Course:	GEOG 450 201 - Urban Research	Department:	GEOG
Responsible Faculty:	Elvin Wyly	Responses / Expected:	14 / 28 (50%)

University Module — Wyly, Elvin K

		Responses					Individual			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The instructor made it clear what students were expected to learn.	0	1	1	7	5	14	4.1	4	4	.83
Q2	The instructor communicated the subject matter effectively.	0	1	2	7	4	14	4.0	4	4	.85
Q3	The instructor helped inspire interest in learning the subject matter.	0	1	1	3	8	13	4.4	5	5	.92

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

University Module — Wyly, Elvin K

		Responses					Individual			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q4	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	0	0	6	6	12	4.5	4.5	4,5	.50

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

University Module — Wyly, Elvin K

		Responses					Individual			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q5	The instructor showed concern for student learning.	0	1	1	5	7	14	4.3	4.5	5	.88
Q6	Overall, the instructor was an effective teacher.	0	1	2	4	7	14	4.2	4.5	5	.94

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Instructor Questions — Wyly, Elvin K

		Responses					Individual			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q7	In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	0	1	3	4	6	14	4.1	4	5	.96
Q8	High standards of achievement were set.	1	0	1	6	6	14	4.1	4	4,5	1.06
Q9	The instructor was generally well prepared for class.	0	0	0	2	12	14	4.9	5	5	.35
Q10	The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	0	0	0	1	13	14	4.9	5	5	.26
Q11	The instructor treated students with respect.	0	0	1	1	12	14	4.8	5	5	.56

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Course Question — GEOG 450 - 201

		Responses					Course			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q12	Considering everything how would you rate this course?	1	0	3	4	6	14	4.0	4	5	1.13

Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5

Geography Departmental Questions — Wyly, Elvin K

		Responses					Individual			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q13	The instructor attempted to provide satisfactory answers to all questions in class.	1	0	0	3	10	14	4.5	5	5	1.05
Q14	The instructor established effective communication with students in the classroom.	0	1	1	3	8	13	4.4	5	5	.92
Q15	The instructor was helpful when students requested course related assistance outside of class.	0	0	1	1	12	14	4.8	5	5	.56
Q16	Assignments and tests were returned within a reasonable time.	0	0	0	1	12	13	4.9	5	5	.27

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Geography Departmental Question — GEOG 450 - 201

		Responses					Course			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q17	For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	1	0	1	4	7	13	4.2	5	5	1.12

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 85.71% (**12** of **14**)

1	circle seating prior to lesson wherein we chatted about relevant learning topics by giving our interpretations proved very helpful. Learned a great deal of coding and statistical basics. Especially liked learning Gephi & AntConc software. Professor gave me relevant readings to explore for final paper. Also telling me I could term myself as a cluster analysts of Gephi & AntConc "Black Panther" YouTube chatter enabled me to apply for UBC WL positions stating as such within my resume. Really enjoyed this class. Will keep my learning ongoing because I'll be applying for graduate programs and working with urbanist fields.
2	a very sick atmosphere in this class.
3	The 'lab' part of the class blended in with the 'lecture', —would have appreciated greater differentiation between the two hours, as it seemed like we talked about SAS/research methods more than theory. The last minute change in deadline for the third assignment was unexpected. The readings at the beginning of the course were interesting- will go back and read in more depth in the future.
4	Super passionate professor, effective communication,
5	I think Elvin is a great professor and a great person. Overall, I enjoyed this class because of him. He linked the data-based concepts we were learning to important real world issues that helped make it easier to understand. I enjoyed how the readings were structured, with the heaviest reading loads toward the beginning of the class, as well as the way in which readings were used to tie into the data analysis portion of the course. Using the readings to convey the importance of telling a story with data really stuck with me, and was a valuable demonstration of how important it can be to craft a convincing narrative while conducting quantitative analysis when trying to form an argument. I really appreciate how these elements connected throughout the course.

