### University Module

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses</th>
<th>Individual</th>
<th>Mean</th>
<th>Med.</th>
<th>Mode</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1 The instructor made it clear what students were expected to learn.</td>
<td>0 3 6 18 19 46</td>
<td>4.2</td>
<td>4</td>
<td>5</td>
<td>0.88</td>
<td></td>
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<tr>
<td>Q2 The instructor communicated the subject matter effectively.</td>
<td>0 1 5 15 25 46</td>
<td>4.4</td>
<td>5</td>
<td>5</td>
<td>0.77</td>
<td></td>
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<tr>
<td>Q3 The instructor helped inspire interest in learning the subject matter.</td>
<td>0 0 2 12 31 45</td>
<td>4.6</td>
<td>5</td>
<td>5</td>
<td>0.56</td>
<td></td>
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<tr>
<td>Q4 Overall, evaluation of student learning (through exams, essays, etc.)</td>
<td>1 1 4 19 19 43</td>
<td>4.3</td>
<td>4</td>
<td>5</td>
<td>0.73</td>
<td></td>
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<tr>
<td>Q5 The instructor showed concern for student learning.</td>
<td>0 0 1 20 25 46</td>
<td>4.5</td>
<td>5</td>
<td>5</td>
<td>0.54</td>
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<tr>
<td>Q6 Overall, the instructor was an effective teacher.</td>
<td>1 0 1 18 26 46</td>
<td>4.5</td>
<td>5</td>
<td>5</td>
<td>0.74</td>
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### Arts Instructor Questions*

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<thead>
<tr>
<th>Question</th>
<th>Responses</th>
<th>Individual</th>
<th>Mean</th>
<th>Med.</th>
<th>Mode</th>
<th>Std Dev</th>
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</thead>
<tbody>
<tr>
<td>Q7 In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.</td>
<td>0 7 6 22 8 43</td>
<td>3.7</td>
<td>4</td>
<td>4</td>
<td>0.95</td>
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<tr>
<td>Q8 High standards of achievement were set.</td>
<td>0 0 5 26 14 45</td>
<td>4.2</td>
<td>4</td>
<td>4</td>
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<td>Q9 The instructor was generally well prepared for class.</td>
<td>0 0 0 9 37 46</td>
<td>4.8</td>
<td>5</td>
<td>5</td>
<td>0.40</td>
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<td>Q10 The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).</td>
<td>0 1 2 15 27 45</td>
<td>4.5</td>
<td>5</td>
<td>5</td>
<td>0.69</td>
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<td>Q11 The instructor treated students with respect.</td>
<td>0 0 0 10 36 46</td>
<td>4.8</td>
<td>5</td>
<td>5</td>
<td>0.41</td>
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### Arts Course Question*

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses</th>
<th>Course</th>
<th>VP</th>
<th>P</th>
<th>N</th>
<th>G</th>
<th>VG</th>
<th>N</th>
<th>Mean</th>
<th>Med.</th>
<th>Mode</th>
<th>Std Dev</th>
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<tbody>
<tr>
<td>Q12 Considering everything how would you rate this course?</td>
<td>0 1 2 17 26 46</td>
<td>4.5</td>
<td>5</td>
<td>5</td>
<td>0.68</td>
<td></td>
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### Geography Departmental Questions

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<tr>
<th>Question</th>
<th>Responses</th>
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<th>Mean</th>
<th>Med.</th>
<th>Mode</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q13 The instructor attempted to provide satisfactory answers to all questions in class.</td>
<td>0 0 2 15 27 44</td>
<td>4.6</td>
<td>5</td>
<td>5</td>
<td>0.58</td>
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<tr>
<td>Q14 The instructor established effective communication with students in the classroom.</td>
<td>0 0 3 19 22 44</td>
<td>4.4</td>
<td>4.5</td>
<td>5</td>
<td>0.62</td>
<td></td>
</tr>
<tr>
<td>Q15 The instructor was helpful when students requested course related assistance outside of class.</td>
<td>0 0 1 12 27 40</td>
<td>4.7</td>
<td>5</td>
<td>5</td>
<td>0.53</td>
<td></td>
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<tr>
<td>Q16 Assignments and tests were returned within a reasonable time.</td>
<td>0 0 0 8 34 42</td>
<td>4.8</td>
<td>5</td>
<td>5</td>
<td>0.39</td>
<td></td>
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Course 2
Very inspirational lectures. Unfortunately I am one of the students who rely on online power points. I appreciate them because it beats the 3 hours of lectures. I love the anecdotes in class, but it would be more helpful if the in-class time reflected what we will be tested on.

