice a little more challenging - we're in university for a reason! Other than that I LOVE WYLY and cannot wait to take another course with him!

- A lot of very interesting digressions!

Professor Wyly is very passionate about cities and this conveys through his lectures! He is very engaging and knowledgeable about the topic. However, in the future, I suggest that he makes his powerpoint slides more organized and focused on the specific material being taught so it is easier for students to follow along! Overall, this class was a great course!

- Although the course has very interesting material, the lack of structure makes it more difficult to study and know what the KEY concepts are. A great prof, an an enjoyable class!
- Even with such a large lecture hall, Professor Wyly created a very warm and welcoming environment, which allowed for students to express their opinions freely.

- it would be nice for there to be more discussion in class because it can get cumbersome having to sit and listen to the prof lecture for 1hr 30mins without any other stimulating activities occurring in class.

It was good subject to know when cities are formed.

- I'm afraid that philosophy that applied on class would be different individually.
- Elvin really LOVES cities. Makes it easier to pay attention because he is so passionate.
- Professor Wyly was extremely organized with his powerpoint slides and was very knowledgeable with the material. I really enjoyed the fact that he brought in modern aspects to the course as well

Great class ! Really interesting and it made me want to pursue my interest in urban studies !

- The course was so much more than just about urbanization, I learned about photography, society, history, culture, municipalities, racial issues and so so much more !

Thank you for your enthusiasm and originality !

- It's a pretty good course. It was not what I was expecting, but definitely novel and interesting, and worth learning about. I found the teacher's lectures captivating that I almost didn't need my own notes. Almost.

I found the course material to be interesting and Dr. Wyly is amazingly dedicated. I found it sometimes difficult to decipher through all of the information provided to figure out exactly what was important to memorize (as there was A LOT of helpful information provided).

- I would suggest setting the standard from the beginning that everything from the readings is testable on the final. It didn't seem at all important to do the readings for the midterm unless you needed more clarification on a concept gone over in class. However, it was announced a few weeks before the end of the semester that there were going to be questions from the readings that were not covered in lecture. I understand that it is generally important to know everything that is assigned/introduced, but just speaking from a strategic standpoint as a student it did not seem at all necessary to do the readings based on the midterm.

Overall, I really appreciated Dr. Wyly's outstanding efforts.

- It's definitively a very interesting and enriching course. The professor prepares very well the classes, and the TA the discussion sections as well. However, it would be great if there is some level of discussion or interaction during the lectures. Thank you for the course prof!

I really liked almost everything about this course, it really sparked my interest in many different aspects of urban studies that I hadn't known or thought very much about before. My one complaint is that the course website was a little disorganized, and I had some difficulty finding the explanations of our different options for the writing assignment. Besides that the course was generally very enlightening and enjoyable.

- The lecture topics I found the most interesting were suburbia, race and ethnicity, immigration, urban governance and city political machines; all of those were great. I thought the lecture about "disciplines and the city" dragged on and could have been better, maybe if had a little less information about the nature of inter-disciplinary study and gave more in-depth examples of how people from different disciplines might view a particular urban issue, and work together on them.
- He is an effective professor who loves his topic and really tries to promote interest in the learnings of cities."
- The course could be a bit more cohesive, it seemed that the topics seemed not tied together a bit

- This course was interesting but my only major critique is that the lecture slides and course website MUST be condensed and summarized. It is way too hard to find everything on the course website. Maybe have a page on the website with a summary of everything we need to really know (dates, word limit etc).
- Very good teaching, however the slides had too much text on it. In order to improve attendance, reduce the amount of text on the slides and have students take own notes

Professor Wyly is a very educated professor in his area of study. He keeps classes interesting and engaging but

- class slides are quite detailed it left students unsure as to what would be tested for the exams. Overall a good class but felt bombarded with information at times.
- Very interesting class, keep doing what you are doing ! :)

The lectures were quite interesting, yet a little redundant given that the material was posted online. Attendance in a lecture+discussion type course should only be optional in the lectures, and mandatory in the discussion sections where there is more interaction required on behalf of the student, since we are paying for these classes, we should decide when we want to attend and do not.

Elvin is really enthusiastic about urban studies and the way that he delivers the material is very engaging. He is passionate and excited about what he is talking about. Even though the slides are very much writing, it is very good to refer back for exam preparation or other references. If I would not attend the classes, however, I would not be able to understand huge blocks of writing on those slides! The class is perfectly structured! Visuals, supporting videos kept me very engaged to the class this long (1.5 hours of talking could be quite sleepy). If somebody else would lecture this class, I could not have been this engaged and even think about pursuing a city planning masters after my undergraduate degree.

- Great lectures, while most of the material was available online Elwyn's oratory style was well worth attending lecture.
- It is an interesting class. I've learned a lot about the cities.

The system that you can submit your essay three times was good.

- I would prefer this class to be an 1 hour class on Mondays, Wednesdays, Fridays

The professor is very committed to the course. He puts a lot of effort into it. Grading is very fair. He makes the content seem very interesting and the use of videos and pictures in class certainly made it more interesting. Certainly one of the best courses I've taken this semester and professor Wyly is an amazing professor.

Until I took this course, this was meant to be an elective. After the first lecture, I was convinced that this area of interest was what I was right for. Each lecture on top of this compounded upon the last one, and today, I'm totally trying to figure out the next few years to fit a minor in Geography - and that's only because I'm in 3rd year. If I took this in first year I would've been convinced of a major immediately. The first week of this class in fact organically inspired me to go towards working on a project in local government.

To sum this up, Geog 200 was like going to an amazing Ted Talk every class. Keep it up Dr. Wyly, you've been an amazing inspiration, and I'll be the most eager to get into any future class you hold.

I thoroughly enjoyed this class. From an engineering background, I found this class added a different dimension to my traditional course structure. Elvin selected a wide variety of interesting topics that pertained to the study of cities. Sometimes it would be a little challenging to understand how they fit in all together. On the question of lecture slides, I do feel that there is a lot of text presented which can get overwhelming. I do like the Professor's use of multimedia. He posts past news articles, videos and pictures which really add to the lecture material and also relate it to current events. Perhaps more interactive in class activities might encourage more class participation. All in all, I really enjoyed this class and the discussions! I feel like it is a new option I'd like to continue to explore.

Very friendly and accessible.

- Passionate about the subjects being discussed.

Midterm shouldn't be entirely based on multiple choice - very interesting subject with lots to write about and yet not given the opportunity to by simply having multiple choice. 'Key points' for each session to gain full understanding of what's being learnt. Love the use of videos - should be used more as most effective lessons when there has been a mix of appropriate videos and slide shows!

really enjoyed the personal anecdotes and use of multimedia.

- I think what might increase attendance is if you supplement the lecture slides with additional information you only mention and discuss in lecture that will also be on the midterm and final exams.

- very knowledgeable about subjects, made class very interesting! Positive :)

it is good to have power point available online.

However there are too much texts on power point as well as the course website.

- prefer a more short and clear layout of both.

Overall, an interesting and inspiring course."

- A more clear idea of the course and of the paper topic

He is very passionate about his work and was able to view things in a variety of perspective.

However, the course seems to me more like a history class, which some lecture topics are VERY engaging when it is closely relevant or able to put into current reality, and some lose my attention within 25 minutes when it is about

history earlier than 1950s. This may be a very good course for a lot of people, however, I simply couldn't perform well enough since I'm those kind of people who learns by listening, some lectures like the introduction, path, community, photography, metropolitan, immigration, class, first nations, I still have vivid memory about those lectures as I can repetitively apply them throughout the course, and those case studies are very story like which sticks in my head. However, the first cities, urbanisation (different approaches) Suburbia, Disciplines, I barely got any learning outcome from it. Surprisingly, the social media - facebook one wasn't intriguing me either.

In regarding attendance, its their lost, because this course emphasis about learning, not just "memorising" facts. Its about viewing things in different perspectives, not ONE correct answer. Therefore, if they don't attend the lessons or discussions, they'd not achieve the course objective.

However, this is only MY view, and as far as I've observed in the class, it is way more positive for the others.

Elvin Wyly is a phenomenal lecturer and professor. He is genuinely excited about his class, which is really refreshing. I would mention that the "city reader" is available on the UBC library website so students don't have to buy it. I accessed every article easily online, which saved me fifty bucks. He grades fairly and uses a variety of sources to teach, which is awesome. There is a plethora of information on his site, which is helpful. What I appreciated most was Elvin's down to earth style. He's clearly smart, but not intimidating. Which really helps make learning fun and interactive again. A lot of professors can't get out of their ivory tower and it really inhibits student learning, especially if they are terrifying to talk to! Elvin is approachable and knowledgeable. All in all, truly one of the best profs I've had at UBC.