Toward the end of the class, I thought the intensity of the data lectures increased significantly, to the point where I couldn't follow the last few lectures. Elvin would move through the content quickly and we didn't have examples to work through which made it even more difficult to absorb the information. I think that some of the more advanced data analysis would better fit a graduate course on this subject. In talking to other classmates, I found that nobody planned to use the more advanced concepts in their projects, and also had trouble following them to a degree. |
| 6 | I really enjoyed this class. The content was very valuable and extended outside of academic settings into my daily live. Elvin is really effective at creating a class where creativity can thrive. I only wish there was more hands on time to apply the different modes of statistical analysis. I personally had a hard time following and struggled to keep up at numerous occasions. Overall, I found the techniques very interesting and Elvin has this magical ability to combine quantitative analysis with a deep level of emotionality. |
| 7 | I really did not like the amount of time spent on lecturing programs or things that did not matter. It would have be far more beneficial to all students to have a lot more time working on our projects or getting extra help with SAS. Often times we would all fall behind the instructions because he was going way to fast and would go on tangents about things that honestly did not matter. |
| 8 | Elvin is a wonderful and enthusiastic instructor, and while sometimes his slides/lectures may sometimes be hard to follow, his willingness to work with students to ensure success within a complex methods course made it possible for me to foresee a future in which I will continue to practice the skills that I learned this semester, and already have begun to do so. What I didn't grasp during class time was easily clarified during office hours. Rather than being whacked over the head with a program manual, I felt like I was truly learning the complexities and nuances of data analysis, as well as its consequences.

My one qualm lies not necessarily in a fault of Elvin's, but in the unpredictable nature of the students that are a part of the class. Some of the comments made during the seminar portion of the class made it clear that some students had less experience discussing race in a sensitive way, and in an academic environment which included racialized students (see Lawrence Berg 2012 "Geographies of Identity I", 514). While I'm not too sure what the exact solution is to this, in past seminars that I have had success in, we have set expectations (community agreements) early on, regarding verbal and nonverbal participation, what that means, and how to address complex topics with sensitivity. |
9	Elvin engaged in great depth the controversies tied up in NYPD and how it is related to the overall society. It was great to learn the connections of stop and frisk to various sectors and people, thank you! However, the class dedicated too much time on coding that is already written for us, which did not give enough opportunities for us to write ourselves - difficult to learn this way.
10	Elvin Wyly's personal enthusiasm for topics surrounding urban inequality, policing, and gentrification helped keep my own interest in this course. Had it not been for his encouragement and support, I would have dropped this class within the first couple of weeks. I was incredibly excited to take this class, as an urbanist, feminist, Marxist, etc, but the stress of having to submit a one page response to the readings that week, at 9am on a Tuesday, along with learning a kind of coding language (SAS) that was difficult and strenuous to learn, along with having to buy multiple books for a course that met once a week, where we spent less than an hour on each book sometimes, felt like it was asking too much of us. The lectures that Elvin gave focused primarily on incomprehensible and highly technical quantitative theories and practices, that made it hard for anybody in the class to stay engaged. I wish he had spent more time talking about things that we had mentioned in our class discussion.
11	Discussion was interesting and allowed me to learn lots about the subject matter more than a normal lecture based class. SAS was a little confusing could be a little more basic with its use.
12	1. Overall a course with very interesting subject matter and engaging. 2. The chosen case study was rich in dimensions but it might have felt more engaging/pertinent if the focus was on a Canadian case study. Though perhaps there isn't a dataset as rich or interesting in Canada as the NYPD UF-250 dataset. 3. Introduction to SAS and additional resources provided were great. The small lab assignments were very helpful. They could be more extensive/demanding. 4. Given the size of the course, discussion could have been better facilitated, e.g. by incorporating discussion questions, asking groups to break off and tackle them, then reporting back to plenary. There was a missed opportunity in terms of learning from others. People sounded so smart when talking about their projects and it would have been great to hear their ideas throughout. More facilitation/making the space for these people to get their thoughts out could have worked, I think. 5. Unannounced change in the syllabus was frustrating. I think this surprised everyone. Removal of draft submission requirement was not an ideal compromise. This was a missed opportunity for feedback/learning but given the circumstances it was the best option at the time and I respect that. Best course of action would have been to announce the change in deadline immediately and allow for students to reconfigure their lives. This would have been feasible with a 4 weeks notice IMO. Deadline changes are not normal so an announcement is necessary. Student senators are working to pass Senate policy on syllabi that will prohibit syllabus amendments like deadline changes under most circumstances #democracy 6. Again, overall great course with a great cause of equipping city-zens with the data analysis tools that are being used in these strange times.