The single negative aspect of this course was the marks distribution. 40% Term paper and 40% Final exam made studying/working on the essay feel very daunting and overwhelming.

This class was used to fill an arts requirement in my science major. Therefore it is not my field of study, at all, however it was very interesting and the structure was fair. I liked being able to choose and topic of essay we liked but stills ere given background information on recommended topics. Elvin is a great professor and made the class fun to attend.

The lecture slides are dense, which I find helpful. Dense slides allowed me to review the content outside of class and helped me to concentrate on what Elvin is saying and take notes on that, which is how I prefer to learn in the classroom rather than pay attention to the slides and take notes on them.

Elvin is a great instructor, he cares deeply for his students and treats them with the utmost respect. His love of data really shines through in the course content and lecture material, and it has inspired me to gain a deeper appreciation for data as well.

Urban Worlds is a great course and Prof. Wyly has chosen highly interesting subjects for this course. He touches not only on geography but also on economics, on politics, on sociology, on technology, and information technology and on broader theoretical frameworks as well. If you are an "all-rounder", or in more formal terms: if you are interested in looking at urban geography from multiple disciplines and having a great Prof., then this is the perfect course for you. I really loved how much personal input Wyly gave in his lectures. In his powerpoint slides he always had 4 leading questions and provided a lot of examples, research methods as well as a summary at the end. The most outstanding aspect about Wyly's class is that you can see how passionate he is about the topic and that he is able to make you passionate and interested in diving deeper into the topic as well. I really enjoyed the content he delivered us. He does not scratch on the surface, but really dives deep into the topic. He provides great integration of well-known researchers which strengthens the academic component of his lectures. However, I would have loved to have a more participatory class, that would make me feel more motivated and help me to keep the contents better in my memory, as then students would be encouraged to participate too. This is definitely the 4th Wyly could integrate in his class. However, when it came to after-class discussions he was always there for us and took all the time the students needed to answer their questions. All in all, amazing Professor who can make you interested in many topics related to urban geography!

This course covered an incredible amount of material. Sure my head hurts but in a good way.

This class was used to fill an arts requirement in my science major. Therefore it is not my field of study, at all, however it was very interesting and the structure was fair. I liked being able to choose a topic of essay we liked but stills ere given background information on recommended topics. Elvin is a great professor and made the class fun to attend.

The single negative aspect of this course was the marks distribution. 40% Term paper and 40% Final exam made studying/working on the essay feel very daunting and overwhelming.

The lectures are undoubtedly fascinating and definitely inspire interest in urban geography but in terms of doing well on the multiple choice exams, it would be more helpful if the lectures were composed more of the material that we will be tested on rather than jamming all of the information in the lectures. I love the anecdotes in class, but it would be more helpful if the in-class time reflected what we will be tested on.
The fact that the prof is not available by email is a huge con. In addition, the emphasis on statistical analysis for arts students was challenging and unexpected. The course website is extremely un-user friendly and difficult to navigate.

The class atmosphere is very lively. Professor Wyly incorporates multi-media and makes every lecture quite a show.

He truly cares for students, tries to accommodate to students' schedules to the best of his abilities and makes an effort to remember names.

Sometimes I find that Professor Wyly speaks a bit fast and at a level slightly higher than what I'm used to, but personally this is probably due to my weaker comprehension abilities.

I do find that some questions from the mid-term were focused on what I thought were more minor points.

Thank you, Professor Wyly! With how my scheduling worked out, I actually extended my education by a year just to take this course and you did not disappoint! It was great and I thank you for every moment of it.:D

Thanks to Elvin! For my very first geography class I learnt a lot but didn't feel overwhelmed by the information! He was truly passionate about the topics he covered. Only note would be to make the slides less cluttered. Other than that I've had a great experience in this course :)

Really enjoyed this course and how clear he made the final paper guidelines and the essay questions for the final exam.

Professor Wyly is a really good lecturer and manages to relay the material such that it generates interest within the audience. I really like that he seems to be very sincere, genuinely cares about students and understands that they may have other commitments (flexible deadline for paper). It's really nice to see him passionate about social issues as well, and overall he is one of the most down-to-earth profs I've had. If he is reading this: Thank you for your class! I apologize if you may have seen me nod off a couple of times in class, I promise it's not you or the material, it's just the timing of the class after lunch and perfect for afternoon napping. But anyway thanks for caring, and if you ever stop by Koerner's Pub please allow me to buy you a beverage (I work there yes). Have an awesome winter break! :

Prof Wyly is great. He is so passionate about urban geography. I loved his lectures. Some of the course content was more interesting to me than others, but I still enjoyed his lectures. He is always in a good mood, and has a really great sense of humour. Also he is very humble/modest. He is never unwillingly to admit if he doesn't know something. The only thing I personally would have liked would be more clarification on our term project instructions. He makes loads of information available to students through his website but I just needed more basic instruction. That being said he returned drafts of projects super quickly with feedback and guidance. If I could erase my memory and take this class again I would - even though it was not my highest grade, or a GPA booster in any sense it was a very informative course as I am an IR student not geography. It is nice to see a professor with so much passion and enthusiasm.