The slides are very difficult to follow.

It would be beneficial to use less colours of text. larger fonts, remove extra text and simply pull out the INDIVIDUAL LINE that you would like to elaborate on.

Using less images per slide (ie not overlapping images)

When using images make sure that they are of a resolution where the viewer can actually make out the crucial element of the image

The text on the slides, while highly detailed and interesting, tends to be taken directly out of other written works. The expert view of these writers may be of substantial value, however I would appreciate seeing your personal insight and interpretation of these passages in the notes more frequently.

I would appreciate a slide called "class objectives" at the beginning of each power point and include a very brief summary of those points against at the end of class to ensure that everyone has a tangible means of determining what the take home message of each powerpoint presentation should be.

I felt a lot of information was delivered about cities that I would have not considered as a collection without taking this class.... unfortunately I feel as though there has been a lacking of connectivity among the highly divergent information covered in the class. Possibly look at creating a sort of visual schematic that would serve to link together all the components of the class and understand their effects on the students comprehension of "urban studies".

- I enjoyed the class but sometimes we covered some weird conspiracies.

Excellent prof. Very knowledgeable and interesting lectures. There wasn't much student discussion in the lectures but honestly I don't think his lectures needed it, it was a pretty big class, we also had discussion tutorials and his class material was engaging enough on its own. Also really respectful and accommodating in helping students with the course outside the class

The instructor is very enthusiastic in teaching his material which made it enjoyable to listen and to learn. This instructor is also very flexible in which I am very grateful for. He allowed me to attend another discussion section as the other discussion section that I was registered to was across campus from my next class (which takes more than 10 minutes to get to). The class atmosphere is very comfortable and inviting! Thank you and have a great holiday!

- I don't really know what it was but this class was very dull to get through. Trying to keep your attention focused was extremely difficult and I felt that the subject digressed to other things a lot.
- The tests are very fair. "The available powerpoints made studying much more effective. Elvin is a very passionate and engaging professor, "however the long lecture of 1.5 hr made it difficult to stay intuned."

- The biggest challenge in this course is navigating the website. Paper criteria expectations are rather unclear. In upcoming years please make a clear outline of criteria and make the 5 essay topics more clear in reducing words off the website. Too many words to read resulting in several people just choosing the photography option.

Professor Wyly was engaging, insightful and approachable. His enthusiasm for the subject was contagious, and I feel like I learned a lot. The class itself was fairly interdisciplinary (we went from Heisenberg to Picasso in five

- minutes), but I think that it was a good beginning survey class for those interested in urban studies. Professor Wyly seems genuinely concerned with student success, and made himself extremely available. I liked that he allowed students to share interesting tidbits in the first five minutes of class, and that he seemed to really consider student comments and questions. The discussion sections could have used a little more structure though.
 - Excellent instructor! Very enthusiastic about the subject matter which would have otherwise been very boring
 - I really enjoyed the teaching method and the style of teaching. I thought it was very effective.
 - I really appreciated getting feedback on our written project and having the slides available online. Professor Wyly's enthusiasm for the course material was contagious!
 - Dr. Wyly is a great prof. He is passionate, fun, smart and very concerned with his students. He is very considerate, fair and respectful. One of my favourite profs I've had. He is very committed and engaged.
 - the discussion groups did not contribute to the class and I would suggest not having them or having them every other week
 - the class material was interesting but sometimes went off on a tangent that made me tune out
 - i appreciated having the different times we could hand in the paper but they should be due on the last day of class so that we aren't preparing two essays for the same day
 - for the exam, i would have preferred if we didn't know the essay question before hand
 - overall, an interesting course
 - good and enthusiastic prof
 - mid term, and paper grades were very fair
 - lecture slides were very good and full of everything you need to know
 - tended to read off of the lecture slides for long periods of time during some classes
 - The pdfs of your lecture slides are nice to have but sometimes the words get covered by other pictures. It would be nice to have the powerpoints up too. Other than that, you're an awesome teacher :)
 - I thought this class was excellent. It was really well structured, and I don't have any recommendations for further improvement.
- No clickers they force you to buy them and they are expensive. For slides try to have fewer large blocks of text and easier to read formats, amount of text is good. I feel that I need to be at class in order to fully understand the material and the information you want to convey. You listed the City Reader as an optional book when in actuality you actually need it in order to meaningfully participate in the discussion sections and for the exams - that is literally the opposite of what an optional book is. As a suggestion, many of the articles were found online either go online with those texts and remove the ones that can't be found online from the course or make a course reader pack for us to purchase. The City Reader is a valuable resource, but not for the price they're selling it for at the bookstore. There is also way too much reading. Discussion articles, textbook chapters, and additional lecture
- articles on top of that (and we need to know all of it for the exam) - I find this extremely unfair. Furthermore I found that while the texts we had to read were relevant, other than the articles discussed in discussion, the rest of the readings were very unguided, broad, and not enough was done to specify exactly what we needed to know for the exams (this is especially true for the Phillips textbook).
- Wiley is clearly an effective and knowledgeable teacher and it is evident that he is passionate and well versed in urban studies. Would prefer more lectures like the ones on suburbia and transportation as opposed to the ones about community power.
- The instructor showed a keen interest and knowledge for the course material and communicated exceedingly well to the students. Great job on those power points and use of multi-media!
 - Lecture slide-based course, not very intuitive
- I liked this course and I would definitely love to take another class with Dr. Wyly in the future if I can. He was always passionate in teaching the materials and was ready to help the students out.
- Just one thing that I didn't really like about the course was the way he made the lecture slides. The notes online
- were helpful but I think they could have been better if the slides had more explanations and details.
- Other than that, I really enjoyed his lectures and the last four months of learning.

Thanks Dr. Wyly :)

Availability outside of class: It would be nice to have some office hours that are not so early in the day. I would have had to come in 3 or 4 hours early just to meet with him.

Lecture material: It would have been useful to explain how each class ties in to a broader goal for the course. It was hard to see where Elvin was going with some of the stuff early on in the semester, but I really liked the lectures in the middle of the term because they seemed to be targeted towards a clear purpose.

- Good parts about the course to keep: the discussions (if you can find TAs like Cat), Elvin's humour / personality, the guest lecturer about protest movements, the walking tour, the movie about urban planning with public space, tying past projects in to the lectures.

Thank you for everything Elvin, the class would not be the same without your enthusiasm and excitement for the material.

A very interesting course that made me more aware of anything 'urban' in the newspaper. Professor Wyly's teaching is different from other professors I had, but I do like his teaching style, it's interesting. His web page is also fascinating as well when you just scroll through all his research interests and courses he teaches! However, sometimes (not all the time) his lectures can get slightly confusing on what the focus is as the lectures can go quite in depth about a particular topic. The amount of writing on each slide can get overwhelming as well! His 'right hand side' material on the geog 250 web page is also very helpful if you want some clarification about the lecture or just want to have a more in depth understanding about the lecture. I also enjoy going to his office hours as he is very helpful about basically anything, from lectures to papers to just talking about anything geography related. Overall a great course that makes you think about the city in a different way!

- This was a very interesting and comprehensive course, in that it delved into many different aspects of urban studies, but tied it all together in a very interesting way that was not too theoretical. It was easy to understand, but still left you with wanting to learn more about certain issues.

For anyone who wants to understand the socio-, economic and cultural aspects of a city, it's a must do. Prof. Elvin

- Wyly's passion towards the subject is really inspiring. Thank you for keeping this course open to all students of UBC, regardless of department or year of study, it is a really unique experience.