Course: GEOG 450 201 - Urban Research

Department: GEOG

Responsible Faculty: Elvin Wyly

Responses / Expected: 14 / 17 (82.35%)

University Module

Wyly, Elvin K

		Responses						Individual			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The instructor made it clear what students were expected to learn.	0	0	1	2	11	14	4.7	5	5	.59
Q2	The instructor communicated the subject matter effectively.	0	1	0	3	10	14	4.6	5	5	.82
Q3	The instructor helped inspire interest in learning the subject matter.	0	0	0	2	12	14	4.9	5	5	.35
Q4	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	0	0	3	11	14	4.8	5	5	.41
Q5	The instructor showed concern for student learning.	0	0	0	1	13	14	4.9	5	5	.26
Q6	Overall, the instructor was an effective teacher.	0	0	1	1	12	14	4.8	5	5	.56

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5

Arts Instructor Questions

Wyly, Elvin K

		Responses						Individual			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q7	In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	0	0	0	1	13	14	4.9	5	5	.26
Q8	High standards of achievement were set.	0	0	0	4	10	14	4.7	5	5	.45
Q9	The instructor was generally well prepared for class.	0	0	0	1	13	14	4.9	5	5	.26
Q10	The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	0	0	0	1	12	13	4.9	5	5	.27
Q11	The instructor treated students with respect.	0	0	0	0	14	14	5.0	5	5	0

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5

Arts Course Question

GEOG 450 - 201

		Responses						Course			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q12	Considering everything how would you rate this course?	0	0	1	1	12	14	4.8	5	5	.56

Responses: [**VP**] Very poor=1 [**P**] Poor=2 [**N**] Neutral=3 [**G**] Good=4 [**VG**] Very good=5

Geography Departmental Questions

		Responses						Individual			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q13	The instructor attempted to provide satisfactory answers to all questions in class.	0	0	0	0	13	**13**	**5.0**	5	5	0
Q14	The instructor established effective communication with students in the classroom.	0	0	0	2	12	**14**	**4.9**	5	5	.35
Q15	The instructor was helpful when students requested course related assistance outside of class.	0	0	0	2	12	**14**	**4.9**	5	5	.35
Q16	Assignments and tests were returned within a reasonable time.	0	0	0	0	14	**14**	**5.0**	5	5	0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Geography Departmental Question

GEOG 450 - 201

		Responses						Course			
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q17	For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	0	0	3	2	8	**13**	**4.4**	5	5	.84

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 100.00% (**14** of **14**)

- Alvin Wyly is a good professor who clearly cares for the students and loves to teach. He is well respected and was always available for office hours and student help. The problem with the course is that I found he would talk very fast and was very scattered with his work. For example the course website was poorly organized and so many ideas just seemed to be given very fast that by the end of class I would feel like I didn't learn anything. His lectures were also very long and he talked super fast on important issues that I could never keep up. Since this course is partly lab based, I think it should be way more hands on. When we had to use the computers I think he should slow down, and focus on actually getting the students to use the software. Sometimes repetitive work is good as it allows you to get the software stuck in your head.

Overall each class was divided into two sections. Class discussion and labs. The class discussion was very effective and the small class size made it easy to participate, but the lab parts were very inefficient. I would be on step one on the labs when he would already be on step 10. In addition, his marking was fair and he is a great professor, he just needs to realize some people can't keep up to his fast pace level.

- Wyly is an awesome proffessor, who inspires us to want to do well in his class. His instruction of the class is top notch.

- To be honest, I wish I had the time and energy to speak more with Professor Wyly as he and his course are fascinating, even though I was on the fence on taking it, because the course subject is very depressing. Despite the depressing nature of the course subject his attitude and approach are very inspiring. The only particularly negative thing is that as an Arts student, I don't think my quantitative abilities are where they ought to be, and I'm somewhat afraid of things that are too numbers based, which made some of the work incredibly challenging, as some of the information was a bit over my head. That being said, it's important information to learn and I think he did effectively break it down for those of us who prefer qualitative methods.

- Wyly was an extremely positive, encouraging, and inspiring instructor. This course was definitely one of the most, if not the most, interesting and educational courses I have ever taken at UBC. Coming to class each week was exciting and worthwhile and I always looked forward to the topics and issues Wyly engaged with each session. Will definitely recommend this class to all of my fellow geography students!