Overall very informative course.

A lot of things that were not what I expected.

Such as all theories and historical background was not expected. I thought the course was going to be mainly about how and why cities are formed the way they are, which we did cover a bit. Also different causes of prices in real estate including residential, commercial and industrial. I guess I was thinking of the course in a more business point of view. I thought I may give insight into future trends as well using past examples.

Main thing I thought was difficult was having the memorize a lot of the theories of philosophy not theories of geography to be clear and who they came from which I personally did not know the course was about.

Learning objectives at the end of every lecture would be helpful with studying.

I thoroughly enjoyed this course, but in retrospect reflection, wish I dropped another course so that I could have been more diligent in my contributions to the course.

I really enjoyed the content and how you infused your opinion into the material. It would help to have better organization with lectures, specifically, after some lectures it was difficult knowing what the main takeaways were. I recommend saving time at the end to quickly go over the important points verbally, and the theories and the people-- academics and writers who were a part of the lecture.

Great stuff Wyly, looking forward to taking more of your classes in the future

I really enjoyed this course. Elvin has a lot of respect for students and encourages them to be involved in their own learning. He is really passionate and it feels like he truly believes in his students as members of the academic world. You will get out of this course what you put in and I believe that Elvin deserves a great amount of respect. I really appreciated the two opportunities to submit and get feedback on the paper - it's much more like the 'real' academic world than just handing something in and hoping for the best. Take advantage of these opportunities but don't take advantage of him! His website is a great resource and the course in general encouraged me to read far and wide about lots of different things - I love cities and this course made me that much more excited about them. Much of the lecture content makes sense and I really enjoyed the way in which some assumptions about cities were challenged. Assessments are challenging but not impossible and it's more about the learning process itself than making sure students learn lots of things by rote (how helpful is that actually in geography?)

I loved this course. I knew that I was interested in urban planning and design but Wyly just knows so much and is able to effectively communicate passion and the information. It is a lot of information but its easy to pick out, its interesting material, and I loved it. I would have liked to maybe have a class on how climate change is impacting urban design, that would be interesting to me.

Fair, reasonable, and a lot of fun. If I could take more geography courses with him I would.

Keep doing your good wok Wyly.
I love this class! It's very interesting and you are a great prof. I personally like the format and all the info on the slides because it decreases pressure to take comprehensive notes. This way I can sit and absorb rather than get a hand cramp. If you are concerned about attendance, I recommend using an app! I don't like iclicker because it forces students to pay a crazy amount of money for something that will be irrelevant after a semester. There are freee voting apps you can use and have students click attend by giving them a unique code at the beginning of every class. Cheers and thank you!

I greatly appreciated P. Wyl'y's enthusiasm with the course material, and time dedication on his side to provide us with extensive class notes and background papers for projects. Occasionally he ran on on tangents, but this didn't detract from the overall lecture.

He was engaging whenever he opened his mouth, and made it clear whenever something was his opinion.

His policy on paper submission felt very different from any other course, and was a fresh feeling of flexibility and trust.

I have very few qualms about the professor except a few:

Despite him telling us that the midterm/final multiple choice questions were solely based on the lectures, I felt that some of the questions were either overly specific, or were not focused on in the lectures.

Some lectures were focused solely on the technicalities of statistics and data collection. A deep knowledge of these was not necessary for the rest of the course, or the assignments.

His midterm material consisted of very specific, almost "fun facts" of information, and I feel like it did not reflect the course material well. However, the course content was interesting, and you can tell that he is very passionate about the topic which gets the students more engaged as well.

Highly interesting course and magnificent teaching style!

He is very funny which kept you entertained for the long class. The only negative would be that it was hard to keep up with him. You can tell he is very passionate about what he is teaching, which is contagious, but also sometimes became too much to take in. Also the lecture slides are just an overload of information, never knowing where to begin.

Great course!! I have taken previous human geography courses before and this one adds to its greatness as a topic of research. I though Evlin in an amazing teacher, love his style of classes, his enthusiasm is huge and it is very inspiring. Love the assessments, an open ended project is great, allows students to do what they are passionate in and produce a great piece of work. However in terms of the subject matter, I do think the course focuses a lot on history and positivist statistical work, a lot more could be done on post-modernist approaches to the city, focusing a lot on fordist, post-fordism, globalisation, gentrification, homelessness, governance, ethnicity and race in the city, sustainable urban future, different models of the city (smart cities, eco-cities) and the global south. But overall a really good course!