**Faculty of Arts 2012W1 Survey
2012W1 2012**
**University of British Columbia
Arts**
Course: GEOG 250/URST 200 101 - GEOG 250 101/URST 200 101

Department: GEOG

**Responsible
Faculty:** Elvin Wyly

Responses / Expected: 71 / 154

University Module
**Wyly, Elvin K
Individual**

	Med.	Mode	S.D.	N	Mean
Q1 The instructor made it clear what students were expected to learn.	4	5	.94	71	4.2
Q2 The instructor communicated the subject matter effectively.	4	5	.80	71	4.3
Q3 The instructor helped inspire interest in learning the subject matter.	5	5	.62	71	4.6
Q4 Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	5	5	.52	70	4.6
Q5 The instructor showed concern for student learning.	5	5	.62	71	4.6
Q6 Overall, the instructor was an effective teacher.	4	5	.70	70	4.4

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

Arts Instructor Questions
**Wyly, Elvin K
Individual**

	Med.	Mode	S.D.	N	Mean
Q7 In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	4	5	.74	68	4.4
Q8 High standards of achievement were set.	4	4	.74	67	4.1
Q9 The instructor was generally well prepared for class.	5	5	.52	70	4.7
Q10 The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	5	5	.48	63	4.7
Q11 The instructor treated students with respect.	5	5	.44	70	4.8

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

Arts Course Question
GEOG 250/URST 200 - 101
Course

	Med.	Mode	S.D.	N	Mean
Q12 Considering everything how would you rate this course?	5	5	.76	71	4.4

Choices / Values: Very poor=1 | Poor=2 | Neutral=3 | Good=4 | Very good=5

Geography Departmental Questions
**Wyly, Elvin K
Individual**

	Med.	Mode	S.D.	N	Mean
Q13 The instructor attempted to provide satisfactory answers to all questions in class.	5	5	.52	70	4.7
Q14 The instructor established effective communication with students in the classroom.	5	5	.56	70	4.6
Q15 The instructor was helpful when students requested course related assistance outside of class.	5	5	.61	63	4.6
Q16 Assignments and tests were returned within a reasonable time.	5	5	.47	71	4.7

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

GEOG 250/URST 200 - 101

Geography Departmental Question

Course

Med. Mode S.D. N Mean

Q17 For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.

5 5 .81 **68** **4.4**

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 66.20% (47 of 71)

- The lectures were very abstract and hard to follow, with no real concrete stuff to relate to cities. Elvin is very enthusiastic, but has a tendency to move broadly outward from the point he's trying to make, and not really focus things back at the end of the lecture.
- He's really passionate about what he does, and I respect him for that.
- Should specify on his course site which reading assignments require use of UBC library/VPN access
- Elvin's great...really enjoyed him. Love his style of teaching and his quirkiness and humour. He's a genius and very knowledgeable. Definitely want to take his 400-level URST course!
- The instructor is very passionate and inspired to teach. however, sometimes it is hard to follow the topics discussed in class.
- Best Geography prof ever
- Great Prof, website was a great additional tool for the course
- none
- This is by far the best class I've ever taken at UBC. Discussions were relevant and interesting, and everybody was encouraged to participate. Elvin and the TA Sam have similar outlooks on the course subject and world issues, which were combined throughout the course.
- I thoroughly enjoyed the discussions in this class. Sometimes I would skip because I knew was overwhelmed with other classes and knew I could find notes online.
- The professor was so passionate about the course and loved what he was teaching which made it enjoyable for us as well
- Elvin was an extremely passionate and interesting lecturer. He really inspired interest in the course. His positive and excited attitude towards the course and teaching was great! I would love to take any and all courses taught by Elvin!
- Elvin Wyly always showed a remarkable passion for the course, sparking an interest in myself as well. His deep knowledge and understanding of the material definitely helped my own understanding of the course. When asked, he always answered questions in a thoughtful manner, giving a plethora of information. Definitely a fantastic instructor.
- Didn't provide a clear outline of powerpoints or why we we're talking about the subjects we did. Not effective powerpoints but good use of other mediums (videos, audio). Hard to keep attentive during class because speech just never put together that well.
- I like the numbers, I know he does too, but what you going to do with an intro class.
- Really happy with the course. Interesting ideas about approaching the city and it really opened my eyes. Elvin is great for leading this course; his enthusiasm and dedication towards the students really show and improve the class.
- Elvin was great! He was super engaging, had a lot to talk about and teach us and shared his passion well. The course material was very interesting and well put together and I enjoyed thinking about and attending lectures very much. Learning expectations were a bit unclear about what parts of the course to focus on at times, but resources available online answered questions as did preparation for exams. Great course, interesting subject,

fantastic prof.

While it is obvious that Professor Wyly has a great passion for both urban studies and teaching, I felt that he did not communicate what was expected of students very well. From the start of the year all the way through, I was never sure as to what I was supposed to be getting out of the lectures or discussions. Even the TA's, when questioned about the direction of his lectures, were entirely unsure. If this class had a greater focus and had a set learning outcome with regards to cities (the class topic which I felt was often strayed from), it would have been significantly more appealing.

- Elvin is super passionate about urban studies and this enthusiasm comes out when he teaches. I've never met a prof whose been so passionate about learning and urban studies that it got me excited to go to class. I would love to take another course with him!
- Great lectures, a very interested and interesting professor! Glad I took this course, Elvin made it a lot more enjoyable with his enthusiasm.

- Elvin is clearly passionate about his work, and makes every effort to ensure students have an opportunity to explore the discipline as well. Learning outcomes are clearly defined, and lectures are well structured and well supplemented by online readings and notes. Class is treated with respect and instructor's enthusiasm positively affects the rest of the class.

One of the best professors I have ever had. Maybe even the best.

- His attention to detail, but also the grand picture is conveyed in every lecture, and his first goal is to make sure that every student learns something. His approach to teaching is refreshing, and he actually cares about the impact of this lecture. Tenure him please.
- A lot of the lectures were very broad, so many times I left class wondering what exactly I was supposed to have learned.
- Wyly is amazing. Extremely passionate about his area of study, very interesting and engaging. Within his one and half hour class he transfers such enthusiasm of the course material upon the student.

Very well prepared for lectures and a clear communicator. However, lecture notes and readings are way too dense for the sake of the lecture and it is sometimes difficult to determine what is relevant for success in the course.

- The grading scheme and the ability to improve your papers and, thus, your marks is a highly refreshing approach to paper writing and allows this course and instructor to rank much higher than many others. It is clear Elvin not only wants his students to succeed, but also to learn and to develop their academic skills.

- Overall I enjoyed attending the lectures because they inspired me and made me think from different perspectives however, it was hard for me to pay attention to the guest lectures because they are not directly related to our course.
- One of the best courses I have ever taken in my academic career at UBC. I would definitely recommend this course to friends.
- Amazing prof. Instilled a want to learn the material

- Elvin is very passionate about what he does, and truly cares about his students. I can tell he loves the material in this course. Sometimes he is a bit too passionate and seems to veer madly off in all directions, leaving us wondering what threads to follow in the lecture. However, he has been open to suggestions and criticisms, and modified his lectures accordingly.

- Dr Ewyly is very passionate about cities and it really shows in lectures. He respects the students and their opinion and presents engaging lectures even though the course is quite dry itself. Dr Ewyly shows videos and pictures instead of just talking to give a better understanding to students.

- Professor Wyly's passion for the course material and for the discipline in its entirety was absolutely astonishing. The only negative would be that he had some trouble with narrowing the material down to a specific point. At times it was easy to get lost in his lecture.
- Elvin cared. Though some may not care, he made me care. I think that is the point.
- Very interesting lecturer
- Spoken with passion, there is no doubt in the professor's performance as an effective lecturer.

- Prof. Wyly has been the most inspiring and passionate prof I have had in my 3 years at UBC. He genuinely cares for the material as well as the progress of his students. I feel very privileged to have been taught by prof. Wyly and would definitely take more classes with him.

- Instructor and teaching assistants were and still are readily available the teaching relationship in this course was very friendly and important. Great Course!
- this class was weird. but interesting.
- Lecture content tended to be vague, sometimes making it hard to see the main points of the lecture and how they're interrelated to other topics in the course. Nevertheless, the instructor's passion for and knowledge of the course content was inspiring and very refreshing.
- URST 200 seemed a little bit watered down. I wish that more concrete evidence was presented in class, more statistics, more graphs, less theories. That might just be me though
- I love how passionate he is about his field of study. It is great that he gives students a chance to still do well even if you do badly on the midterm or paper.
- Excellent instructor overall. You can tell he really enjoys what he is teaching and conveys that feeling to the students during lectures
- The passion of Elvin for the subject matter made a huge positive impact on how I viewed this course. I had no idea initially about what to expect from the course but in taking it I feel like my views and perceptions of the world, and not just cities, has changed and opened up, which is all I can ask for in taking any course. I feel privileged to have had the opportunity to share such intellectual dialogue with such a brilliant mind! Thank you"
- Elvin is one of my favourite professors at UBC. Although his lectures are difficult to follow at times the notes he provides are awesome and he gives clear expectations on what is expected from projects and exams. Discussion was very helpful but I would like to see more of Elvin in discussion engaging in smaller group discussions, he is very knowledgeable and his insight would have been awesome throughout the semester.
- Will definitely take a class with him in the future, was very helpful during office hours and made sure that students had no excuse not to contact him. Lectures were fun and interesting its a shame most of the class did not consistently attend!
- Very good course, perhaps making time for a question period at the end of each lecture would be a good idea.
- The professor is really knowledgeable about everything, which has become a problem for this course. He easily goes on tangents without focus on key points, so I end up leaving the classroom without knowing what I should remember for this class. I feel like through this course I learned more about just social problems in society. But definitely the professor's genuine love for cities cannot be denied.
- The way the course was taught, class attendance didn't seem necessary.
- I felt that this was a very informative course that related ideas from multiple disciplines and subject matters, all within the context of Urban Studies.
- Thanks Elvin for treating me as a person rather than a student. Your valuing of community in the classroom and out of it has influenced me to value others more."