- Elvin was great. He fostered an amazing sense of learning and critical thinking. I would recommend this course to anyone interested in urban issues. He treated students with the utmost respect, and its obvious that he has spent an immense amount of time and effort preparing this course. One recommendation would be to make the assignments a bit more clear. MOst notably with the newpct assignment, I didn't feel like I had a great sense of what I needed to accomplish. That being said, the other assignments were great and he was clear about material throughout the course.

- The discussions were important aspects for us to get a grasp on the topic of NYPD, and the various medians that is available to look into one topic. The multiple paper in progress deadlines were helpful in not having to cram everything last minute. I do wish that the lectures were somewhat more engaging (i.e. getting students involved in the process of coding) so that we fully understand the various techniques consistently throughout class.

- This was an excellent course. The only suggestion I would have would be an even more in-depth discussion of different epistemologies and their differing roles in our research specific to this course. That being said, there was already significant discussion of this: the only way to provide even more would be if this was a full year course.

- I am in my 4th year at UBC and found that this professor was the first professor with whom I felt comfortable establishing a REAL connection with. Mr. Wyly is kind, considerate and patient. He clarifies things when needed, and always offers his assistance when needed. I never felt pressured in this class as we did progress reports to keep on top of everything. I learned more than I could have possibly imagined possible in this class. I feel like what I have learned is real and applicable knowledge. Thank you so much Mr. Wyly and to all those who were in this class!

- This was honestly a very good course I have taken. The only thing I wasn't a big fan of was SAS and then required to use it in my paper - because in class it seemed simple enough but then trying to do it myself was a hot mess. But in relations to the course material and what we were expected to understand/learn, it fit perfectly. I think what I think would have been more useful is having every second lecture or one lecture once a month instead of the lecture aspect, to have a work session instead for those little assignments to understand and work with SAS better. Overall, Wyly was a great prof, the classroom setting was great, everything was respectable and it wasn't just learning from him but also my peers which was nice.

- Elvin is the most dedicated professor I've had at UBC. If he is unable to meet in person he will be ready available by phone or email for very attentive responses. There is so much passion in his lectures that even if you don't feel as inclined about a particular topic, Elvin's passion is so contagious, it will make you have your own questions and curiosities about the subject.

- It was nice to be in an environment where we, as students were ALWAYS encouraged to question readings, policies and incidents happening around the world. Studying a topic that had a lot of emotion behind it, Elvin always found creative uses of videos... and statistics to link ideas together to what's actually going on in the world (Cue Trump: what's going on!)

- It was a great class and I learned so much; the content is very inspiring and Elvin is a great professor who clearly cares about his students. The only small criticism I have is the occasional use of ableist terms in the class, such as "thats just me being OCD." Using OCD as a descriptor for being attentive to detail takes away from and trivializes the struggles of people who actually have OCD. (Also, it's not OCD =/= being detail oriented).

  The other thing I would've liked is if the material was drawn back to Vancouver, in terms of decolonization.

- Professor Wyly is a fantastic instructor. He was the most instrumental professor I've had in my university career. He's readily available and cared for our success in the course. It is a highly work intensive course, but it was enjoyable to take with someone so passionate about the field!

- The reflection papers were an effective way to engage with the course readings. I appreciated the use of supplementing the methods side of the course with readings.

- Dr. Wyly makes a compelling case for the importance of humanizing quantitative research methods, and resisting masculinist epistemologies, wherever they may lie. Dr. Wyly is friendly, approachable, and considerate of the individual and collective needs and interests of his students. Dr. Wyly facilitates a safe and supportive classroom where students are made to feel that their voices are valued and respected.

Course: GEOG 450 201 - Urban Research

Department: GEOG

Unknown Role: Elvin Wyly

Responses / Expected: 8 / 19

University Module

		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
		Wyly, Elvin K Responses						Individual			
Q1	The instructor made it clear what students were expected to learn.	0	2	0	4	2	**8**	**3.8**	4	4	1.09
Q2	The instructor communicated the subject matter effectively.	0	1	1	2	4	**8**	**4.1**	4.5	5	1.05
Q3	The instructor helped inspire interest in learning the subject matter.	0	1	0	1	6	**8**	**4.5**	5	5	1
Q4	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	0	0	2	5	**7**	**4.7**	5	5	.45
Q5	The instructor showed concern for student learning.	0	0	1	0	7	**8**	**4.8**	5	5	.66
Q6	Overall, the instructor was an effective teacher.	0	1	0	0	6	**7**	**4.6**	5	5	1.05