Elvin is an engaging instructor, appreciate the broad range of examples and case studies that he draws upon in class. Lot of thought provoking ideas and concepts introduced that I look forward to learning more about after this course. Class inspired greater interest in urban geography!

Dr. Wyl'y is a total dude, he's the kind of prof that treats students like a peer. Always available to meet, always willing to talk. He doesn't demand respect, he earns it and deserves it. He makes the course socially and politically relevant. Great class! Only problem was all the statistics, definitely didn't see that coming!

Dr. Wyl'y is super nice and helpful. The lecture is a bit informational overload and hard to stay focus for the whole lecture, but reading through the lectures slide and notes afterwards would be helpful.

Dr. Wyl'y is very knowledgeable and engaging, always available to meet during office hours to discuss various topics. I prefer more minimalist lecture slides, as I find it easier to compartmentalize my thoughts. Also, I suggest adding an i-clicker component to the class, so that the grading breakdown is based on more than the exams and paper. I gained a lot of information from this class, and I like that different viewpoints were covered within each topic.

Although the slides were sometimes too jumbled together, I enjoyed all the information we talked about in class. I enjoyed the videos we watched to get a better sense of some topics we were learning. The multiple deadlines for the essays were helpful for our busy schedules.

1) Dr. Wyl'y's enthusiasm is infectious, and his expertise and interest in the material is clear! I enjoyed this class very much. I appreciate the way in which social justice and current events are incorporated. 2) It might be useful to give a take-home lab exercise or some kind of worksheet to better understand some of the statistical information presented. 3) I think the staggered term paper turn-in dates is an excellent idea. 4) I appreciated the format of the midterm, particularly as it emphasized deeper learning and exploration in our term paper. This was all part of the clear presentation of concepts and learning objectives throughout the term. 5) Dr. Wyl'y should be commended for his clear commitment to student learning success and development; the informative slides and lecture notes made available on his website before each class provide a fantastic service to his students in terms of reinforcing lessons and demystifying concepts/readings. 6) The trust he extends to students, unique and independent lecture style, and high level of transparency are an honour to experience in a classroom setting. Dr. Wyl'y is an asset to the department and to this class!

7) In the interests of inclusivity and spirit of mutual respect, I would ask that certain terms like "insane," "OCD" and "dyslexia" not be used out of their native, literal meanings. This supports both well-being and a safe learning environment for students on mental health and disability spectrums, as well as their allies. It also sets a good example to other students who may not have experience with these issues. I don't wish Dr. Wyl'y to censor himself; I raise this point out of certainty that he wishes to do no harm.

8) A number of times I found the classroom environment distracting because a few select students chose to socialize with each other intermittently in class instead of listening to lectures. A few other students chose to do online shopping or social media during class on their laptops. As this is a small classroom it can be very distracting for people sitting behind them. (NB: I do not think that either of these situations should be taken as indicators of the quality of Dr. Wyl'y's teaching, or the course material! I think it is an endemic issue in contemporary university classrooms and I have seen different instructors take different approaches.) I do not mean to suggest that Dr. Wyl'y should police students; I deeply appreciate the respect Dr. Wyl'y gives his students during class and I do not want the genial atmosphere to change -- as a person who relies on technology for my learning, I know how essential devices are in the classroom. Instead I wonder if it is something Dr. Wyl'y could include in his excellently thorough syllabus: a reminder for students to avoid distracting other students by focusing on the lecture, out of respect for their peers' learning needs.
- exam should only cover the lectures that were given, not the ones that were cancelled
- some lecture slides have too much or irrelevant information
- I'd like to focus more on contemporary cities and expand on the inequalities that are seen (this part seemed a bit rushed but was very very interesting)

- detailed guidelines, several options and references are given for term paper;
- but I think the evaluation of assignment and exams are not fair enough;
- abundant information and materials are allowed to access through course website, its just the layout of the website is quite not organized;
- lecture notes (powerpoint slides) are too much information and quotes which seem related to the topics;

- and please edit the color and make the font size consistent which help the slides more readable and hence the reader may more engage in it, less is more;
- mainly focus on the western societies, seldom talk about other eastern urban cities;
- the textbook should be optional not required
- hope mc questions can be more relevant to the concepts, theories

- overall, Prof Elvin is an energetic and a knowledgeable instructor which inspired me a lot and I enjoyed;