**Geography 2011W1 Survey
2011W1 2011**
**University of British Columbia
Arts**
Course: GEOG 250/URST 200 101 - GEOG 250 101/URST 200 101

Department: GEOG

**Responsible
Faculty:** Elvin Wylly

Resp. Rec'vd / Expected: 41 / 93

University Module
Wylly, Elvin K
Individual

Med.	Mode	S.D.	N	Mean
4	4	.88	41	4
4	4	.87	41	4.1
5	5	.74	41	4.5

Q1 The instructor made it clear what students were expected to learn.

Q2 The instructor communicated the subject matter effectively.

Q3 The instructor helped inspire interest in learning the subject matter.

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

University Module
Wylly, Elvin K
Individual

Med.	Mode	S.D.	N	Mean
4	5	.78	41	4.3

Q4 Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

University Module
Wylly, Elvin K
Individual

Med.	Mode	S.D.	N	Mean
5	5	.87	41	4.3
5	5	.95	41	4.3

Q5 The instructor showed concern for student learning.

Q6 Overall, the instructor was an effective teacher.

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

Arts Instructor Questions
Wylly, Elvin K
Individual
Med. Mode S.D. N Mean
Q7 In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.

Q8 High standards of achievement were set.

Q9 The instructor was generally well prepared for class.

Q10 The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).

Q11 The instructor treated students with respect.

4	4	.66	38	4.1
4	4	.76	40	4
5	5	.51	41	4.7
4.5	5	.67	38	4.4
5	5	.63	41	4.5

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

Arts Course Question
GEOG 250/URST 200 - 101
Course

Med.	Mode	S.D.	N	Mean
4	5	.97	41	4.2

Q12 Considering everything how would you rate this course?

Choices / Values: Very poor=1 | Poor=2 | Neutral=3 | Good=4 | Very good=5

Geography Departmental Questions

Wyly, Elvin K

Individual

	Med.	Mode	S.D.	N	Mean
Q13 The instructor attempted to provide satisfactory answers to all questions in class.	5	5	.77	41	4.5
Q14 The instructor established effective communication with students in the classroom.	4	5	.91	41	4.3
Q15 The instructor was helpful when students requested course related assistance outside of class.	5	5	.89	35	4.3
Q16 Assignments and tests were returned within a reasonable time.	5	5	.59	40	4.5

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

Geography Departmental Question

GEOG 250/URST 200 - 101

Course

	Med.	Mode	S.D.	N	Mean
Q17 For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	3	3	1.13	41	3.3

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 58.54% (24 of 41)

- Very good teacher.
- Elvin Wyly is everything a professor should be. He is passionate about his field and really loves what he does. The fact that he even gives his cell phone number out to students so they can call him for help is incredible. Great guy who does good work.
- Very good class, inspiring, passionate professor, however no clear goal to achieve, expectancies were blurry, maybe more of a defined track for students would help.

this instructor is over the top. his website is too much for a second year class. I have never cared less when I log on to the website. I believe students want the necessary information and supplementary information separate. the course syllabus is packed full of useless stuff that many student don't even look at. The majority of student want simple to find and simple to understand information about the class. anything extra should be the choice of the student. The papers that are provided for the assignments are too long and I feel deter me from really looking into different areas of the course. I feel the philosophy of "less is more" should be dumped all over this course. I would not recommend this course to anyone in the state that is in now.

- Photos and presentations are beautiful and interesting! The class may be small compared to my other classes but his class presentations are lively and I learned a lot from it.

He was very unhelpful regarding any advice or responding to questions relating to the course material or course work. His email replies were lazy and lacked any thought whatsoever. Lectures were mostly pointless as he spent 80 % of the lecture discussing things not related to the course content.

- Elvin is a fantastic instructor whose passion for the subject really shines through in his lectures. The most inspiring and genuine professor I've ever had, I wish I could take all classes with Elvin.

The class atmosphere was very interactive, instructor encouraged questions and he narrated interesting stories that were relevant to the lecture material. The instructor used a variety of sources to illustrate his main points with great use of graphs, images, documentaries. The explanation of concepts was clear most of the time.

Negative- At times the use of too many sources resulted in an overload of information.

Elvin was great. He's clearly very passionate about Urban studies and anything to do with cities, and his enthusiasm is a joy to be around. Although the class wasn't really what I expected, and I didn't enjoy all the subject matter (I felt some of it was too abstract and I didn't really know what to do with it), I still went to almost every class. He actively encouraged independent thought, and I loved how he emphasized that he was more concerned with HOW we thought rather than WHAT we thought. His projects were definitely stimulating and took time and effort, but that is what university is for. Elvin even said we could give him a call on his cell phone if we had any questions, and encouraged discussion and questions; I appreciated his intellectual honesty when he didn't know the answer to a question. He was also extremely humble, often saying that he really didn't know very much (which I think most really good profs would say, because if they said the opposite they most likely wouldn't be a good prof. But at the same time

I'm pretty sure he knows a great deal about a lot of things!

A great guy to have as a teacher and be around in general!

- Perhaps the course could dedicate a larger proportion of the material towards urban policies, a deeper insight into urban planning and urban affairs in general from the perspective of public policy makers.

- nil

The best course I have ever taken. This was due to teachers' interest in the field which he managed to transfer to most students in the class. It is a challenging course to teach since it reaches so wide, but I think it is possible to structure the lectures a little better. You don't have to tell about everything Elvin!!! Still the mix of theory and story telling works out very good and makes the course very interesting. Contemporary processes in the cities are well covered and the basis of the course is well laid out. Of the course material I think it would be fair to present a little more nuanced view of polarization and globalization processes. EU (maybe except the UK) and Asian scholars' view on this issue are in general more critical to the reality and representations of these developments. 90/100 right back atcha

- I really like the "firm but optional deadline" rule. I think it really gives students who want to improve on their work and who want the detailed feedback to do better an opportunity to. The videos and audios shown in class were all very interesting and overall I think that I have learned a lot from this course. Before taking this course I had never heard of the political machine and now when I'm reading the newspaper or watching the news I hear it everywhere! Also thank you for encouraging us to vote!

- Very engaging, clear, teaching! You could tell he was passionate about the material, knew it inside out, and wanted the students to do well

- I really enjoyed this class, especially the way you made all the notes available to us before the class. That way I did not have to scramble while simultaneously listening, writing, and trying to identify the most important points. It also allows proactive students who read the notes beforehand to get a lot more out of the lectures because its reinforcing and highlighting important aspects of what we already know. All in all, one of my favorite courses this semester as you/the professor were always energetic and genuinely interested by the subject material which was apparent. I can only hope GEOG 350 will be as good.

- The teacher has a real passion for the subject which shone through every day in lecture. It made a topic that I otherwise wouldn't have found that interesting very compelling.

Prof. Wyly was irreverent, engaging, passionate and knowledgeable as an instructor. His style made class lecture entertaining and his personal website serves as a valuable resource. The breadth of material covered in the course is large and he refines it to important points to make learning simpler.

- His flexibility with course content to make it relevant to present day events is also refreshing and adds an element of anticipation to each day's lectures. Knowing that he is flexible, it is fun to go to class wondering how recent events may have influenced his lecture for the day.

- I thought that Professor Wyly was great and the primary reason for that is his passion for the material that he is teaching. However, I found that sometimes he became overpassionate which then became overwhelming because it coincided with an increase in reading material. Also, the website, although a great tool for students, made assignments difficult to find. Personally, I feel it would have been nice to have project outlines that didn't include pages and pages of writing to them. That said, I do understand that he was simply trying to be helpful and appreciate that. I think that the best part of this course was the emphasis on applying what we were learning and the worst was a combination of the final exam and the discussion. The former had unreasonable expectations with the amount of material a student should consult but I don't know how that question will be presented or marked so, as always with these surveys, I must make a comment on the course before it is truly finished (however I realize there are reasons for doing this). Finally, I felt that the discussion wasn't that useful and would have preferred if we discussed the material we were reading for class and the lectures rather than the projects so that we could further our understanding of urban studies. The article that was recommended for reading for the discussion course was great but we were not provided with an opportunity to put that into practice. Overall great course, and the professor has inspired me to care about cities. Thank you!