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5

Arts Instructor Questions

		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
		Wyly, Elvin K Responses						Individual			
Q7	In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	0	0	0	1	7	**8**	**4.9**	5	5	.33
Q8	High standards of achievement were set.	0	0	1	2	5	**8**	**4.5**	5	5	.71
Q9	The instructor was generally well prepared for class.	0	0	0	2	6	**8**	**4.8**	5	5	.43
Q10	The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	0	0	0	4	4	**8**	**4.5**	4.5	4,5	.50
Q11	The instructor treated students with respect.	0	0	0	1	7	**8**	**4.9**	5	5	.33

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5

Arts Course Question

		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
		GEOG 450 - 201 Responses						Course			
Q12	Considering everything how would you rate this course?	0	0	1	0	7	**8**	**4.8**	5	5	.66

Responses: [**VP**] Very poor=1 [**P**] Poor=2 [**N**] Neutral=3 [**G**] Good=4 [**VG**] Very good=5

Geography Departmental Questions

	Wyly, Elvin K
	Responses Individual

		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q13	The instructor attempted to provide satisfactory answers to all questions in class.	0	0	0	2	6	**8**	**4.8**	5	5	.43
Q14	The instructor established effective communication with students in the classroom.	0	0	0	1	7	**8**	**4.9**	5	5	.33
Q15	The instructor was helpful when students requested course related assistance outside of class.	0	0	0	1	5	**6**	**4.8**	5	5	.37
Q16	Assignments and tests were returned within a reasonable time.	0	0	0	1	7	**8**	**4.9**	5	5	.33

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5

GEOG 450 - 201

Geography Departmental Question		Responses							Course		
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q17	For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	0	0	1	1	4	**6**	**4.5**	5	5	.76

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 87.50% (**7** of **8**)

- I loved how much freedom we were given in the class and that the focus is for us to conduct our own research. I was just a little confused as to how we were supposed to use all that we learned in our papers. Learning about Stata seemed appropriate but other lectures just confused me and seemed irrelevant to my research. Wyly is a great professor and very approachable!

- Very good upper level course. A lot of work, but for a 4th year course this is an inspiring course that brings out the best of the students. Wyly is good at knowing when to step in and explain concepts, and when to let students talk. Only wish that there was a way to know our possible grades sooner, but understand that the structure is good the way it is.

- Elvin is a fantastic teacher. His enthusiasm is contagious and he shows a real interest in other students' ideas. He also gives incredible feeback to assignments and will give you as much feedback as you want. One of the best profs I've ever had

- I really enjoyed the content of this course and thought the student-led discussion portion allowed for a wide range of interesting and informative topics to come up. However, I do wish that a bit more attention had been given to the lab portion as I would have enjoyed a more thorough understanding of the programs used. Overall, I was quite satisfied with this course and especially with Wyly's teaching style - being greeted each morning with a smile and a 'how are you?' definitely made the early morning start much easier.

- This was a great class. I really appreciated the comments back on the draft and how open Elvin is to speaking with you. I wish, however, that the format of the class were a bit different. Often discussions would go over time, and the 'lab' portion of the class was significantly shortened. I didn't leave this course feeling comfortable with stata. I understand that this isn't stats (and maybe this class would have been more beneficial to me if I had taken stats before) but I think some additional time learning the tools would be really helpful. I liked in the first few weeks how we tried out some of the methods in stata, even if it was following pre-determined code. Sometimes it was frustrating to see all these cool methods without knowing how to do them. Also, sometimes the lecture material was quite repetitive with Elvin's 350 class., though it is really interesting material, so I wouldn't want to have people who hadn't taken his class miss out!

- The course was an excellent introduction to quantitative methods for those across the capability spectrum. The mixture of discussion and lab time was very useful and applicable to many learning styles. It was an excellent way of organizing the course. The only downside was that the discussions were so excellent that they often made the lecture of new material and lab time circumscribed, such that it was sometimes difficult to "get our hands dirty" with the methods with the instructor present.

Nevertheless the passion for both the political value of quantitative methods as well as an appreciation for their limits, displayed in an effective way makes this course not only valuable, but fascinating, with many points of entry for students. I would definitely recommend.

- Wiley: Man, Myth, and (Urban) Legend! Great course, glad I took it. A bit more guidance on the expectations for the final project would be nice. Great stuff!