- Professor Wyly was a joy to have. One can easily see his passion for cities and his knowledge of the subject is extraordinary. He sometimes gets too into it at times that I got lost a few times, but it's just because his love for cities just oozes out of his pores. Excellent professor and great class, had a lot of fun.

- I was very happy to undertake this course! Urban studies is a topic that interested me greatly! Having a professor so enthusiastic about a subject increased even more this interest!

- I went into this course expecting to drop it, and after the first day I knew I had to stay in. Elvin treated all the students with respect and showed such genuine passion for cities that he made me feel smart just listening to him. As a first-year engineering student, I was daunted by his high expectations, but everything in the course was manageable, and I was really inspired by this course.

- I appreciate Elvin's enthusiasm and passion for the subject and I feel like he really truly knew what he was talking about and communicated it effectively. My only issue with the class itself was the number of documentaries we watched in class - I think we could have just watched those at home in some way and actually learned something in class. But besides that, Elvin's teaching was

very enjoyable and the content of the course, although very broad and sometimes disjointed, was interesting.

I loved this class, thank you for a great semester! Elvin was absolutely great, one of the most engaging and interesting teachers I've

- ever had. He seriously made me consider changing majors to geography. A slight tendency to ramble but I didn't mind since his "rambles" are relevant and interesting.

Professor Wylly is a very well learned and very intelligent professor. However, at times I think this detracts from his ability to engage at a level that is appropriate for the class, the approach to some of the major questions and concepts were sometimes approached at an extremely high level in my eyes. Which is something that I respect greatly, but thought it confused me as a student. The first half of the course seemed like a philosophy course in the sense that it attempted to find meaning as to how urban studies should be approached and was very unexpected and found confusing at times. Perhaps it is the nature of the subject matter that seemed to

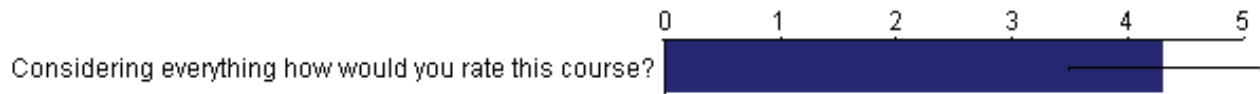
- focus more around concepts that physical case studies made the subject more difficult. By adding more case study centred analysis, this could perhaps ground some of the concepts more solidly in the students' minds (at least in my mind it would :))

Overall it was a very solid course with plenty of enthusiasm and knowledge provided by a lecturer who is clearly a leader in his field.

**Geography 2010W1 Survey
2010W1 2010**
**University of British Columbia
Arts**
Course: GEOG 250/URST 200 101 - GEOG 250 101/URST 200 101

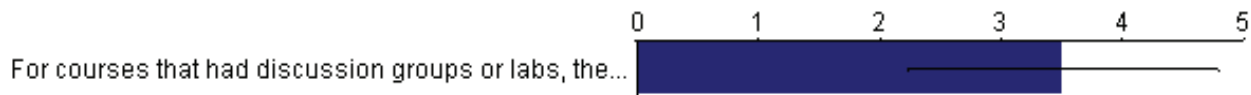
Department: GEOG

**Responsible
Faculty:** Elvin Wyly

Category/Section: *Arts Course Question* /Course Question


[E] Very poor=01 | [D] Poor=02 | [C] Neutral=03 | [B] Good=04 | [A] Very good=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	Exp.
	Considering everything how would you rate this course?	4.3	4	5	.83	-	3	3	20	25	51	96

Category/Section: Geography Departmental Question /Course Question


[E] Strongly Disagree=01 | [D] Disagree=02 | [C] Neutral=03 | [B] Agree=04 | [A] Strongly Agree=05

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	N/A* Exp.
	For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	3.5	4	4	1.27	5	7	9	17	13	51	0 96

*N/A responses indicate that the participant felt they did not have the information or experience required to respond to a question.

Question: Please Comment
Response Rate: 58.82% (30 of 51)

- 1 The prof covered a really broad spectrum of themes in this course which was interesting but at the same time I think it was too much to focus on for one course. We didn't talk about the physical structure of cities as much as I would have liked to.
- 2 it is hard to track the overall idea of the course. probably because cities is an interdisciplinary study. very interesting and attractive, I love it.
- 3 Elvin's inspiration is contagious. I am happy to have taken this course, he has taught me a lot about what I should be getting out of my classes, to learn for life and not for grades. His way of formatting the course I think encourages students to be responsible about their work. His notes were very effective and his class was always full of very interesting material.
- 4 Overall the class was very good, however it wasn't what I was expecting and found most of the course material unimportant to my major, and won't be able to relate much of it back to it.
- 5 I found the course content interesting and well presented, and there was considerable outside support both in person or online.
- 6 Elvin Wyly's passion and excitement for the subject he teaches is obvious and translates into an excellent course all round.
- 7 sometimes difficult to track down during office times and almost evasive of some students
- 8 Very interesting.

Definitely one of the most passionate teachers at UBC! I wish I was as passionate about Urban Studies, then probably would have found some of the topics more interesting but the prof did everything possible to make the course interesting. Projects were GREAT!!

- 9 Exams were very fair. Really respect how much research/time the prof puts into the lectures and website. Website is somewhat hard to navigate because there is so much elaboration but that is prof's writing style so can respect that.
- 10 Nothing but good things to say about the class. I found the material a little on the dry side, but that is probably due to personal preferences so there is not much you can do about that.
- Prof. Wyly's passion for the material is obvious, however it can sometimes interfere with note taking as one is never sure if the class is being given direct lecture materials or one of the many other facts, anecdotes and pieces of knowledge that he possesses.
- 11 I thought I was crazy for being so interested in urban issues. After taking URST 200 I feel rather normal.
- The amount of information available is sometimes overwhelming
- perhaps extensive notes available online as they are
- and condensed notes presented in class
- 12 it would make a benefit to class attendance versus just staying home and reviewing notes online
- hardest thing about studying for midterm was trying to find the important points within the large amount of information available
- very passionate about cities rather inspiring
- sometimes hard to relate the themes in the course
- 13 well done, keep up the good work and enthusiasm
- The course website was very confusing and it was difficult to find things on it. Lectures did not often relate to one another.
- 14 Lectures were very interesting, I enjoyed all of the uses of different medias (videos, radio broadcasts, etc.)
- 15 The Prof. was extremely passionate about his subject which in turn inspired me to pay more attention to the subject.
- Overall this course was very fascinating, the atmosphere and attitudes were all very positive as the content we learned was new and interesting, there wasn't any repetition of the same dull facts (like calculations in most other courses). And Dr. Wyly made the course interesting by allowing students to explore their own view on the content, it wasn't expected that you had to take one side of an argument and stick with it, you could explore the content from both sides, which helped me learn the material much better.
- 16 The only negative comment I have for this course is the level of vocabulary used, I'm well aware that this course belongs to a more literate than computing course but some concepts in the class could have been explained or analyzed using simpler vocabulary, overall this didn't effect my learning much, but did cause some confusion during lectures at times. Overall great course and very interesting!
- 17 Professor Wyly was an absolutely fantastic teacher, extremely well prepared, above and beyond any expectations, and any other courses. He was extremely enthusiastic about the course and made it extremely interesting and a pleasure to attend.
- 18 The course content was good. The instructor was enthusiastic while teaching, and he had very good attitude towards the students.
- 19 Prof Wyly is very enthusiastic and his system with both the course and the Elvinotes is great. His website is very interesting, especially because it gives you lots of informations or possible sources. I like the type of assignment proposed.
- 20 Professor Wyly's passion for urban studies was an extra incentive for attending his class. He keeps the subject matter interesting and relevant. This course was my favorite course this term, and Professor Wyly one of the best instructors I've seen at UBC.
- 21 This class was informative and enjoyable to attend. The instructor demonstrated a wealth of knowledge, enthusiasm and allowed for a great amount of creativity to be exercised on the student's part.
- Professor Wyly clearly enjoys teaching this class, and his passion for the subject made it easier and more enjoyable to learn.
- 22 However he tried to cover too much material during class sometimes and there wasn't a lot of time allocated for student contributions.
- Mr. Wyly's custom course notes on his websites are so detailed and interesting that he should convert and publish them into textbook or booklet forms specially for this course! Wyly mentions on his syllabus that he could never teach a course using a book written by somebody else, so why not publish his own?
- 23 Unfortunately this also leads to inconsistent student attendance in class when almost everything you need to know is online.
- The speeches are enthusiastic and well presented for the full duration of more than an hour but the classroom quiz (or midterm) is too short to fully justify for everything students learn from Urban Studies. If the tests are short (20 multiple choice questions and requiring less time than 30 minutes) then there should be more than one of them given throughout the course.
- instructor was very good at incorporating different types of media and content into the lectures, and the structure of the lectures
- 24 themselves flowed very well.

- 25 I thought that the structure of the course, online lecture notes, optional tutorials and soft deadlines promoted a lack of student participation in the class. The tutorials were completely unnecessary.
- 26 highly engaging and informative lectures. I appreciated his strategy of giving all the info he could without placing value judgements on the content and providing a lot of extra reading if ppl were interested in a certain area.
- 27 URST 200 was my only Tues/Thurs class this term, and I was planning on dropping it for the days off (and take it in a later year), but after going to my first class and tutorial, I had to keep it - it was that great !
- 28 The course was interesting but it covered too much material. The notes were very good in the beginning but as the course went the lecture wasn't as close to the notes making it very difficult to follow along at times. It felt like being in a candy store, too
- Excellent course. Excellent professor. The most interesting, engaging and relevant course I have taken at UBC.
- The course was organized very nicely by topic. I would suggest more focus on issues of energy scarcity / peak oil and the implications this will have on urban governance, transportation, food supply, among many other aspects of urban studies. This will likely be the defining challenge our lifetime.
- Great course!
- 30 Maybe change the classroom to a bigger one?

Term 1 2008 Faculty Evaluations
2008W1 2008

University of British Columbia
Arts

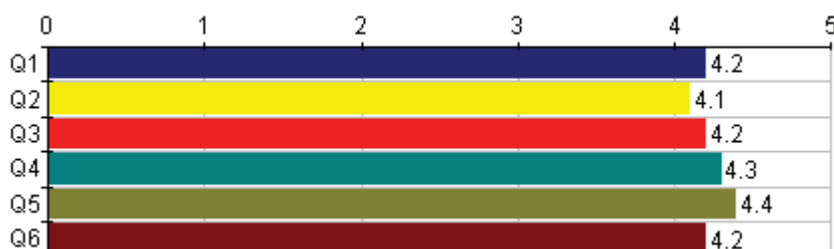
Course: GEOG 250/ URST 200 101 - Cities

Department: GEOG

Instructor: ELVIN WYLY

Responses: 66

Category Instructions: Based on a 5-point scale, where 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree and 5 = Strongly Agree, please rate your instructor on the following:

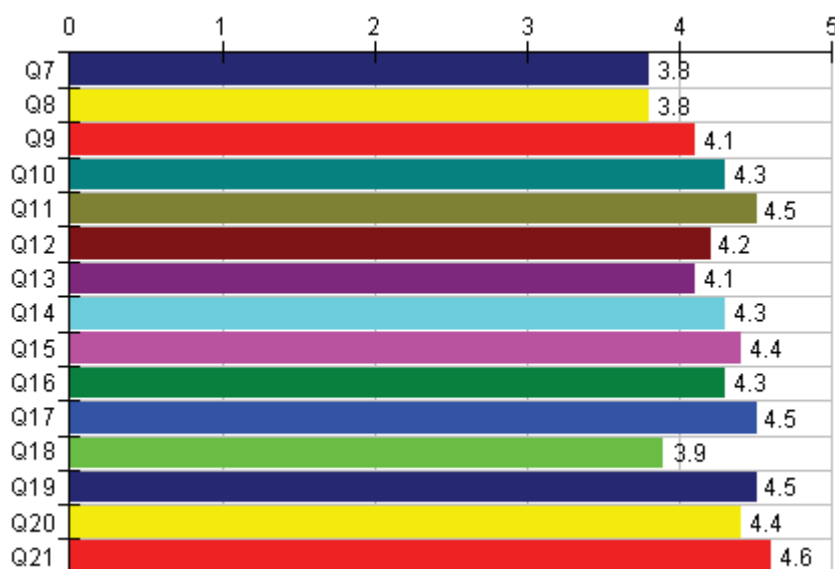


Survey Results
WYLY, ELVIN K

University Module		Responses					Individual				
		[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	S.D.	N	Mean
Q1	The instructor made it clear what students were expected to learn.	0	2	8	28	28	4	4,5	.78	66	4.2
Q2	The instructor communicated the subject matter effectively.	1	4	6	30	25	4	4	.91	66	4.1
Q3	The instructor helped inspire interest in learning the subject matter.	1	2	13	20	30	4	5	.94	66	4.2
Q4	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	0	4	35	27	4	4	.59	66	4.3
Q5	The instructor showed concern for student learning.	0	1	5	28	32	4	5	.69	66	4.4
Q6	Overall, the instructor was an effective teacher.	0	1	8	31	26	4	4	.72	66	4.2

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Survey Results
WYLY, ELVIN K

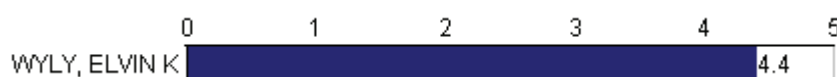


WYLY, ELVIN K

Arts Instructor Questions

		Responses					Individual					
		[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	N/A	S.D.	N	Mean
Q7	In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	2	2	16	34	12	4	4	0	.88	66	3.8
Q8	High standards of achievement were set.	0	2	16	39	9	4	4	0	.69	66	3.8
Q9	Intelligent and independent thought by students was encouraged.	1	0	10	33	21	4	4	0	.77	65	4.1
Q10	The instructor was helpful when students requested course related assistance outside of class.	0	0	5	29	18	4	4	14	.62	52	4.3
Q11	The instructor was generally well-prepared for class.	0	0	2	28	36	5	5	0	.56	66	4.5
Q12	The instructor was readily available to students either through regular office hours or by appointment.	0	0	9	27	20	4	4	9	.69	56	4.2
Q13	The instructor communicated at an appropriate level for the class.	1	2	10	32	21	4	4	0	.85	66	4.1
Q14	The instructor was articulate and communicated effectively.	1	2	4	30	29	4	4	0	.83	66	4.3
Q15	The instructor attempted to answer all questions in class to the best of his or her ability.	0	0	2	33	31	4	4	0	.55	66	4.4
Q16	The instructor established good rapport with students in the classroom.	0	1	3	38	23	4	4	1	.62	65	4.3
Q17	The instructor demonstrated a thorough knowledge of the subject.	0	2	3	23	38	5	5	0	.72	66	4.5
Q18	As a result of the instructor's effort, you became more interested in the subject.	1	8	9	28	19	4	4	0	1.02	65	3.9
Q19	The instructor communicated interest in the subject matter.	0	1	5	20	40	5	5	0	.70	66	4.5
Q20	Assignments and tests for the instructor were returned within a reasonable time.	1	0	4	24	36	5	5	0	.74	65	4.4
Q21	The instructor treated you and other students with equal respect.	0	0	1	23	40	5	5	1	.52	64	4.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5



Survey Results
WYLY, ELVIN K

WYLY, ELVIN K

Arts Instructor Questions

	Responses					Individual				
	[VP]	[P]	[N]	[G]	[VG]	Med.	Mode	N/A	S.D.	N Mean
Q22 Considering everything, how would you rate your instructor?	0	1	5	28	32	4	5	0	.69	66 4.4

Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5

Q23 - Please comment on any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: WYLY, ELVIN K

Response Rate: 66.67% (44 of 66)

- I took a course similar to this at UVic (a human geography course, with similar content) and I found that Wyly was a MUCH more effective. I hope to be taking more classes of his in the future.
- Very enthusiastic about the topics presented into the course. Inspired the class to go the extra mile when learning course material.
- Prof. Wyly is a knowledgeable and good instructor for URST. Future improvements can be made by more interactive classes. Reading slides to students can easily lose the students' attention sometimes.
- Class is too big to encourage student participation. As a result it becomes a 1 hour 20 min monologue which tends to become quite boring. I am impressed with the knowledge you possess, but there has to be a more interesting way of presenting it to students. Maybe bring in less sources and focus on a few. Like the pictures you took that are always included in the slides/notes.
- Great teacher, make a boring course interesting. Excellent lectures and lecture notes.
- The first 3 or 4 classes were not enough related to the subject of the course. They were too much broad and often I didn't see the interest of such subjects. But then, subjects became more interesting.
- Excellent Professor. Perhaps, more case studies and less theory would be valuable for the course, although the theoretic aspect of the course goes with the nature of urban studies.
- The instructor was well organized and was ready to teach with full enthusiasm all the time. Although I would appreciate if he can provide paper based syllabus. I understand that putting everything online becomes convenient. But as a new student to UBC, it was hard for me to find the course syllabus.
- Professor Wyly has a great amount of enthusiasm regarding urban studies, and that made his lectures all the more interesting. He was very happy talking about each of the subjects, and it definitely made the class atmosphere welcoming

He's a very fantastic speaker (very fluid, articulate, engaging).

- But, there one really fucking annoying student who also had some really bad joke to shout out or a question that was really off base, irrelevant, or that just suggested he was significantly retarded and the prof would either respond to his comment or stupid joke or try to make sense of his retarded question. It would really break up the flow and I always would wish the prof would just dismiss his comments and questions (so he wouldn't be encouraged to continue) or just deal with them after class at least. His patience was unnecessary and (which is unusual) may have done more harm than good.

Actual example of a "joke":

Guest speaker: "...so he decided to put his life behind him."

Idiot guy: "So he killed himself?" [smug smile on face]

Speaker: "Umm, sorry what?"

IG: "Did he kill himself?" [intonation suggesting that he thought speaker wasn't confused but simply didn't hear him]

Speaker: "Um...no he, well no, he just...[etc]" [confused by mental inadequacy of the student]

Wyly really needed to do something to discourage this guy from talking and asking questions (at least during class). Not once were any of his questions or comments beyond that level (I may have some bias but I'm pretty confident in that statement).

Man, I really hated that student. He was always perv-ing on girls too.

Oh, also, Wyly was very, very helpful and engaged with students after class, if they had questions.

Prof. Wyly is a fantastic presenter. Each lecture he was able to present a concept, both sides of an argument, evidence, and bring it all together in a conclusion. He has a clear passion for and a deep knowledge of the subject. I enjoyed learning from his lectures, notes, and projects.

Once again, the problem lies with Mr. Wyly's lecture notes. Seeing as we are explicitly told to utilise the notes in studying for exams, it does not help that each lecture note file is the size of a 10 page essay, filled with enormous amounts of footnotes and references. Furthermore, his multiple-choice questions on exams are very complex, moreso than I believe they should be, and are ambiguous on occasion.

In the case of assignments, we were told that we could expect our papers (both of them) to be handed back within a week. I have not seen my first paper since I handed it in a month ago. I am not sure what the TA's are up to, but it does not help that I have absolutely no idea what my standing in the course is and that I have no feedback to learn from.

He is still a very engaging instructor and is interested in everyone's opinion.

For the most part I enjoyed this class and felt that it was taught at a high level by a passionate and knowledgeable instructor. Professor Wyly's style of teaching really emphasizes the idea of an academic conversation.

Elvin is the only prof I've had in university who knows how to properly use PowerPoint - for pictures, diagrams, and limited text - I really appreciate that. He also is very encouraging with any student comments and questions, and is very helpful outside of class. One suggestion I would make is to try more class discussions or pause at points during the lectures to ask if there are any student questions or comments to add.

Felt as if he wasn't able to stay on topic and would often go off on tangents.

- Too many quotes and references to other works which were not made relevant to course material.

Lecture notes long-winded, made it hard to stay interested in the subject matter.

- The professor is passionate about his subject so it is a pleasure to listen to him ! And he really seems to listen to us.

Professor Wyly communicated interest in his students. Although all the lectures were done through powerpoint presentations, I feel that he made an effort to classes interesting by including videos. However, I felt that some lectures included too much technical data that made it somewhat dry. Overall, he made the course very interesting and really encouraged students to actively express their views and thoughts on topics.

- Class lectures extremely boring, notes were way too long and too much to read. Not an effective teaching style.

- The instructor's interest in the course material was clearly shown and made it more fun to learn.

- Good prof overall.

- The voice is loud and clear even sitting at the back of the room, but the over head slide is hard to read sitting at the back.

- Instructor showed great enthusiasm and interest in the course material and thus the interest was transfered onto myself. I thought the instructor was very pleasant and overall was very effective.

- It appears that the most important aspect of urban studies is what other people say in the field of study. Lectures full of quotes that don't necessarily add value to the lecture

- I thought the class was well-informed on the subject of Urban Studies, thus I have nothing more to add.

- Great prof.

- The lecture notes on the website were way too long and didn't communicate subject very well. Prefer slides with detailed notes if required.
- I think the notes that are available for download online should be more like the in class lecture notes. I liked how interested he is in the material.

One of the most caring and friendly professor I have ever seen.

- - Thumbs up to Geog department for picking this professor!!!
 - He certainly conveyed a lot of enthusiasm in the content of the course through his lectures, which were loaded with information. Information was presented clearly and in an organized manner, and for the most part was easy to follow.
 - The instructor's excitement for the course material was encouraging for students.
- awesome prof, fair, knowledgeable on many levels, communicated further readings for those interested in a particular area of the course, assignments were great as they were not conventional essays and thus encouraged creativity which makes them more fun and equally educative, great energy when standing in front of the class, the website organized by the prof was a big help and clearly organized which made it easy to keep track of course material, grading procedures, assignments, and extra stuff

- Professor Wyly was a very engaging and energetic professor. His intense love of the subject matter and of cities is so obvious and it is very contagious. What is most appreciated, is his desire for his students to succeed. I did feel that the class was a little too big to engage in any great discussion, but being a 200 level course as well as having a separate discussion section explains that.
- Class size was too large for classroom
- Elvin is such an inspiring speaker and made it easy to learn. He is passionate about the subject matter and creates a very positive atmosphere for learning.

- very interesting class. two major projects seemed like a lot especially with the short time of the course. especially when the students have a full course load and families and jobs. perhaps an essay question on the midterm and one major assignment might be better.

- As far as the actual act of teaching goes, one of the best & most dedicated profs I've had. Actually puts effort into teaching! Imagine that! WONDERFUL lecture notes, interesting powerpoints, creative & inspiring project options, fair & manageable course organization... so on & so on.
- Professor Wyly is fantastic at what he does and it is inspiring to see someone so outrageously excited by the material he is lecturing on.

- DARK CLASSROOM MAKES FOR SLEEPY STUDENTS

- Mr. Wyly was always in a positive and delightful mood and always made the effort to welcome us. During his instructions he would always include enthusiasm which helped me learn. He would make sure to walk around the classroom, which is effective for other students. At the end of class he would always end by saying "I look forward to seeing you next class." By saying this he demonstrated his care for his students.

- Professor Wyly was great. His enthusiasm sparked a keen interest in the subject matter and made his lectures both interesting and informative.
- I would take another class with Prof. Wyly in a heartbeat. His interest in the subject created a great class environment. His class was the perfect introduction to Urban Geography.
- An excellent professor- very passionate about what he teaches. He is also very knowledgeable and involved in his field. It is refreshing to have a professor who obviously cares a great deal about what he is teaching and who tries so hard to get students involved and interested.
- Made me interested in urban studies.

- Subject matter was interesting; however, the classes simply consisted of the teacher reading directly off an essay he had written ahead of class. All in all, interesting, but extremely hard to stay awake through the long and tedious lectures. End result, it really made me want to skip class and I did not do as well as a result.

Term 1 2008 Faculty Evaluations
2008W1 2008

University of British Columbia
Arts

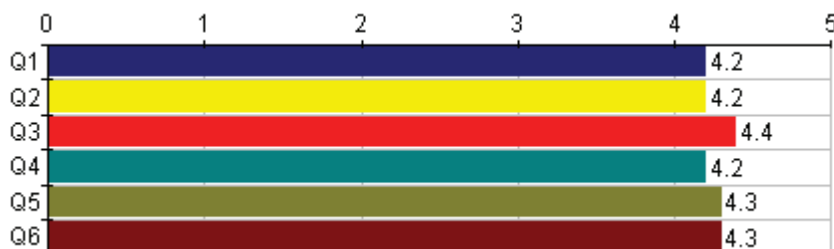
Course: GEOG 350 101 - Introduction to Urban Geography

Department: GEOG

Instructor: ELVIN WYLY

Responses: 33

Category Instructions: Based on a 5-point scale, where 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree and 5 = Strongly Agree, please rate your instructor on the following:



Survey Results
WYLY, ELVIN K

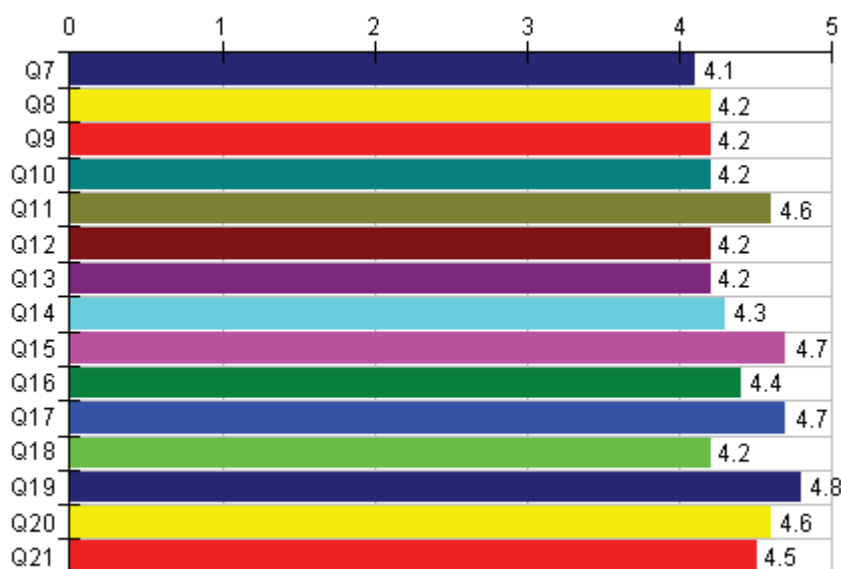
WYLY, ELVIN K

University Module

		Responses					Individual				
		[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	S.D.	N	Mean
Q1	The instructor made it clear what students were expected to learn.	0	1	4	17	11	4	4	.74	33	4.2
Q2	The instructor communicated the subject matter effectively.	0	2	4	14	13	4	4	.86	33	4.2
Q3	The instructor helped inspire interest in learning the subject matter.	0	0	4	13	16	4	5	.69	33	4.4
Q4	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	1	5	13	14	4	5	.81	33	4.2
Q5	The instructor showed concern for student learning.	0	1	4	13	14	4	5	.79	32	4.3
Q6	Overall, the instructor was an effective teacher.	0	1	4	12	16	4	5	.80	33	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Survey Results
WYLY, ELVIN K



WYLY, ELVIN K

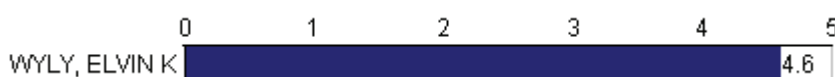
Arts Instructor Questions

Responses

Individual

		[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	N/A	S.D.	N	Mean
Q7	In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	1	0	4	18	9	4	4	1	.83	32	4.1
Q8	High standards of achievement were set.	0	0	4	19	9	4	4	1	.62	32	4.2
Q9	Intelligent and independent thought by students was encouraged.	0	1	3	16	13	4	4	0	.74	33	4.2
Q10	The instructor was helpful when students requested course related assistance outside of class.	0	1	4	13	11	4	4	4	.79	29	4.2
Q11	The instructor was generally well-prepared for class.	0	0	2	8	23	5	5	0	.59	33	4.6
Q12	The instructor was readily available to students either through regular office hours or by appointment.	0	1	4	14	11	4	4	3	.78	30	4.2
Q13	The instructor communicated at an appropriate level for the class.	0	3	1	16	13	4	4	0	.87	33	4.2
Q14	The instructor was articulate and communicated effectively.	0	1	2	15	14	4	4	0	.73	32	4.3
Q15	The instructor attempted to answer all questions in class to the best of his or her ability.	0	0	2	7	24	5	5	0	.59	33	4.7
Q16	The instructor established good rapport with students in the classroom.	0	0	3	14	16	4	5	0	.65	33	4.4
Q17	The instructor demonstrated a thorough knowledge of the subject.	0	0	2	5	25	5	5	0	.57	32	4.7
Q18	As a result of the instructor's effort, you became more interested in the subject.	0	2	5	11	15	4	5	0	.90	33	4.2
Q19	The instructor communicated interest in the subject matter.	0	0	1	6	26	5	5	0	.49	33	4.8
Q20	Assignments and tests for the instructor were returned within a reasonable time.	0	0	1	12	20	5	5	0	.55	33	4.6
Q21	The instructor treated you and other students with equal respect.	0	0	1	13	17	5	5	0	.56	31	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5



Survey Results
WYLY, ELVIN K

WYLY, ELVIN K

Arts Instructor Questions

	Responses					Individual					
	[VP]	[P]	[N]	[G]	[VG]	Med.	Mode	N/A	S.D.	N	Mean
Q22 Considering everything, how would you rate your instructor?	0	1	1	9	22	5	5	0	.70	33	4.6

Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5

Q23 - Please comment on any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: WYLY, ELVIN K

Response Rate: 54.55% (18 of 33)

- Very passionate about the subject.

Dr. Wyly was very clear in his instruction and lectures. He tried to the best of his ability to always answer student questions and address the interests of the students, encouraging discussion in class if students seemed particularly interested in the topic. He was also very helpful when it came to planning essays and giving feedback and advice for writing. I thoroughly enjoyed the class.

- The professor was very well prepared for class. His lecture notes amounted to top-quality articles, and the lectures themselves were expertly delivered. Overall, Wyly is one of the most well-read and articulate professors I have ever met. His lectures can feel a little too jam packed, however, and sometimes class discussion is hampered because of this.

- An incredible teacher. He made the topics interesting. Showed videos occasionally too. Showed respect for the students. Was very responsive to questions and took the time to answer them properly. Assignments and the midterm were marked very quickly. Quick responses to emails too. He obviously really cares about his students.

- I found the Professor Wyly to be a very enjoyable teacher. I felt that he was incredibly knowledgeable and interested in the subject, which in turn made me more interested in the subject. He was also extremely willing to help, and showed an interest in any question that was posed, making it easier to ask questions both in and out of class. Overall, a very good professor.

- Brought lots of energy and passion to every class: helped inspire interest in the subject.

set strict deadlines for paper because the lack of due date makes us procrastinate even more

- power point presentations should be used to summarize lecture into bullet points, not a place to post up huge amount of text from books.

good use of youtube in the lectures!!

- Elvin, great use of concise PowerPoint presentations. Perhaps you could encourage a little more in-class discussion time or periodically ask students for questions or thoughts during the lectures.
- I thought he was very enthusiastic which made the class more interesting.

- Professor Wyly made me very interested in the course material. The projects that were assigned were difficult to prepare and write but as a result I was more aware and knew more about the topic. I found the projects very interesting and I recieved a lot of feedback on my paper. I find his deadline assigning interesting and reasonable for students who would like to recieve feedback on their work. Overall, I think he did a very good job of assembling this course.

- Elvin was always very excited in his lectures and his passion for the subject was transferred to the students. He was also helpful in office hours and answered questions over email.
- Marking of assignments was done very quickly and comments were good.

Best teacher I think I've ever had! So engaging and passionate. So knowledgeable. I would recommend him for any

- award/position he is willing to accept! I am completely reconsidering what I want to do with my life because of what I learned in his class.

students should participate more in class

asking questions or discussion can help

- very knowledgeable prof

very good class in general

- Elvin is an incredibly brilliant urban geographer, and his enthusiasm for the material is infectious. However, I had some issues with this class. First the good: His term paper marking/deadline structure is brilliant, hands down the most progressive structure I have ever seen. It encourages prompt submission, but takes away the stress of meeting deadlines (to a degree), thus giving his students a better frame of mind to pursue creative thought, which is what academics SHOULD be about. His case studies and lecture material is very interesting, and his enthusiasm and understanding of the material make for an exciting course. Now for the bad: Why this course was labeled as an "introduction" to urban geography, I do not know. I have taken introductory urban geography previously at another institution and it was far more understandable than the content in this course, some of which was familiar, some of which was not. I found that the course material was taught at a level that was slightly too high for an introductory course, regardless of its academic year. This in turn led to frustration and a loss of enthusiasm for the material, simply because I felt too much of it went over my head. Secondly, the focus on quantitative methods was too predominant, and I would have preferred to have seen a more mixed bag of qualitative vs. quantitative. Essentially I found that the course felt more difficult than I had anticipated, which resulted in my feeling discouraged for much of the semester. This obviously isn't very conducive to free and open thought on my part. Overall I thought that Elvin did an excellent job, was respectful and kept the material interesting, but this was countered by a level of instruction that I feel was more difficult than necessary for an intro course.
- He showed true passion for his material and tried to inspire everyone to feel that as well. He was always well-prepared.
- I was captivated by his enthusiasm and I really really appreciated his website. Hi lessons had a LOT of information, and I was always really slow in taking notes and retaining all the info.
- Prof. Wyly was a perfect introduction to one of my first urban geography classes. Even though the course content was sometimes challenging, he always made an effort to make sure the students understood. I definitely would take another class with him.